

1 STATE OF OKLAHOMA

2 1st Session of the 55th Legislature (2015)

3 SENATE BILL 679

By: Bass

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6 AS INTRODUCED

7 An Act relating to students; directing the State
8 Board of Education by certain date to establish
9 certain process for tracking certain expenditures;
10 providing for school districts to adopt certain
11 process and posting of data on certain website;
12 requiring the State Board of Education by certain
13 date to submit certain report; requiring inclusion of
14 certain data in report; requiring certain
15 disaggregation of data; requiring the State Board of
16 Education in certain consultation by certain date to
17 develop or acquire certain training module; requiring
18 posting of certain module and certain services on
19 certain website; requiring the State Board of
20 Education to distribute certain information by
21 certain date; directing strong encouragement;
22 directing school districts to share certain
23 information with students; providing for promulgation
24 of rules; providing for codification; providing an
effective date; and declaring an emergency.

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19 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

20 SECTION 1. NEW LAW A new section of law to be codified
21 in the Oklahoma Statutes as Section 3-169 of Title 70, unless there
22 is created a duplication in numbering, reads as follows:

23 A. By December 31, 2015, the State Board of Education shall
24 establish a uniform process designed to track the additional

1 expenditures for transporting homeless students, including
2 expenditures required by the McKinney Vento Act, reauthorized as
3 Title X, Part C, of the Elementary and Secondary Education Act
4 (ESEA), as amended (P.L. 107-110). Once the uniform process is
5 established, the State Board of Education shall direct each school
6 district to adopt and use the process to track such expenditures.
7 Total expenditures related to the transportation of homeless
8 students shall be posted on the State Department of Education's
9 website.

10 B. By January 10, 2017, and every odd-numbered year thereafter,
11 the State Board of Education shall report to the Governor and the
12 Legislature the following data for homeless students:

13 1. The number of identified homeless students enrolled in
14 public schools; and

15 2. The academic performance and educational outcomes of
16 homeless students including, but not limited to, the following
17 performance and educational outcomes:

- 18 a. student scores on assessments administered pursuant to
- 19 the Oklahoma School Testing Program Act,
- 20 b. English language proficiency,
- 21 c. dropout rates,
- 22 d. four-year adjusted cohort graduation rate,
- 23 e. five-year adjusted cohort graduation rate,
- 24 f. absenteeism rates,

1 g. truancy rates, if available, and

2 h. suspension and expulsion data.

3 C. The data reported pursuant to this section shall include
4 state- and district-level information and shall be disaggregated by
5 at least the following subgroups of students: white, black,
6 Hispanic, American Indian/Alaskan Native, Asian, Pacific
7 Islander/Hawaiian Native, low income, English language learner,
8 migrant, special education, and gender.

9 D. By July 1, 2016, the State Board of Education, in
10 collaboration with experts from community organizations on homeless
11 and homeless education policy, shall develop or acquire a training
12 module for administrators, teachers, and support employees that
13 provides information and training on how to identify signs that
14 indicate a child may be homeless, how to provide services and
15 support to homeless students, and why the identification and support
16 is critical to student success. The tutorial and a list of services
17 available to homeless youth shall be posted on the State Department
18 of Education's website.

19 E. By July 1, 2016, the State Board of Education shall adopt
20 and distribute to each school district best practices for choosing
21 and training school-designated homeless student liaisons.

22 F. On an annual basis, each school district shall strongly
23 encourage:
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1 1. All school staff to annually review the tutorial posted on
2 the State Department of Education's website on how to identify signs
3 that indicate a student may be homeless, how to provide services and
4 support to homeless students, and why identification and support is
5 critical to student success to ensure that homeless students are
6 appropriately identified and supported; and

7 2. Every district-designated homeless student liaison to attend
8 trainings provided by the State Department of Education to ensure
9 that homeless children and youth are identified and served.

10 G. Each school district shall include in existing materials
11 that are shared with students at the beginning of the school year or
12 at enrollment information about services and support for homeless
13 students. School districts may use the list of services posted on
14 the State Department of Education's website as a resource. School
15 districts shall be strongly encouraged to use a variety of
16 communications each year to notify students and families about
17 services and support available to them if they experience
18 homelessness including, but not limited to:

19 1. Distributing and collecting an annual housing intake survey;

20 2. Providing parent brochures directly to students and
21 families;

22 3. Announcing the information at school-wide assemblies; or

23 4. Posting information on the school district's website or
24 linking to the State Department of Education's website.

1 H. The State Board of Education shall promulgate rules to
2 implement the provisions of this section.

3 SECTION 2. This act shall become effective July 1, 2015.

4 SECTION 3. It being immediately necessary for the preservation
5 of the public peace, health and safety, an emergency is hereby
6 declared to exist, by reason whereof this act shall take effect and
7 be in full force from and after its passage and approval.

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