THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE RESOLUTION

No 517

Session of 2019

INTRODUCED BY NEILSON, HARKINS, LONGIETTI, HILL-EVANS, MILLARD, CALTAGIRONE, HAHN, HENNESSEY, SANCHEZ, SCHLOSSBERG, KORTZ, DiGIROLAMO, MERSKI, MURT, FREEMAN, BIZZARRO, McCLINTON, McNEILL, McCARTER, SONNEY, T. DAVIS, BERNSTINE, BURNS, MACKENZIE, BROWN, READSHAW AND YOUNGBLOOD, SEPTEMBER 23, 2019

REFERRED TO COMMITTEE ON EDUCATION, SEPTEMBER 23, 2019

A RESOLUTION

Designating the month of October 2019 as "Dyslexia Awareness 2 Month" in Pennsylvania. 3 WHEREAS, Developmental reading disorder, or dyslexia, is a 4 language-based learning disability that occurs when there is a 5 problem in areas of the brain that help interpret language; and 6 WHEREAS, Dyslexia's symptoms include slow or inaccurate reading, poor spelling, poor writing or mixing up similar words; 8 and 9 WHEREAS, Problems experienced by people with dyslexia may 10 include: confusing letters or having difficulty learning the 11 12 sounds that go with letters; 13 having trouble learning how to speak, recognizing words or determining the meaning of a simple sentence; and 14 15 having trouble processing the sounds of language, (3)

such as rhyming;

16

- 1 and
- 2 WHEREAS, Dyslexia can include disorganization of written and
- 3 spoken language or struggles in comprehending and concentrating
- 4 on longer reading assignments; and
- 5 WHEREAS, Dyslexia may also include difficulty in correctly
- 6 performing math operations, memorizing number facts or learning
- 7 a foreign language; and
- 8 WHEREAS, Dyslexia is a specific information processing
- 9 problem that does not interfere with one's ability to think or
- 10 understand complex ideas; and
- 11 WHEREAS, Dyslexia is not caused by a lack of desire to learn
- 12 and affects people of all backgrounds and intellectual levels,
- 13 with the majority of individuals being of normal intelligence
- 14 and many being above average in intelligence; and
- 15 WHEREAS, Students with dyslexia are likely to struggle with
- 16 many aspects of academic learning, are at a higher risk of
- 17 dropping out of school entirely and often go for years without
- 18 being properly diagnosed; and
- 19 WHEREAS, Aside from problems in school, an individual with
- 20 dyslexia can experience a loss of self-esteem and general
- 21 reading problems that may persist into adulthood, which can
- 22 affect the individual's job performance; and
- 23 WHEREAS, According to the International Dyslexia Association,
- 24 approximately 85% of students classified as having a primary
- 25 learning disability have difficulty in reading and language
- 26 processing; and
- 27 WHEREAS, The number of people having some symptoms of
- 28 dyslexia is much higher, perhaps as much as 15% to 20% of the
- 29 entire United States population; and
- 30 WHEREAS, There is much hope for students who are correctly

- 1 diagnosed with this disorder, as they can successfully learn
- 2 with appropriate teaching methods; and
- 3 WHEREAS, The earlier that dyslexia is diagnosed, the better
- 4 for the student; and
- 5 WHEREAS, Dyslexia is a disorder that often manifests among
- 6 members of the same family; and
- 7 WHEREAS, While dyslexia affects individuals throughout their
- 8 lives, its impact can change at different stages of life; and
- 9 WHEREAS, Dyslexia is an often misunderstood language-based
- 10 disability, and a large percentage of residents of this
- 11 Commonwealth experience one or more symptoms of this disorder;
- 12 therefore be it
- RESOLVED, That the House of Representatives designate the
- 14 month of October 2019 as "Dyslexia Awareness Month" in
- 15 Pennsylvania.