THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL

No. 2056 Session of 2019

INTRODUCED BY STRUZZI, BERNSTINE, BROOKS, ECKER, HERSHEY, HILL-EVANS, HOHENSTEIN, JAMES, MILLARD, MOUL, MULLERY, ROEBUCK, SCHMITT, TOEPEL, NEILSON, KEEFER, RAVENSTAHL, MARSHALL, DeLUCA, GAYDOS, MIZGORSKI, KORTZ, DUSH AND FARRY, DECEMBER 2, 2019

AS AMENDED ON SECOND CONSIDERATION, HOUSE OF REPRESENTATIVES, MAY 19, 2020

AN ACT

Amending Title 18 (Crimes and Offenses) of the Pennsylvania Consolidated Statutes, in assault, further providing for the offense of aggravated assault. 3 The General Assembly of the Commonwealth of Pennsylvania 4 5 hereby enacts as follows: Section 1. Section 2702(b) of Title 18 of the Pennsylvania 6 Consolidated Statutes is amended, subsection (a) is amended by adding a paragraph and subsection (d) is amended by adding definitions to read: § 2702. Aggravated assault. 10 11 Offense defined. -- A person is quilty of aggravated assault if he: 12 13 14 (3.1) attempts to cause or intentionally or knowingly 15 causes bodily injury to an individual with a physical disability or intellectual disability; AN INTELLECTUAL 16 <--

1	DISABILITY OR AN AUTISM SPECTRUM DISORDER;
2	* * *
3	(b) Grading Aggravated assault under subsection (a)(1),
4	(2) and (9) is a felony of the first degree. Aggravated assault
5	under subsection (a)(3), (3.1) , (4), (5), (6), (7) and (8) is a
6	felony of the second degree.
7	* * *
8	(d) DefinitionsAs used in this section, the following
9	words and phrases shall have the meanings given to them in this
10	subsection:
11	"AUTISM SPECTRUM DISORDER." AS DEFINED IN 42 PA.C.S. § 5992 <
12	(RELATING TO DEFINITIONS), REGARDLESS OF THE AGE OF THE
13	INDIVIDUAL.
14	* * *
15	<pre>"Intellectual disability." As follows:</pre>
16	(1) Regardless of the age of the individual,
16 17	(1) Regardless of the age of the individual, significantly subaverage general intellectual functioning of
17	significantly subaverage general intellectual functioning of
17 18	significantly subaverage general intellectual functioning of an individual that is accompanied by significant limitations
17 18 19	significantly subaverage general intellectual functioning of an individual that is accompanied by significant limitations in adaptive functioning in at least two of the following
17 18 19 20	significantly subaverage general intellectual functioning of an individual that is accompanied by significant limitations in adaptive functioning in at least two of the following skill areas:
17 18 19 20 21	significantly subaverage general intellectual functioning of an individual that is accompanied by significant limitations in adaptive functioning in at least two of the following skill areas: (i) Communication.
17 18 19 20 21 22	significantly subaverage general intellectual functioning of an individual that is accompanied by significant limitations in adaptive functioning in at least two of the following skill areas: (i) Communication. (ii) Self-care.
17 18 19 20 21 22 23	significantly subaverage general intellectual functioning of an individual that is accompanied by significant limitations in adaptive functioning in at least two of the following skill areas: (i) Communication. (ii) Self care. (iii) Home living.
17 18 19 20 21 22 23 24	significantly subaverage general intellectual functioning of an individual that is accompanied by significant limitations in adaptive functioning in at least two of the following skill areas: (i) Communication. (ii) Self care. (iii) Home living. (iv) Social and interpersonal.
17 18 19 20 21 22 23 24 25	significantly subaverage general intellectual functioning of an individual that is accompanied by significant limitations in adaptive functioning in at least two of the following skill areas: (i) Communication. (ii) Self care. (iii) Home living. (iv) Social and interpersonal. (v) Use of community resources.
17 18 19 20 21 22 23 24 25 26	significantly subaverage general intellectual functioning of an individual that is accompanied by significant limitations in adaptive functioning in at least two of the following skill areas: (i) Communication. (ii) Self care. (iii) Home living. (iv) Social and interpersonal. (v) Use of community resources. (vi) Self direction.
17 18 19 20 21 22 23 24 25 26 27	significantly subaverage general intellectual functioning of an individual that is accompanied by significant limitations in adaptive functioning in at least two of the following skill areas: (i) Communication: (ii) Self care: (iii) Home living: (iv) Social and interpersonal: (v) Use of community resources: (vi) Self direction: (vii) Functional academic.

- 1 <u>regardless of the age of the individual.</u>
- 2 "INTELLECTUAL DISABILITY." REGARDLESS OF THE AGE OF THE

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- 3 INDIVIDUAL, SIGNIFICANTLY SUBAVERAGE GENERAL INTELLECTUAL
- 4 FUNCTIONING OF AN INDIVIDUAL THAT IS ACCOMPANIED BY SIGNIFICANT
- 5 LIMITATIONS IN ADAPTIVE FUNCTIONING IN AT LEAST TWO OF THE
- 6 FOLLOWING SKILL AREAS:
- 7 (1) COMMUNICATION.
- 8 (2) SELF-CARE.
- 9 <u>(3) HOME LIVING.</u>
- 10 (4) SOCIAL AND INTERPERSONAL.
- 11 <u>(5) USE OF COMMUNITY RESOURCES.</u>
- 12 <u>(6)</u> SELF-DIRECTION.
- 13 <u>(7) FUNCTIONAL ACADEMIC.</u>
- 14 <u>(8) WORK.</u>
- 15 <u>(9) HEALTH AND SAFETY.</u>
- 16 "Physical disability." As follows:
- 17 (1) A permanent or irreversible physical impairment,
- whether congenital or acquired by accident, injury or
- 19 <u>disease</u>, that substantially limits one or more major life
- 20 activities of the individual.
- 21 (2) For purposes of paragraph (1), major life activities
- include, but are not limited to, caring for oneself,
- 23 <u>performing manual tasks, seeing, hearing, eating, sleeping,</u>
- 24 walking, standing, lifting, bending, speaking, breathing and
- 25 <u>working.</u>
- 26 Section 2. This act shall take effect in 60 days.