

1 **HOUSE OF REPRESENTATIVES - FLOOR VERSION**

2 STATE OF OKLAHOMA

3 1st Session of the 55th Legislature (2015)

4 HOUSE CONCURRENT
5 RESOLUTION 1002

By: Fisher

6
7
8 AS INTRODUCED

9 A Concurrent Resolution urging the College Board to
10 change the Advanced Placement United States History
11 course framework and examination; directing the State
12 Board of Education not to award grants or expend
13 certain money for any Advanced Placement United
14 States History course or examination until certain
15 conditions are met; directing the State Board to
16 explore certain options; directing the State Board
17 and boards of education to make certain decisions
18 using certain criteria; and directing distribution.

19 WHEREAS, approximately 500,000 students in the United States
20 take the College Board's Advanced Placement United States History
21 course each year; and

22 WHEREAS, in Oklahoma, approximately 5,000 students are enrolled
23 in an Advanced Placement United States History course for the 2014-
24 2015 school year; and

WHEREAS, traditionally the Advanced Placement United States
History course was designed to present a balanced view of American

1 history and to prepare students for college-level history courses;
2 and

3 WHEREAS, the College Board is a private not-for-profit
4 organization that is responsible for administering the SAT college
5 readiness examination and for developing and providing Advanced
6 Placement (AP) courses and examinations in various subject areas;
7 and

8 WHEREAS, the College Board released changes to the Advanced
9 Placement United States History course framework which took effect
10 for the 2014-2015 school year and will be assessed with the May 2015
11 administration of the Advanced Placement United States History
12 examination; and

13 WHEREAS, the new Advanced Placement United States History course
14 framework differs from the current Oklahoma Academic Standards for
15 Social Studies-United States History; and

16 WHEREAS, the new Advanced Placement United States History course
17 framework and examination emphasize the negative aspects of our
18 nation's history using the ideology of race, gender, class, and
19 ethnicity to teach themes and events in United States history while
20 omitting or minimizing positive aspects of United States history,
21 which presents a radically revisionist, biased, and inaccurate view
22 of United States history; and

23 WHEREAS, the Advanced Placement United States History course
24 framework and examination neglect critical topics that were formerly

1 part of the Advanced Placement United States History course. For
2 example, very little is mentioned about the Founding Fathers, the
3 principles of the Declaration of Independence, and the religious
4 influences on our nation's history; and

5 WHEREAS, the Advanced Placement United States History course
6 framework and examination present inaccurate and incomplete views of
7 historical events such as the motivations and actions of 17th
8 through 19th century settlers, the causes of the Great Depression,
9 and the development of and victory in the Cold War; and

10 WHEREAS, the Advanced Placement United States History course
11 framework and examination exclude discussion of the United States
12 military (no battles, commanders, or heroes), and omit individuals
13 and events that greatly shaped our nation's history such as Albert
14 Einstein, Jonas Salk, George Washington Carver, Rosa Parks, Dr.
15 Martin Luther King Jr., the Tuskegee Airmen, the Holocaust, and many
16 other critical topics that have long been part of the Advanced
17 Placement United States History course and examination; and

18 WHEREAS, some of the best and brightest students in Oklahoma
19 will be studying history according to the Advanced Placement United
20 States History course framework developed by the College Board,
21 which has stated "any teacher who presents the principles of the
22 American Constitution taught in the traditional way would be
23 severely disadvantaging students for the College Board examination";
24 and

1 WHEREAS, despite offering revisions and clarifications to the
2 Advanced Placement United States History course framework, the
3 College Board has refused to change the themes and key concepts of
4 the framework; thus the Advanced Placement United States History
5 required knowledge that is currently being taught to Oklahoma
6 students is inaccurate, biased and negative and includes revisionist
7 themes and concepts; and

8 WHEREAS, in order to prepare students for the Advanced Placement
9 United States History examination, Oklahoma teachers who teach the
10 Advanced Placement United States History course will have to be
11 trained in and adopt materials which are in conflict with the
12 Oklahoma Academic Standards in Social Studies-United States History;
13 and

14 WHEREAS, if the Advanced Placement United States History course
15 framework is taught in classrooms in the state it will usurp the
16 Oklahoma Academic Standards in Social Studies-United States History.

17 NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES
18 OF THE 1ST SESSION OF THE 55TH OKLAHOMA LEGISLATURE, THE SENATE
19 CONCURRING THEREIN:

20 THAT the College Board is hereby urged to withdraw the new
21 Advanced Placement United States History course framework before the
22 beginning of the 2015-2016 school year and replace it with the
23 Advanced Placement United States History course framework that was
24 in place prior to the 2014-2015 school year.

1 THAT the State Board of Education is directed not to use
2 taxpayers' money to implement or administer the Advanced Placement
3 United States History course or examination and to withhold the
4 award of grants under the Oklahoma Advanced Placement Incentive
5 Program for funding teacher training, curriculum, instructional
6 materials, examination awards and examination scholarships for the
7 Advanced Placement United States History course and examination for
8 the 2015-2016 school year and subsequent school years until the
9 College Board reverts back to the previous Advanced Placement United
10 States History course framework.

11 THAT the State Board of Education is directed to explore
12 alternatives to the College Board's Advanced Placement United States
13 History course and examination that would offer Oklahoma students
14 the same opportunities that the Advanced Placement program offers
15 and is in agreement with the Oklahoma Academic Standards for Social
16 Studies-United States History.

17 THAT the State Board of Education and all boards of education of
18 school districts in Oklahoma are directed to make all decisions
19 concerning the curriculum and materials used in courses and programs
20 in United States History, Honors United States History and Advanced
21 Placement United States History in accordance with the Oklahoma
22 Academic Standards for Social Studies-United States History adopted
23 by the State Board of Education and that all curriculum and
24

1 materials have an emphasis on America's founding principles,
2 exceptionalism, and unique role in the world.

3 THAT copies of this resolution be distributed to David Coleman,
4 President and Chief Executive Officer of the College Board, the
5 State Superintendent of Public Instruction, the Governor of
6 Oklahoma, and the Lieutenant Governor of Oklahoma.

7
8 DIRECT TO CALENDAR.

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24