House Bill 4130

Sponsored by Representative KOMP (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.**

Imposes restrictions on number of times for design and number of years for implementation that school district is eligible for grant under School District Collaboration Grant Program.

Declares emergency, effective on passage.

1 A BILL FOR AN ACT

- Relating to the School District Collaboration Grant Program; creating new provisions; amending ORS 329.838; and declaring an emergency.
- Be It Enacted by the People of the State of Oregon:
 - **SECTION 1.** ORS 329.838 is amended to read:
 - 329.838. (1) The School District Collaboration Grant Program is established to provide funding for school districts to improve student achievement through the voluntary collaboration of teachers and administrators to design and implement new approaches to:
 - (a) Career pathways for teachers and administrators;
 - (b) Evaluation processes for teachers and administrators;
 - (c) Compensation models for teachers and administrators; and
 - (d) Enhanced professional development opportunities for teachers and administrators.
 - (2)(a) The Department of Education shall administer the grant program established by this section and may provide technical expertise to school districts applying for or receiving a grant under this section.
 - (b) For the purpose of providing technical expertise, the department may enter into contracts with nonprofit entities that have experience in designing and implementing approaches that are similar to the approaches described in subsection (1) of this section.
 - (c) The department may expend no more than five percent of the amount appropriated to the department for the grant program to pay for the administrative costs incurred by the department under this section, not including any costs related to contracts described in paragraph (b) of this subsection.
 - (3)(a) Each school district may apply to the department for a grant under this section. Applications may be for the design or for the implementation of an approach identified in subsection (1) of this section.
 - (b) Notwithstanding paragraph (a) of this subsection, a school district is not eligible to receive a grant under this section if:
 - (A) The grant is for the design of an approach identified in subsection (1) of this section and the school district previously received a grant under this section for the design of that approach; or
 - (B) The grant is for the implementation of an approach identified in subsection (1) of this

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section and the school district is applying for, or has previously received, one or more grants under this section for the purpose of funding the implementation of that approach for three or more years.

- (4) Prior to applying for a grant, the school district must receive the approval to apply for the grant from:
- (a) The exclusive bargaining representative for the teachers of the school district or, if the teachers are not represented by an exclusive bargaining representative, from the teachers of the school district;
 - (b) The chairperson of the school district board; and
 - (c) The superintendent of the school district.

- (5) Funding for the grant program established by this section shall be provided through the School District Collaboration Grant Account established by ORS 329.839.
 - (6) The amount of each grant shall be determined as follows:
- (a) For grants that are for the design of an approach identified in subsection (1) of this section, the amount determined by the department based on:
 - (A) The application submitted by the school district to the department;
- (B) The portion of the total funds available for grants that are for the design of an approach; and
- (C) Any other limitations established by the State Board of Education by rule, which may include a minimum amount or a maximum amount for a grant.
- (b) For grants that are for the implementation of an approach identified in subsection (1) of this section, the Grant Amount = School district ADMw × (the total amount available for distribution for an implementation grant in a fiscal year through the School District Collaboration Grant Program ÷ the total ADMw of the school districts that receive an implementation grant for the fiscal year through the School District Collaboration Grant Program). For the purpose of the calculation made under this paragraph, ADMw shall be calculated as provided by ORS 327.013, 338.155 (1) and 338.165 (3).
 - (7) The department shall award grants based on:
 - (a) The application submitted by the school district to the department;
- (b) Whether the school district is eligible to receive a grant, as provided by subsection (3)(b) of this section;
- [(b)] (c) Other funds received by a school district for a purpose identified in subsection (1) of this section; and
 - [(c)] (d) Any other criteria established by the State Board of Education by rule.
- (8) Moneys received by a school district under this section must be separately accounted for and may be used only to provide funding for the purposes described in the application submitted by the school district.
- (9) The department shall accumulate, evaluate and publish student achievement results of school districts receiving grants under this section to determine the effectiveness of the approaches designed and implemented by the school districts under the grant program.
- (10)(a) Except as provided by paragraph (b) of this subsection, the State Board of Education may adopt any rules necessary for the implementation of the grant program established by this section.
- (b) The board may not adopt any rules that establish statewide standards for the design and implementation of the approaches described in subsection (1) of this section.

SECTION 2. The amendments to ORS 329.838 by section 1 of this 2014 Act apply to ap-

plications for grants that are received by the Department of Education on or after the effective date of this 2014 Act.

<u>SECTION 3.</u> This 2014 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2014 Act takes effect on its passage.

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