

1 **SENATE FLOOR VERSION**

2 April 2, 2019

3 ENGROSSED HOUSE
4 BILL NO. 2641

By: Baker of the House

and

5 David of the Senate
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9 An Act relating to education; creating task force to
10 study graduation credit requirements; setting end
11 date for task force; providing task force purpose;
12 listing issues for task force to study; providing for
13 task force membership; prescribing timing for task
14 force appointments; requiring organizational meeting
15 of task force prior to specified date; appointing
16 Superintendent of Public Instruction as task force
17 chair; setting task force quorum; authorizing
18 unlimited meetings for task force to perform its
19 duties; subjecting task force to Oklahoma Open
20 Meeting Act; prohibiting compensation or travel
21 reimbursement; directing Department of Education to
22 provide staff and support; requiring submission of
23 task force recommendations to certain persons;
24 mandating submission of final report by specified
date; authorizing submission of recommendations
earlier than specified date; providing for
noncodification; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law not to be
codified in the Oklahoma Statutes reads as follows:

1 A. There is hereby created until December 31, 2020, a task
2 force to study and make recommendations to the Legislature on
3 changes to the units or sets of competencies required for students
4 to graduate with a standard diploma as provided in Section 11-103.6
5 of Title 70 of the Oklahoma Statutes. The purpose of the task
6 force's study is to give school districts, schools and ultimately
7 students greater flexibility in choosing courses that are aligned to
8 a student's academic and career goals as provided in Section
9 1210.508-4 of Title 70 of the Oklahoma Statutes.

10 B. The task force may make recommendations to add, eliminate or
11 substitute units or sets of competencies. The task force's study
12 shall include, but is not limited to:

13 1. Alignment of units or sets of competencies to career
14 pathways between common education, career and technology education
15 and higher education;

16 2. Incorporation of personalized learning and personalized
17 pathways to graduation and currently existing limitations including
18 but not limited to attendance requirements, student schedules,
19 mastery of course content and project-based learning;

20 3. Access to and use of apprenticeships, internships and
21 mentorships as provided in Section 1210.528-1 of Title 70 of the
22 Oklahoma Statutes;

23 4. Access to advanced coursework including but not limited to
24 concurrent or dual enrollment and advanced placement courses;

1 5. Access to career and technology education courses that lead
2 to industry certification;

3 6. Relevancy of the high school experience for students;

4 7. Ensuring that diploma requirements are aligned to college
5 and career readiness;

6 8. Ensuring that course options have appropriate rigor to
7 prepare students for their next steps after high school graduation;

8 9. Ensuring that course options lead to a well-rounded
9 education promoting an engaged and informed citizenry; and

10 10. Feasibility of incorporating new units or sets of
11 competencies including computer science, health education and
12 personal financial literacy.

13 C. The task force shall be comprised of sixteen (16) members to
14 be appointed as follows:

15 1. The Superintendent of Public Instruction or designee;

16 2. The Director of the Oklahoma Department of Career and
17 Technology Education or designee;

18 3. The Chancellor of The Oklahoma State System of Higher
19 Education or designee;

20 4. The Secretary of Education and Workforce Development or
21 designee;

22 5. Two members who are members of the Senate, appointed by the
23 President Pro Tempore of the Senate;

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1 6. Two members who are members of the House of Representatives,
2 appointed by the Speaker of the House of Representatives;

3 7. One member who represents a statewide association of school
4 board members, appointed by the State Superintendent of Public
5 Instruction;

6 8. One member who represents a statewide organization that
7 represents school administrators, appointed by the State
8 Superintendent of Public Instruction;

9 9. One member who is a school counselor, appointed by the
10 President Pro Tempore of the Senate;

11 10. One member who is a school curriculum director, appointed
12 by the Speaker of the House;

13 11. One member who represents a statewide organization that
14 represents businesses, appointed by the Governor;

15 12. One member who is appointed by the Superintendent of Public
16 Instruction;

17 13. One member who is a parent of a recent high school
18 graduate, appointed by the Governor; and

19 14. One member who is a recent high school graduate from an
20 Oklahoma public school, appointed by the Superintendent of Public
21 Instruction.

22 D. Appointments to the task force shall be made within thirty
23 (30) days after the effective date of this act. The task force
24 shall conduct an organizational meeting not later than August 31,

1 2019. The chair of the task force shall be the Superintendent of
2 Public Instruction.

3 E. A quorum of the task force shall be required to approve any
4 final action of the task force. For purposes of this section, seven
5 (7) members shall constitute a quorum.

6 F. The task force may meet as often as may be required in order
7 to perform the duties imposed upon it.

8 G. The meetings of the task force shall be subject to the
9 Oklahoma Open Meeting Act.

10 H. Members of the task force shall receive no compensation or
11 travel reimbursement for serving on the task force.

12 I. The Department of Education shall provide staff and
13 administrative support to the task force.

14 J. The task force shall submit its recommendations to the
15 Governor, the President Pro Tempore of the Senate, the Speaker of
16 the House of Representatives and the chairs of the education
17 committees of the Senate and the House of Representatives. The task
18 force shall submit a final report of its findings and
19 recommendations by December 31, 2020; however, nothing shall
20 preclude the task force from submitting recommendations prior to
21 that date.

22 SECTION 2. It being immediately necessary for the preservation
23 of the public peace, health or safety, an emergency is hereby
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1 declared to exist, by reason whereof this act shall take effect and
2 be in full force from and after its passage and approval.

3 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION
4 April 2, 2019 - DO PASS

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