

THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL

No. 1790 Session of 2019

INTRODUCED BY FLYNN, MULLINS, KINSEY, SCHLOSSBERG, HILL-EVANS, HENNESSEY, McCLINTON, T. DAVIS, CALTAGIRONE, ULLMAN, READSHAW, MERSKI, KIRKLAND, PASHINSKI, YOUNGBLOOD, STURLA, JOHNSON-HARRELL, MARKOSEK, GALLOWAY, CIRESI AND DAWKINS, SEPTEMBER 5, 2019

REFERRED TO COMMITTEE ON EDUCATION, SEPTEMBER 5, 2019

AN ACT

1 Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An
2 act relating to the public school system, including certain
3 provisions applicable as well to private and parochial
4 schools; amending, revising, consolidating and changing the
5 laws relating thereto," in reimbursements by Commonwealth and
6 between school districts, further providing for student-
7 weighted basic education funding.

8 The General Assembly of the Commonwealth of Pennsylvania
9 hereby enacts as follows:

10 Section 1. Section 2502.53(b) of the act of March 10, 1949
11 (P.L.30, No.14), known as the Public School Code of 1949, is
12 amended to read:

13 Section 2502.53. Student-Weighted Basic Education Funding.--

14 * * *

15 (b) For the [2015-2016] 2019-2020 school year [and each
16 school year thereafter], the Commonwealth shall pay to each
17 school district a basic education funding allocation which shall
18 consist of the following:

19 (1) An amount equal to the school district's basic education

1 funding allocation for the 2013-2014 school year.

2 (2) A student-based allocation to be calculated as follows:

3 (i) Multiply the school district's student-weighted average
4 daily membership by the median household income index and local
5 effort capacity index.

6 (ii) Multiply the product in subparagraph (i) by the
7 [difference between the amount appropriated for the allocation
8 of basic education funding to school districts and the amount
9 appropriated for the allocation in paragraph (1)] total amount
10 distributed to all school districts for basic education funding
11 for the 2016-2017 school year.

12 (iii) Divide the product in subparagraph (ii) by the sum of
13 the products in subparagraph (i) for all school districts.

14 (iv) Subtract the amount allocated to each school district
15 for basic education funding for the 2016-2017 school year from
16 the amount for each school district as calculated according to
17 subparagraph (iii).

18 (v) For each school district in which the difference as
19 calculated in subparagraph (iv) is greater than zero, the school
20 district shall receive an amount distributed as follows:

21 (A) Subtract the amount allocated for basic education
22 funding in the 2016-2017 school year from the amount
23 appropriated for the 2019-2020 school year.

24 (B) Multiply the difference from clause (A) by seventy-five
25 percent (75%).

26 (C) Multiply the product from clause (B) by the positive
27 difference from subparagraph (iv) for each qualifying school
28 district.

29 (D) Divide the product from clause (C) by the sum of the
30 positive amounts as calculated under subparagraph (iv) for all

1 qualifying school districts.

2 (vi) Each school district shall also receive an additional
3 amount as follows:

4 (A) Multiply the school district's student-weighted average
5 daily membership by the median household income index and local
6 effort capacity index.

7 (B) Subtract the amount allocated for basic education
8 funding for the 2016-2017 school year from the amount
9 appropriated for the 2019-2020 school year.

10 (C) Multiply the difference from clause (B) by twenty-five
11 percent (25%).

12 (D) Subtract the total amount distributed under paragraph
13 (1) from the total amount allocated to all school districts for
14 the 2016-2017 school year.

15 (E) Add the product from clause (C) and the difference from
16 clause (D).

17 (F) Multiply the amount for each school district from clause
18 (A) by the sum from clause (E).

19 (G) Divide the product from clause (F) by the sum of the
20 products in clause (A) for all school districts.

21 * * *

22 Section 2. This act shall take effect July 1, 2020, or
23 immediately, whichever is later.