

1 STATE OF OKLAHOMA

2 2nd Session of the 55th Legislature (2016)

3 CONFERENCE COMMITTEE SUBSTITUTE
4 FOR ENGROSSED

5 SENATE BILL 1380

6 By: Ford and Pittman of the
7 Senate

8 and

9 Nollan of the House

10 CONFERENCE COMMITTEE SUBSTITUTE

11 An Act relating to subject matter standards; amending
12 70 O.S. 2011, Section 11-103.6, as last amended by
13 Section 1 of Enrolled Senate Bill No. 1105 of the 2nd
14 Session of the 55th Oklahoma Legislature, which
15 relates to requirements for graduation; modifying
16 description of laboratory science units or sets of
17 competencies; expanding courses eligible to fulfill
18 certain requirement; reducing the number of required
19 art units or sets of competencies; adding computer
20 education unit or set of competencies to
21 requirements; and providing an effective date.

22 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

23 SECTION 1. AMENDATORY 70 O.S. 2011, Section 11-103.6, as
24 last amended by Section 1 of Enrolled Senate Bill No. 1105 of the
25 2nd Session of the 55th Oklahoma Legislature, is amended to read as
26 follows:

27 Section 11-103.6. A. 1. The State Board of Education shall
28 adopt subject matter standards for instruction of students in the

1 public schools of this state that are necessary to ensure there is
2 attainment of desired levels of competencies in a variety of areas
3 to include language, mathematics, science, social studies and
4 communication.

5 2. School districts shall develop and implement curriculum,
6 courses and instruction in order to ensure that students meet the
7 skills and competencies as set forth in this section and in the
8 subject matter standards adopted by the State Board of Education.

9 3. All students shall gain literacy at the elementary and
10 secondary levels. Students shall develop skills in reading,
11 writing, speaking, computing and critical thinking. For purposes of
12 this section, critical thinking means a manner of analytical
13 thinking which is logical and uses linear factual analysis to reach
14 a conclusion. They also shall learn about cultures and environments
15 - their own and those of others with whom they share the earth.
16 Students, therefore, shall study social studies, literature,
17 languages, the arts, mathematics and science. Such curricula shall
18 provide for the teaching of a hands-on career exploration program in
19 cooperation with technology center schools.

20 4. The subject matter standards shall be designed to teach the
21 competencies for which students shall be tested as provided in
22 Section 1210.508 of this title, and shall be designed to prepare all
23 students for active citizenship, employment and/or successful
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1 completion of postsecondary education without the need for remedial
2 coursework at the postsecondary level.

3 5. The subject matter standards shall be designed with rigor as
4 defined in paragraph 3 of subsection F of this section.

5 6. The subject matter standards for English Language Arts shall
6 give Classic Literature and nonfiction literature equal
7 consideration to other literature. In addition, emphasis shall be
8 given to the study of complete works of literature.

9 7. At a minimum, the subject matter standards for mathematics
10 shall require mastery of the standard algorithms in mathematics,
11 which is the most logical, efficient way of solving a problem that
12 consistently works, and for students to attain fluency in Euclidian
13 geometry.

14 B. Subject to the provisions of subsection C of this section,
15 in order to graduate from a public high school accredited by the
16 State Board of Education with a standard diploma, students shall
17 complete the following college preparatory/work ready curriculum
18 units or sets of competencies at the secondary level:

19 1. Four units or sets of competencies of English to include
20 Grammar, Composition, Literature, or any English course approved for
21 college admission requirements;

22 2. Three units or sets of competencies of mathematics, limited
23 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,
24 Calculus, Advanced Placement Statistics, or any mathematics course

1 with content and/or rigor above Algebra I and approved for college
2 admission requirements;

3 3. Three units or sets of competencies of laboratory science,
4 ~~limited to Biology, Chemistry, Physics, or any laboratory science~~
5 ~~course with content and/or rigor equal to or above Biology and~~
6 approved for college admission requirements, including one unit or
7 set of competencies of life science, meeting the standards for
8 Biology I; one unit or set of competencies of physical science,
9 meeting the standards for Physical Science, Chemistry or Physics;
10 and one unit or set of competencies from the domains of physical
11 science, life science or earth and space science such that the
12 content and rigor is above Biology I or Physical Science;

13 4. Three units or sets of competencies of history and
14 citizenship skills, including one unit of American History, 1/2 unit
15 of Oklahoma History, 1/2 unit of United States Government and one
16 unit from the subjects of History, Government, Geography, Economics,
17 Civics, or non-Western culture and approved for college admission
18 requirements;

19 5. Two units or sets of competencies of the same foreign or
20 non-English language or two units of computer technology approved
21 for college admission requirements, whether taught at a high school
22 or a technology center school, including computer programming,
23 hardware, and business computer applications, such as word
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1 processing, databases, spreadsheets, and graphics, excluding
2 keyboarding or typing courses;

3 6. One additional unit or set of competencies selected from
4 paragraphs 1 through 5 of this subsection or career and technology
5 education courses ~~approved for college admission requirements,~~
6 concurrently enrolled courses, Advanced Placement courses or
7 International Baccalaureate courses approved for college admission
8 requirements; and

9 7. One unit or set of competencies of fine arts, such as music,
10 art, or drama, or one unit or set of competencies of speech.

11 C. In lieu of the requirements of subsection B of this section
12 which requires a college preparatory/work ready curriculum, a
13 student may enroll in the core curriculum as provided in subsection
14 D of this section upon written approval of the parent or legal
15 guardian of the student. School districts may require a parent or
16 legal guardian of the student to meet with a designee of the school
17 prior to enrollment in the core curriculum. The State Department of
18 Education shall develop and distribute to school districts a form
19 suitable for this purpose, which shall include information on the
20 benefits to students of completing the college preparatory/work
21 ready curriculum as provided for in subsection B of this section.

22 D. For those students subject to the requirements of subsection
23 C of this section, in order to graduate from a public high school
24 accredited by the State Board of Education with a standard diploma,

1 students shall complete the following core curriculum units or sets
2 of competencies at the secondary level:

3 1. Language Arts - 4 units or sets of competencies, to consist
4 of 1 unit or set of competencies of grammar and composition, and 3
5 units or sets of competencies which may include, but are not limited
6 to, the following courses:

- 7 a. American Literature,
- 8 b. English Literature,
- 9 c. World Literature,
- 10 d. Advanced English Courses, or
- 11 e. other English courses with content and/or rigor equal
12 to or above grammar and composition;

13 2. Mathematics - 3 units or sets of competencies, to consist of
14 1 unit or set of competencies of Algebra I or Algebra I taught in a
15 contextual methodology, and 2 units or sets of competencies which
16 may include, but are not limited to, the following courses:

- 17 a. Algebra II,
- 18 b. Geometry or Geometry taught in a contextual
19 methodology,
- 20 c. Trigonometry,
- 21 d. Math Analysis or Precalculus,
- 22 e. Calculus,
- 23 f. Statistics and/or Probability,
- 24 g. Computer Science,

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- h. (1) contextual mathematics courses which enhance technology preparation, or
 - (2) a science, technology, engineering and math (STEM) block course meeting the requirements for course competencies listed in paragraph 2 of subsection B of this section, whether taught at
 - a:
 - (a) comprehensive high school, or
 - (b) technology center school when taken in the tenth, eleventh or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education,
 - i. mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh or twelfth grade upon approval of the State Board of Education and the independent district board of education, or
 - j. equal to or above Algebra I;

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3. Science - 3 units or sets of competencies, to consist of 1 unit or set of competencies of Biology I or Biology I taught in a contextual methodology, and 2 units or sets of competencies in the

1 areas of life, physical, or earth science or technology which may
2 include, but are not limited to, the following courses:

- 3 a. Chemistry I,
- 4 b. Physics,
- 5 c. Biology II,
- 6 d. Chemistry II,
- 7 e. Physical Science,
- 8 f. Earth Science,
- 9 g. Botany,
- 10 h. Zoology,
- 11 i. Physiology,
- 12 j. Astronomy,
- 13 k. Applied Biology/Chemistry,
- 14 l. Applied Physics,
- 15 m. Principles of Technology,
- 16 n. qualified agricultural education courses,
- 17 o. (1) contextual science courses which enhance
18 technology preparation, or
19 (2) a science, technology, engineering and math
20 (STEM) block course meeting the requirements for
21 course competencies listed in paragraph 3 of
22 subsection B of this section, whether taught at
23 a:
 - 24 (a) comprehensive high school, or

1 (b) technology center school when taken in the
2 tenth, eleventh or twelfth grade, taught by
3 a certified teacher, and approved by the
4 State Board of Education and the independent
5 district board of education,
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7 p. science courses taught at a technology center school
8 by a teacher certified in the secondary subject area
9 when taken in the tenth, eleventh or twelfth grade
10 upon approval of the State Board of Education and the
11 independent district board of education, or

12 q. other science courses with content and/or rigor equal
13 to or above Biology I;

14 4. Social Studies - 3 units or sets of competencies, to consist
15 of 1 unit or set of competencies of United States History, 1/2 to 1
16 unit or set of competencies of United States Government, 1/2 unit or
17 set of competencies of Oklahoma History, and 1/2 to 1 unit or set of
18 competencies which may include, but are not limited to, the
19 following courses:

- 20 a. World History,
 - 21 b. Geography,
 - 22 c. Economics,
 - 23 d. Anthropology, or
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1 e. other social studies courses with content and/or rigor
2 equal to or above United States History, United States
3 Government, and Oklahoma History; ~~and~~

4 5. Arts - ~~2 units~~ 1 unit or ~~sets~~ set of competencies which may
5 include, but ~~are~~ is not limited to, courses in Visual Arts and
6 General Music; and

7 6. Computer Education - 1 unit or set of competencies of
8 computer technology, whether taught at a high school or a technology
9 center school, including computer programming, hardware and business
10 computer applications, such as word processing, databases,
11 spreadsheets and graphics, excluding keyboarding or typing courses.

12 E. 1. In addition to the curriculum requirements of either
13 subsection B or D of this section, in order to graduate from a
14 public high school accredited by the State Board of Education
15 students shall complete the requirements for a personal financial
16 literacy passport as set forth in the Passport to Financial Literacy
17 Act and any additional course requirements or recommended elective
18 courses as may be established by the State Board of Education and
19 the district school board. School districts shall strongly
20 encourage students to complete two units or sets of competencies of
21 foreign languages and two units or sets of competencies of physical
22 and health education.

1 2. No student shall receive credit for high school graduation
2 more than once for completion of the same unit or set of
3 competencies to satisfy the curriculum requirements of this section.

4 3. A school district shall not be required to offer every
5 course listed in subsections B and D of this section, but shall
6 offer sufficient courses to allow a student to meet the graduation
7 requirements during the secondary grade years of the student.

8 F. For purposes of this section:

9 1. "Contextual methodology" means academic content and skills
10 taught by utilizing real-world problems and projects in a way that
11 helps students understand the application of that knowledge;

12 2. "Qualified agricultural education courses" means courses
13 that have been determined by the State Board of Education to offer
14 the sets of competencies for one or more science content areas and
15 which correspond to academic science courses. Qualified
16 agricultural education courses shall include, but are not limited
17 to, Horticulture, Plant and Soil Science, Natural Resources and
18 Environmental Science, and Animal Science. The courses shall be
19 taught by teachers certified in agricultural education and comply
20 with all rules of the Oklahoma Department of Career and Technology
21 Education;

22 3. "Rigor" means a level of difficulty that is thorough,
23 exhaustive and accurate and is appropriate for the grade level;

1 4. "Sets of competencies" means instruction in those skills and
2 competencies that are specified in the subject matter standards
3 adopted by the State Board of Education and other skills and
4 competencies adopted by the Board, without regard to specified
5 instructional time; and

6 5. "Unit" means a Carnegie Unit as defined by the North Central
7 Association's Commission on Schools.

8 G. 1. The State Board of Education shall adopt a plan to
9 ensure that rigor is maintained in the content, teaching
10 methodology, level of expectations for student achievement, and
11 application of learning in all the courses taught to meet the
12 graduation requirements as specified in this section.

13 2. The State Board of Education shall allow as much flexibility
14 at the district level as is possible without diminishing the rigor
15 or undermining the intent of providing these courses. To accomplish
16 this purpose, the State Department of Education shall work with
17 school districts in reviewing and approving courses taught by
18 districts that are not specifically listed in subsections B and D of
19 this section. Options may include, but shall not be limited to,
20 courses taken by concurrent enrollment, advanced placement, or
21 correspondence, or courses bearing different titles.

22 3. The State Board of Education shall approve an advanced
23 placement computer science course to meet the requirements of course
24 competencies listed in paragraph 2 of subsection B of this section

1 if the course is taken in a student's senior year and the student is
2 concurrently enrolled in or has successfully completed Algebra II.

3 4. Technology center school districts may offer programs
4 designed in cooperation with institutions of higher education which
5 have an emphasis on a focused field of career study upon approval of
6 the State Board of Education and the independent district board of
7 education. Students in the tenth grade may be allowed to attend
8 these programs for up to one-half (1/2) of a school day and credit
9 for the units or sets of competencies required in paragraphs 2 and,
10 3 and 6 of subsection B or D of this section shall be given if the
11 courses are taught by a teacher certified in the secondary subject
12 area; provided, credit for units or sets of competencies pursuant to
13 subsection B of this section shall be approved for college admission
14 requirements.

15 5. If a student enrolls in a concurrent course, the school
16 district shall not be responsible for any costs incurred for that
17 course, unless the school district does not offer enough course
18 selection during the student's secondary grade years to allow the
19 student to receive the courses needed to meet the graduation
20 requirements of this section. If the school district does not offer
21 the necessary course selection during the student's secondary grade
22 years, it shall be responsible for the cost of resident tuition at
23 an institution in The Oklahoma State System of Higher Education,
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1 fees, and books for the concurrent enrollment course, and providing
2 for transportation to and from the institution to the school site.

3 It is the intent of the Legislature that for students enrolled
4 in a concurrent enrollment course which is paid for by the school
5 district pursuant to this paragraph, the institution charge only the
6 supplementary and special service fees that are directly related to
7 the concurrent enrollment course and enrollment procedures for that
8 student. It is further the intent of the Legislature that fees for
9 student activities and student service facilities, including the
10 student health care and cultural and recreational service fees, not
11 be charged to such students.

12 6. Credit for the units or sets of competencies required in
13 subsection B or D of this section shall be given when such units or
14 sets of competencies are taken prior to ninth grade if the teachers
15 are certified or authorized to teach the subjects for high school
16 credit and the required rigor is maintained.

17 7. The three units or sets of competencies in mathematics
18 required in subsection B or D of this section shall be completed in
19 the ninth through twelfth grades. If a student completes any
20 required courses or sets of competencies in mathematics prior to
21 ninth grade, the student may take any other mathematics courses or
22 sets of competencies to fulfill the requirement to complete three
23 units or sets of competencies in grades nine through twelve after
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1 the student has satisfied the requirements of subsection B or D of
2 this section.

3 8. All units or sets of competencies required for graduation
4 may be taken in any sequence recommended by the school district.

5 H. As a condition of receiving accreditation from the State
6 Board of Education, all students in grades nine through twelve shall
7 enroll in a minimum of six periods, or the equivalent in block
8 scheduling or other scheduling structure that allows for instruction
9 in sets of competencies, of rigorous academic and/or rigorous
10 vocational courses each day, which may include arts, vocal and
11 instrumental music, speech classes, and physical education classes.

12 I. 1. Academic and vocational-technical courses designed to
13 offer sets of competencies integrated or embedded within the course
14 that provide for the teaching and learning of the appropriate skills
15 and knowledge in the subject matter standards, as adopted by the
16 State Board of Education, may upon approval of the Board, in
17 consultation with the Oklahoma Department of Career and Technology
18 Education if the courses are offered at a technology center school
19 district, be counted for academic credit and toward meeting the
20 graduation requirements of this section.

21 2. Internet-based courses offered by a technology center school
22 that are taught by a certified teacher and provide for the teaching
23 and learning of the appropriate skills and knowledge in the subject
24 matter standards may, upon approval of the State Board of Education

1 and the independent district board of education, be counted for
2 academic credit and toward meeting the graduation requirements of
3 this section.

4 3. Internet-based courses or vocational-technical courses
5 utilizing integrated or embedded skills for which no subject matter
6 standards have been adopted by the State Board of Education may be
7 approved by the Board, in consultation with the Oklahoma Department
8 of Career and Technology Education if the courses are offered at a
9 technology center school district, if such courses incorporate
10 standards of nationally recognized professional organizations and
11 are taught by certified teachers.

12 4. Courses offered by a supplemental education organization
13 that is accredited by a national accrediting body and that are
14 taught by a certified teacher and provide for the teaching and
15 learning of the appropriate skills and knowledge in the subject
16 matter standards may, upon approval of the State Board of Education
17 and the school district board of education, be counted for academic
18 credit and toward meeting the graduation requirements of this
19 section.

20 J. The State Board of Education shall provide an option for
21 high school graduation based upon attainment of the desired levels
22 of competencies as required in tests pursuant to the provisions of
23 Section 1210.508 of this title. Such option shall be in lieu of the
24 amount of course credits earned.

1 K. The State Board of Education shall prescribe, adopt and
2 approve a promotion system based on the attainment by students of
3 specified levels of competencies in each area of the core
4 curriculum.

5 L. Children who have individualized education programs pursuant
6 to the Individuals with Disabilities Education Act (IDEA), and who
7 satisfy the graduation requirements through the individualized
8 education program for that student shall be awarded a standard
9 diploma.

10 M. Students who enter the ninth grade in or prior to the 2007-
11 08 school year who are enrolled in an alternative education program
12 and meet the requirements of their plans leading to high school
13 graduation developed pursuant to Section 1210.568 of this title
14 shall be awarded a standard diploma.

15 N. Any student who completes the curriculum requirements of the
16 International Baccalaureate Diploma Program shall be awarded a
17 standard diploma.

18 O. Any student who successfully completes an advanced
19 mathematics or science course offered pursuant to Section 1210.404
20 of this title shall be granted academic credit toward meeting the
21 graduation requirements pursuant to paragraph 2 or 3, as
22 appropriate, of subsection B or D of this section.

23 P. For purposes of this section, the courses approved for
24 college admission requirements shall be courses which are approved

1 by the Oklahoma State Regents for Higher Education for admission to
2 an institution within The Oklahoma State System of Higher Education.

3 Q. Students who have been denied a standard diploma by the
4 school district in which the student is or was enrolled for failing
5 to meet the requirements of this section may re-enroll in the school
6 district that denied the student a standard diploma following the
7 denial of a standard diploma. The student shall be provided
8 remediation or intervention and the opportunity to complete the
9 curriculum units or sets of competencies required by this section to
10 obtain a standard diploma. Students who re-enroll in the school
11 district to meet the graduation requirements of this section shall
12 be exempt from the hourly instructional requirements of Section 1-
13 111 of this title and the six-period enrollment requirements of this
14 section.

15 R. The State Department of Education shall collect and report
16 data by school site and district on the number of students who
17 enroll in the core curriculum as provided in subsection D of this
18 section.

19 SECTION 2. This act shall become effective July 1, 2018.

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