THE GENERAL ASSEMBLY OF PENNSYLVANIA

SENATE BILL No. 144 Session of 2019

INTRODUCED BY MARTIN, AUMENT, COSTA, BROWNE, K. WARD, MENSCH, BLAKE, FONTANA, J. WARD, REGAN, YUDICHAK, PHILLIPS-HILL AND BROOKS, MARCH 4, 2019

AMENDMENTS TO HOUSE AMENDMENTS, IN SENATE, JUNE 26, 2019

AN ACT

| 1 | Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An | |
|----|--|---|
| 2 | act relating to the public school system, including certain | |
| 3 | provisions applicable as well to private and parochial | |
| 4 | schools; amending, revising, consolidating and changing the | |
| 5 | laws relating thereto," IN PRELIMINARY PROVISIONS, FURTHER | < |
| 6 | PROVIDING FOR DEFINITIONS; IN SCHOOL DIRECTORS, FURTHER | |
| 7 | PROVIDING FOR SCHOOL DIRECTOR TRAINING PROGRAMS; IN | |
| 8 | INTERMEDIATE UNITS, PROVIDING FOR SCHOOL SAFETY AND SECURITY | |
| 9 | ENHANCEMENTS; IN CERTIFICATION OF TEACHERS, FURTHER PROVIDING | |
| 10 | FOR CONTINUING PROFESSIONAL DEVELOPMENT, PROVIDING FOR | |
| 11 | TRAUMA-INFORMED EDUCATION AND FURTHER PROVIDING FOR | |
| 12 | POSTBACCALAUREATE CERTIFICATION AND FOR PENNSYLVANIA SCHOOL | |
| 13 | LEADERSHIP STANDARDS; IN SAFE SCHOOLS, FURTHER PROVIDING FOR | |
| 14 | OFFICE FOR SAFE SCHOOLS; IN SCHOOL SAFETY AND SECURITY, | |
| 15 | FURTHER PROVIDING FOR DEFINITIONS, FOR SCHOOL SAFETY AND | |
| 16 | SECURITY COMMITTEE, FOR SURVEY OF SCHOOL SAFETY AND SECURITY, | |
| 17 | FOR SCHOOL SAFETY AND SECURITY GRANT PROGRAM, FOR RISK AND | |
| 18 | VULNERABILITY ASSESSMENT TEAMS, FOR SCHOOL SAFETY AND | |
| 19 | SECURITY COORDINATOR AND FOR SCHOOL SAFETY AND SECURITY | |
| 20 | TRAINING AND PROVIDING FOR TRAUMA-INFORMED APPROACH; IN | |
| 21 | SAFE2SAY PROGRAM, FURTHER PROVIDING FOR JUDICIAL PROCEEDING | |
| 22 | AND FOR ANNUAL REPORT; PROVIDING FOR THREAT ASSESSMENT; IN | |
| 23 | SCHOOL HEALTH SERVICES, FURTHER PROVIDING FOR | |
| 24 | CONFIDENTIALITY, TRANSFERENCE AND REMOVAL OF HEALTH RECORDS; | |
| 25 | IN EARLY LEARNING PROGRAMS, FURTHER PROVIDING FOR DUTIES OF | |
| 26 | DEPARTMENT; providing for the Keystone Telepresence Education | |
| 27 | Stand Hogram, in the State Bound of Eboontion, forther | < |
| 28 | PROVIDING FOR POWERS AND DUTIES OF THE BOARD AND FOR POWERS | |
| 29 | AND DUTIES OF COUNCIL OF BASIC EDUCATION AND COUNCIL OF | |
| 30 | HIGHER EDUCATION; AND PROVIDING FOR REFERENCES TO AREA CAREER | |
| 31 | AND TECHNICAL SCHOOL IN STATUTE AND REGULATION. | |

The General Assembly of the Commonwealth of Pennsylvania
 hereby enacts as follows:

3 Section 1. The act of March 10, 1949 (P.L.30, No.14), known <--4 as the Public School Code of 1949, is amended by adding an-5 article to read:

6 SECTION 1. SECTION 102 OF THE ACT OF MARCH 10, 1949 (P.L.30, <--
7 NO.14), KNOWN AS THE PUBLIC SCHOOL CODE OF 1949, IS AMENDED BY
8 ADDING DEFINITIONS TO READ:

9 SECTION 102. DEFINITIONS.--WHEN USED IN THIS ACT THE 10 FOLLOWING WORDS AND PHRASES SHALL HAVE THE FOLLOWING MEANINGS: 11 * * *

12 <u>"TRAUMA." INCLUDES RESULTS FROM AN EVENT, SERIES OF EVENTS</u> 13 <u>OR SET OF CIRCUMSTANCES THAT IS EXPERIENCED BY AN INDIVIDUAL AS</u> 14 <u>PHYSICALLY OR EMOTIONALLY HARMFUL OR THREATENING AND THAT HAS</u> 15 <u>LASTING ADVERSE EFFECTS ON THE INDIVIDUAL'S COGNITIVE</u> 16 EUNCELONING AND DUVIDUAL SOCIAL EMOTIONAL MENTAL OD CRIDIEUN

16 FUNCTIONING AND PHYSICAL, SOCIAL, EMOTIONAL, MENTAL OR SPIRITUAL

17 <u>WELL-BEING.</u>

18 <u>"TRAUMA-INFORMED APPROACH." INCLUDES A SCHOOL-WIDE APPROACH</u>

19 TO EDUCATION AND A CLASSROOM-BASED APPROACH TO STUDENT LEARNING

20 THAT RECOGNIZES THE SIGNS AND SYMPTOMS OF TRAUMA AND RESPONDS BY

21 FULLY INTEGRATING KNOWLEDGE ABOUT TRAUMA INTO POLICIES,

22 PROFESSIONAL LEARNING, PROCEDURES AND PRACTICES FOR THE PURPOSES

23 OF RECOGNIZING THE PRESENCE AND ONSET OF TRAUMA, RESISTING THE

24 REOCCURRENCE OF TRAUMA AND PROMOTING RESILIENCY TAILORED TO A

25 <u>SCHOOL ENTITY'S CULTURE, CLIMATE AND DEMOGRAPHICS AND THE</u>

26 <u>COMMUNITY AS A WHOLE.</u>

27 * * *

28 SECTION 2. SECTION 328(A)(1) AND (2) AND (B)(1) AND (2) OF 29 THE ACT ARE AMENDED TO READ:

30 SECTION 328. SCHOOL DIRECTOR TRAINING PROGRAMS.--(A)

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BEGINNING IN THE 2018-2019 SCHOOL YEAR AND IN EACH SCHOOL YEAR
 THEREAFTER, THE FOLLOWING SHALL APPLY:

3 (1) EACH NEWLY ELECTED OR APPOINTED SCHOOL DIRECTOR SHALL 4 COMPLETE, DURING THE FIRST YEAR OF THE SCHOOL DIRECTOR'S FIRST TERM, A TRAINING PROGRAM MADE AVAILABLE BY THE DEPARTMENT OF 5 EDUCATION, IN CONSULTATION WITH A STATEWIDE ORGANIZATION 6 7 REPRESENTING SCHOOL DIRECTORS AND A STATEWIDE ORGANIZATION 8 REPRESENTING SCHOOL BUSINESS OFFICIALS, PERTAINING TO THE SKILLS 9 AND KNOWLEDGE NECESSARY TO SERVE AS A SCHOOL DIRECTOR. THE 10 TRAINING PROGRAM SHALL CONSIST OF A MINIMUM OF [FOUR (4)] FIVE (5) HOURS OF INSTRUCTION, INCLUDING, AT A MINIMUM, INFORMATION 11 12 REGARDING THE FOLLOWING:

13 (I) INSTRUCTION AND ACADEMIC PROGRAMS.

14 <u>(I.1) BEST PRACTICES RELATED TO TRAUMA-INFORMED APPROACHES,</u> 15 <u>WHICH SHALL COMPRISE A MINIMUM OF ONE (1) HOUR OF INSTRUCTION.</u> 16 (II) PERSONNEL.

17 (III) FISCAL MANAGEMENT.

18 (IV) OPERATIONS.

19 (V) GOVERNANCE.

20 (VI) ETHICS AND OPEN MEETINGS, TO INCLUDE THE REQUIREMENTS 21 UNDER 65 PA.C.S. PT. II (RELATING TO ACCOUNTABILITY).

(2) WITHIN ONE (1) YEAR AFTER EACH REELECTION OR 22 23 REAPPOINTMENT TO THE BOARD OF SCHOOL DIRECTORS, EACH SCHOOL 24 DIRECTOR SHALL COMPLETE AN ADVANCED TRAINING PROGRAM MADE 25 AVAILABLE BY THE DEPARTMENT OF EDUCATION IN CONSULTATION WITH A 26 STATEWIDE ORGANIZATION REPRESENTING SCHOOL DIRECTORS AND A 27 STATEWIDE ORGANIZATION REPRESENTING SCHOOL BUSINESS OFFICIALS. 28 THE ADVANCED TRAINING PROGRAM SHALL CONSIST OF A MINIMUM OF [TWO 29 (2)] THREE (3) HOURS OF INSTRUCTION, INCLUDING INFORMATION ON 30 RELEVANT CHANGES TO FEDERAL AND STATE PUBLIC SCHOOL LAW AND

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REGULATIONS, FISCAL MANAGEMENT, TRAUMA-INFORMED APPROACHES AND
 OTHER INFORMATION DEEMED APPROPRIATE BY THE DEPARTMENT OF
 EDUCATION TO ENABLE THE SCHOOL DIRECTOR TO SERVE EFFECTIVELY.
 * * *

5 (B) BEGINNING IN THE 2018-2019 SCHOOL YEAR, AND IN EACH
6 SCHOOL YEAR THEREAFTER, THE FOLLOWING SHALL APPLY:

7 (1) EACH NEWLY APPOINTED TRUSTEE OF A CHARTER SCHOOL ENTITY 8 SHALL COMPLETE, WITHIN THE TRUSTEE'S FIRST YEAR OF SERVICE, A 9 TRAINING PROGRAM MADE AVAILABLE BY THE DEPARTMENT OF EDUCATION, 10 IN CONSULTATION WITH STATEWIDE ORGANIZATIONS REPRESENTING CHARTER SCHOOL ENTITIES, PERTAINING TO THE SKILLS AND KNOWLEDGE 11 NECESSARY TO SERVE AS A CHARTER SCHOOL ENTITY TRUSTEE. THE 12 13 TRAINING PROGRAM SHALL CONSIST OF A MINIMUM OF [FOUR (4)] FIVE 14 (5) HOURS OF INSTRUCTION, INCLUDING, AT A MINIMUM, THE 15 INFORMATION LISTED IN SUBSECTION (A) (1) AND INFORMATION CONCERNING ARTICLE XVII-A. 16

(2) DURING THE FIFTH YEAR OF A TRUSTEE'S SERVICE ON THE 17 18 BOARD OF TRUSTEES AND EVERY FOUR (4) YEARS THEREAFTER, EACH 19 TRUSTEE SHALL COMPLETE AN ADVANCED TRAINING PROGRAM MADE 20 AVAILABLE BY THE DEPARTMENT OF EDUCATION IN CONSULTATION WITH 21 STATEWIDE ORGANIZATIONS REPRESENTING CHARTER SCHOOL ENTITIES. 22 THE ADVANCED TRAINING PROGRAM SHALL CONSIST OF A MINIMUM OF [TWO 23 (2)] THREE (3) HOURS OF INSTRUCTION, INCLUDING INFORMATION ON 24 RELEVANT CHANGES TO FEDERAL AND STATE PUBLIC SCHOOL LAW AND 25 REGULATIONS, INCLUDING ARTICLE XVII-A, FISCAL MANAGEMENT, 26 TRAUMA-INFORMED APPROACHES AND OTHER INFORMATION DEEMED 27 APPROPRIATE BY THE DEPARTMENT OF EDUCATION TO ENABLE THE TRUSTEE 28 TO SERVE EFFECTIVELY.

29 * * *

30 SECTION 3. THE ACT IS AMENDED BY ADDING A SECTION TO READ: 20190SB0144PN1078 - 4 -

| 1 | SECTION 923.3-A. SCHOOL SAFETY AND SECURITY ENHANCEMENTS |
|------|--|
| 2 | (A) LEGISLATIVE FINDINGS; DECLARATION OF POLICY. THE WELFARE OF |
| 3 | THIS COMMONWEALTH REQUIRES THAT ALL SCHOOL CHILDREN SHOULD BE |
| 4 | AFFORDED THE OPPORTUNITY TO ATTEND A SCHOOL THAT IS SAFE AND |
| 5 | SECURE. IT IS THE INTENT OF THE GENERAL ASSEMBLY TO ENSURE THAT |
| 6 | ALL OF THIS COMMONWEALTH'S NONPUBLIC SCHOOLS ARE AFFORDED |
| 7 | OPPORTUNITIES TO PROVIDE SAFETY AND SECURITY ENHANCEMENTS FOR |
| 8 | THEIR STUDENTS SIMILAR TO THE OPPORTUNITIES PROVIDED TO THE |
| 9 | PUBLIC SCHOOLS. |
| 10 | (B) DEFINITIONS. AS USED IN THIS SECTION: |
| 11 | "NONPUBLIC SCHOOL" MEANS ANY SCHOOL, OTHER THAN A PUBLIC |
| 12 | SCHOOL WITHIN THIS COMMONWEALTH, WHEREIN A RESIDENT OF THIS |
| 13 | COMMONWEALTH MAY LEGALLY FULFILL THE COMPULSORY SCHOOL |
| 14 | ATTENDANCE REQUIREMENTS OF THIS ACT AND WHICH MEETS THE |
| 15 | REQUIREMENTS OF TITLE VI OF THE CIVIL RIGHTS ACT OF 1964 (PUBLIC |
| 16 | <u>LAW 88-352, 78 STAT. 241).</u> |
| 17 | "SCHOOL SAFETY AND SECURITY ENHANCEMENTS" MEANS PROGRAMS |
| 18 | WHICH ARE DESIGNED TO ADDRESS SCHOOL SAFETY AND SECURITY AND |
| 19 | LISTED IN SECTION 1302-A(C), WHICH ARE SECULAR AND |
| 20 | NONIDEOLOGICAL IN NATURE. |
| 21 | (C) PROGRAM OF SCHOOL SAFETY AND SECURITY ENHANCEMENTS. A |
| 22 | PROGRAM OF SCHOOL SECURITY ENHANCEMENTS SHALL BE PROVIDED BY AN |
| 23 | INTERMEDIATE UNIT IN WHICH A NONPUBLIC SCHOOL IS LOCATED, IN |
| 24 | ACCORDANCE WITH STANDARDS DEVELOPED BY THE SECRETARY OF |
| 25 | EDUCATION IN CONSULTATION WITH THE OFFICE OF SAFE SCHOOLS AND |
| 26 | THE PENNSYLVANIA COMMISSION ON CRIME AND DELINQUENCY. THROUGH |
| 27 | THE PROGRAM, AN INTERMEDIATE UNIT SHALL MAKE APPLICATION FOR |
| 28 | SCHOOL SAFETY AND SECURITY ENHANCEMENTS UPON THE REQUEST OF A |
| 29 | NONPUBLIC SCHOOL OR COMBINATION OF NONPUBLIC SCHOOLS LOCATED |
| 30 | WITHIN THE INTERMEDIATE UNIT. SCHOOL SAFETY AND SECURITY |
| 0.01 | |

ENHANCEMENTS FOR WHICH GRANTS ARE RECEIVED SHALL BE PROVIDED FOR 1 2 OR CONTRACTED FOR DIRECTLY BY THE INTERMEDIATE UNIT OR LOANED BY 3 THE INTERMEDIATE UNIT TO THE NONPUBLIC SCHOOL. (D) LIMITATIONS. IN CARRYING OUT THE DUTIES OF THIS SECTION, 4 THE INTERMEDIATE UNIT MAY NOT USE MORE THAN FIVE PER CENTUM (5%) 5 OF THE FUNDS IT RECEIVES UNDER THIS SECTION FOR GRANT 6 7 ADMINISTRATION. IF ALL FUNDS ALLOCATED BY THE INTERMEDIATE UNITS 8 FOR ADMINISTRATION ARE NOT EXPENDED FOR PURPOSES OF THIS 9 SECTION, THE FUNDS MAY BE USED FOR OTHER PROGRAM COSTS. 10 SECTION 4. SECTION 1205.1 OF THE ACT IS AMENDED BY ADDING A SUBSECTION TO READ: 11 SECTION 1205.1. CONTINUING PROFESSIONAL DEVELOPMENT .--* * * 12 13 (B.1) THE PROFESSIONAL EDUCATION PLAN OF EACH SCHOOL ENTITY SHALL INCLUDE A MINIMUM OF ONE (1) HOUR OF REOUIRED TRAINING IN 14 15 TRAUMA-INFORMED APPROACHES. 16 * * * SECTION 5. THE ACT IS AMENDED BY ADDING A SECTION TO READ: 17 18 SECTION 1205.7. TRAUMA-INFORMED EDUCATION.--(A) SCHOOL 19 ENTITIES SHALL PROVIDE SCHOOL EMPLOYES WITH TRAINING ON TRAUMA-INFORMED APPROACHES. THE FOLLOWING APPLY: 20 (1) TRAINING SHALL ADDRESS, BUT SHALL NOT BE LIMITED TO: 21 22 (I) RECOGNITION OF THE SIGNS OF TRAUMA IN STUDENTS. 23 (II) BEST PRACTICES FOR SCHOOLS AND CLASSROOMS REGARDING 24 TRAUMA-INFORMED APPROACHES, INCLUDING UTILIZATION OF MULTITIERED 25 SYSTEMS OF SUPPORT. 26 (III) RECOGNITION OF THE SIGNS OF THE IMPACT OF SECONDARY 27 TRAUMA ON SCHOOL EMPLOYES AND APPROPRIATE RESOURCES FOR SCHOOL 28 EMPLOYES WHO ARE EXPERIENCING SECONDARY TRAUMA. 29 (IV) THE SCHOOL ENTITY'S POLICIES REGARDING TRAUMA-INFORMED 30 APPROACHES.

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1 (V) THE SCHOOL ENTITY'S POLICIES REGARDING CONNECTING 2 STUDENTS WITH APPROPRIATE SERVICES. 3 (2) TRAINING SHALL BE ON EVIDENCE-BASED OR EVIDENCE-INFORMED PROGRAMS THAT ARE TAILORED TO THE LOCAL COMMUNITY AND REFLECT 4 CURRENT BEST PRACTICES RELATED TO TRAUMA-INFORMED APPROACHES. 5 6 (3) SCHOOL EMPLOYES REQUIRED TO UNDERGO CONTINUING 7 PROFESSIONAL EDUCATION UNDER SECTION 1205.2 OR 1205.5 SHALL 8 RECEIVE CREDIT TOWARD THE SCHOOL EMPLOYES' CONTINUING 9 PROFESSIONAL EDUCATION REOUIREMENTS IF THE TRAINING PROGRAM HAS 10 BEEN APPROVED BY THE DEPARTMENT OF EDUCATION. (4) THE SCHOOL ENTITY SHALL MAKE A REASONABLE EFFORT TO 11 FACILITATE A TIME AND LOCATION FOR SCHOOL EMPLOYES UNDER THIS 12 13 SECTION TO PARTICIPATE IN THE TRAINING DURING PAID WORKING HOURS OR IN-SERVICE TRAINING. 14 (B) AS USED IN THIS SECTION, THE FOLLOWING WORDS AND PHRASES 15 SHALL HAVE THE MEANINGS GIVEN TO THEM IN THIS SUBSECTION: 16 17 "EVIDENCE-BASED" SHALL HAVE THE MEANING GIVEN IN SECTION 18 8101(21) OF THE EVERY STUDENT SUCCEEDS ACT (PUBLIC LAW 114-95, 19 129 STAT. 1802). "SCHOOL EMPLOYE" SHALL HAVE THE MEANING GIVEN TO THE TERM 20 "PROFESSIONAL EMPLOYE" IN SECTION 1101(1). 21 22 "SCHOOL ENTITY" SHALL MEAN A PUBLIC SCHOOL, INCLUDING A 23 SCHOOL DISTRICT, CHARTER SCHOOL, CYBER CHARTER SCHOOL, REGIONAL 24 CHARTER SCHOOL, INTERMEDIATE UNIT OR AREA CAREER AND TECHNICAL 25 SCHOOL, A PRIVATE SCHOOL OR A NONPUBLIC SCHOOL. 26 SECTION 6. SECTION 1207.1(A)(3)(I) OF THE ACT IS AMENDED BY 27 ADDING A CLAUSE TO READ: 28 SECTION 1207.1. POSTBACCALAUREATE CERTIFICATION.--(A) 29 NOTWITHSTANDING ANY OTHER PROVISION OF LAW TO THE CONTRARY, THE SECRETARY OF EDUCATION SHALL HAVE ALL OF THE FOLLOWING POWERS 30 20190SB0144PN1078 - 7 -

1 AND DUTIES WITH REGARD TO POSTBACCALAUREATE CERTIFICATION

2 PROGRAMS:

3 * * *

4 (3) DEVELOP GUIDELINES FOR THE APPROVAL OF FLEXIBLE
5 POSTBACCALAUREATE INSTRUCTIONAL CERTIFICATION PROGRAMS. SUCH
6 PROGRAM GUIDELINES SHALL ADDRESS:

7 (I) INSTRUCTION AND TRAINING IN THE FOLLOWING:

8 * * *

9 (H) TRAUMA-INFORMED APPROACHES.

10 * * *

11 SECTION 7. SECTION 1217(A)(1) OF THE ACT IS AMENDED BY

12 ADDING A SUBPARAGRAPH TO READ:

SECTION 1217. PENNSYLVANIA SCHOOL LEADERSHIP STANDARDS.--(A)
PROGRAMS PROVIDED UNDER SECTION 1205.5(C) AND (D) TO PREPARE
SCHOOL OR SYSTEM LEADERS AND FOR PURPOSES OF ISSUING
ADMINISTRATOR CERTIFICATES OR LETTERS OF ELIGIBILITY AND
APPROVED PROGRAMS FOR THE INDUCTION AND CONTINUING PROFESSIONAL
EDUCATION OF SCHOOL OR SYSTEM LEADERS SHALL ADDRESS:

19 (1) THE FOLLOWING CORE STANDARDS:

20 * * *

21 (IV) UNDERSTANDING THE IMPACT OF TRAUMA ON A CHILD'S

22 EDUCATIONAL EXPERIENCE, THE SCHOOL'S CULTURE, CLIMATE AND

23 DEMOGRAPHICS AND THE COMMUNITY AS A WHOLE AND APPLYING TRAUMA-

24 INFORMED APPROACHES TO INFORM DECISION-MAKING AT ALL LEVELS OF

25 <u>THE SYSTEM.</u>

26 * * *

27 SECTION 8. SECTION 1302-A(C) INTRODUCTORY PARAGRAPH AND (E) 28 OF THE ACT, AMENDED JUNE 22, 2018 (P.L.327, NO.44), ARE AMENDED, 29 SUBSECTION (C) IS AMENDED BY ADDING A PARAGRAPH AND THE SECTION 30 IS AMENDED BY ADDING A SUBSECTION TO READ:

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1 SECTION 1302-A. OFFICE FOR SAFE SCHOOLS.--* * *

2 (C) IN ADDITION TO THE POWERS AND DUTIES SET FORTH UNDER
3 SUBSECTION (B), THE OFFICE IS AUTHORIZED TO MAKE TARGETED GRANTS
4 TO SCHOOL ENTITIES, AND TO INTERMEDIATE UNITS ON BEHALF OF
5 NONPUBLIC SCHOOLS, TO FUND PROGRAMS WHICH ADDRESS SCHOOL

6 VIOLENCE, INCLUDING:

7 * * *

8 (17) THE IMPLEMENTATION OF ARTICLE XIII-E.

9 * * *

10 (E) [THE] FOR ANY FISCAL YEAR PRIOR TO 2019-2020, THE SUM 11 APPROPRIATED ANNUALLY TO THE DEPARTMENT OF EDUCATION FOR THE 12 PURPOSE OF MAKING TARGETED GRANTS UNDER THIS SECTION SHALL BE 13 ALLOCATED AS FOLLOWS:

14 (1) TWENTY-FIVE PERCENT OF THE SUM SHALL BE ALLOCATED FOR15 GRANTS UNDER SUBSECTION (C).

16 (2) SEVENTY-FIVE PERCENT OF THE SUM SHALL BE ALLOCATED FOR17 GRANTS UNDER SUBSECTION (C.1).

18 * * *

19 (E.2) BEGINNING IN FISCAL YEAR 2019-2020, GRANTS AWARDED
20 UNDER SUBSECTION (C.1) SHALL NOT EXCEED THE AMOUNT AWARDED IN
21 FISCAL YEAR 2018-2019 UNDER THAT SUBSECTION AND NO LESS THAN
22 \$3,200,000 SHALL BE AWARDED TO INTERMEDIATE UNITS ON BEHALF OF
23 NONPUBLIC SCHOOLS UNDER SUBSECTION (C).

24 * * *

25 SECTION 9. THE DEFINITION OF "SCHOOL ENTITY" IN SECTION 26 1301-B OF THE ACT, ADDED JUNE 22, 2018 (P.L.327, NO.44), IS 27 AMENDED AND THE SECTION IS AMENDED BY ADDING A DEFINITION TO 28 READ:

29 SECTION 1301-B. DEFINITIONS.

30 THE FOLLOWING WORDS AND PHRASES WHEN USED IN THIS ARTICLE 20190SB0144PN1078 - 9 - SHALL HAVE THE MEANING GIVEN TO THEM IN THIS SECTION UNLESS THE
 CONTEXT CLEARLY INDICATES OTHERWISE:

3 * * *

"SCHOOL ENTITY." A SCHOOL DISTRICT, INTERMEDIATE UNIT, AREA 4 5 [VOCATIONAL-TECHNICAL] CAREER AND TECHNICAL SCHOOL, CHARTER 6 SCHOOL, CYBER CHARTER SCHOOL, REGIONAL CHARTER SCHOOL, APPROVED 7 PRIVATE SCHOOL, CHARTERED SCHOOL FOR THE EDUCATION OF THE DEAF 8 OR THE BLIND OR PRIVATE RESIDENTIAL REHABILITATIVE INSTITUTION. 9 * * * 10 "STATE-RELATED INSTITUTION OF HIGHER EDUCATION." AS THE TERM "STATE-RELATED INSTITUTION" IS DEFINED IN SECTION 1502-A. 11 SECTION 10. SECTION 1302-B(B), ADDED JUNE 22, 2018 (P.L.327, 12 13 NO.44), IS AMENDED TO READ: 14 SECTION 1302-B. SCHOOL SAFETY AND SECURITY COMMITTEE. 15 * * * 16 (B) COMPOSITION.--THE COMMITTEE SHALL CONSIST OF A 17 CHAIRPERSON AND THE FOLLOWING MEMBERS: 18 (1) THE SECRETARY OF EDUCATION OR A DESIGNEE. (2) THE ATTORNEY GENERAL OR A DESIGNEE. 19 20 (3) THE COMMISSIONER OF PENNSYLVANIA STATE POLICE OR A 21 DESIGNEE. (4) THE DIRECTOR OF THE PENNSYLVANIA EMERGENCY 22 23 MANAGEMENT AGENCY OR A DESIGNEE. 24 (5) AN INDIVIDUAL APPOINTED BY THE PRESIDENT PRO TEMPORE OF THE SENATE. 25 (6) AN INDIVIDUAL APPOINTED BY THE MINORITY LEADER OF 26 27 THE SENATE. 28 (7) AN INDIVIDUAL APPOINTED BY THE SPEAKER OF THE HOUSE 29 OF REPRESENTATIVES.

30 (8) AN INDIVIDUAL APPOINTED BY THE MINORITY LEADER OF 20190SB0144PN1078 - 10 - 1 THE HOUSE OF REPRESENTATIVES.

2

(9) THE CHAIRPERSON OF THE COMMISSION OR A DESIGNEE.

3

(10) THE SECRETARY OF HUMAN SERVICES OR A DESIGNEE.

4 (11) A RECOGNIZED SUBJECT MATTER EXPERT IN STRATEGIC
5 SECURITY APPOINTED BY THE GOVERNOR FROM THREE NAMES SUBMITTED
6 JOINTLY BY THE PRESIDENT PRO TEMPORE OF THE SENATE AND THE
7 SPEAKER OF THE HOUSE OF REPRESENTATIVES.

8

(12) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR:

9 (I) AN INDIVIDUAL RECOMMENDED BY THE PENNSYLVANIA
10 ASSOCIATION OF SCHOOL BUSINESS OFFICIALS WITH EXPERIENCE
11 IN SCHOOL SAFETY AND SECURITY MATTERS.

(II) AN INDIVIDUAL RECOMMENDED BY THE PENNSYLVANIA
 ASSOCIATION OF SCHOOL ADMINISTRATORS WITH EXPERIENCE IN
 SCHOOL SAFETY AND SECURITY MATTERS.

(III) AN INDIVIDUAL MEMBER OF LOCAL LAW ENFORCEMENT
 RECOMMENDED BY THE STATE FRATERNAL ORDER OF POLICE.

17 (IV) A CHILD PSYCHOLOGIST WHO SPECIALIZES IN MENTAL,
18 SOCIAL AND EMOTIONAL DEVELOPMENT OF CHILDREN RECOMMENDED
19 BY THE PENNSYLVANIA PSYCHOLOGICAL ASSOCIATION.

20 (V) A LICENSED CLINICAL SOCIAL WORKER RECOMMENDED BY
 21 THE PENNSYLVANIA SOCIETY FOR CLINICAL SOCIAL WORK.

(VI) AN ARCHITECT RECOMMENDED BY THE AMERICAN
INSTITUTE OF ARCHITECTS OF PENNSYLVANIA WITH EXPERIENCE
IN SCHOOL BUILDING SAFETY AND SECURITY MATTERS.

25 (VII) AN INDIVIDUAL WHO IS A SUBJECT MATTER EXPERT
26 IN TRAUMA-INFORMED APPROACHES FROM A STATE-RELATED
27 INSTITUTION OF HIGHER EDUCATION.
28 (VIII) A SCHOOL PRINCIPAL RECOMMENDED BY THE

29 PENNSYLVANIA PRINCIPALS ASSOCIATION WITH EXPERIENCE IN

30 <u>BEHAVIORAL HEALTH MATTERS.</u>

1 (IX) A SCHOOL NURSE RECOMMENDED BY THE PENNSYLVANIA 2 STATE EDUCATION ASSOCIATION WITH EXPERIENCE IN BEHAVIORAL 3 HEALTH MATTERS. (X) A SCHOOL DIRECTOR RECOMMENDED BY THE 4 PENNSYLVANIA SCHOOL BOARDS ASSOCIATION WITH EXPERIENCE IN 5 6 SCHOOL SAFETY AND SECURITY MATTERS OR BEHAVIORAL HEALTH 7 MATTERS. * * * 8 9 SECTION 11. SECTION 1305-B(E) OF THE ACT, ADDED JUNE 22, 10 2018 (P.L.327, NO.44), IS AMENDED AND THE SECTION IS AMENDED BY ADDING A SUBSECTION TO READ: 11 SECTION 1305-B. SURVEY OF SCHOOL SAFETY AND SECURITY. 12 13 * * * (E) CONFIDENTIALITY OF DATA. -- ANY <u>SCHOOL ENTITY-SPECIFIC</u> 14 DATA COLLECTED THROUGH THE SURVEY INSTRUMENT BY THE COMMITTEE 15 16 AND THE FINDINGS OF THE COMMITTEE SHALL REMAIN CONFIDENTIAL AND SHALL NOT BE SUBJECT TO THE ACT OF FEBRUARY 14, 2008 (P.L.6, 17 18 NO.3), KNOWN AS THE RIGHT-TO-KNOW LAW. THE COMMITTEE MAY RELEASE 19 AGGREGATE DATA AT ITS DISCRETION. 20 (F) SURVEY ADMINISTRATION.--THE COMMITTEE SHALL ADMINISTER 21 THE SURVEY INSTRUMENT ESTABLISHED IN SUBSECTION (A) AT A MINIMUM 22 EVERY TWO YEARS AND MAY MAKE REVISIONS AS NEEDED. 23 SECTION 12. SECTION 1306-B(D), (F), (G), (H)(6), (I) AND (L) 24 OF THE ACT, ADDED JUNE 22, 2018 (P.L.327, NO.44), ARE AMENDED, 25 SUBSECTION (J) IS AMENDED BY ADDING A PARAGRAPH AND THE SECTION 26 IS AMENDED BY ADDING SUBSECTIONS TO READ: 27 SECTION 1306-B. SCHOOL SAFETY AND SECURITY GRANT PROGRAM. * * * 28 29 (D) SUPPLEMENT AND NOT SUPPLANT.--GRANT MONEY ALLOCATED 30 THROUGH THE PROGRAM SHALL BE USED TO SUPPLEMENT AND NOT SUPPLANT

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1 EXISTING SCHOOL ENTITY SPENDING ON SCHOOL SAFETY AND SECURITY. 2 NOTHING SHALL PRECLUDE A SCHOOL ENTITY FROM MAKING AN 3 APPLICATION IN A SUBSEQUENT YEAR FOR THE SAME PURPOSE AND AMOUNT 4 AWARDED IN A PRIOR YEAR. * * * 5 (F) MINIMUM ALLOCATION.--EACH SCHOOL DISTRICT THAT MAKES A 6 7 MERITORIOUS APPLICATION AS PRESCRIBED BY THE COMMITTEE UNDER 8 SUBSECTION (J) SHALL RECEIVE A MINIMUM GRANT ALLOCATION [OF 9 \$25,000 ANNUALLY.] AS FOLLOWS: 10 (1) A SCHOOL DISTRICT WITH AN AVERAGE DAILY MEMBERSHIP 11 GREATER THAN 3,900 SHALL RECEIVE A MINIMUM GRANT ALLOCATION 12 OF \$45,000. 13 (2) A SCHOOL DISTRICT WITH AN AVERAGE DAILY MEMBERSHIP 14 GREATER THAN 2,100 BUT LESS THAN OR EQUAL TO 3,900 SHALL RECEIVE A MINIMUM GRANT ALLOCATION OF \$40,000. 15 16 (3) A SCHOOL DISTRICT WITH AN AVERAGE DAILY MEMBERSHIP GREATER THAN 1,200 BUT LESS THAN OR EQUAL TO 2,100 SHALL 17 18 RECEIVE A MINIMUM GRANT ALLOCATION OF \$35,000. 19 (4) A SCHOOL DISTRICT WITH AN AVERAGE DAILY MEMBERSHIP OF LESS THAN OR EQUAL TO 1,200 SHALL RECEIVE A MINIMUM GRANT 20 ALLOCATION OF \$30,000. 21 22 (G) [LIMITATION] LIMITATIONS.--23 (1) EACH SCHOOL ENTITY MAY [SUBMIT ONE] MAKE APPLICATION 24 ANNUALLY AND NO SCHOOL ENTITY MAY RECEIVE AN ANNUAL GRANT ALLOCATION THAT EXCEEDS [10%] THE MINIMUM ALLOCATION IN 25 26 SUBSECTION (F) PLUS \$450,000, EXCEPT A SCHOOL DISTRICT OF THE FIRST CLASS, WHICH MAY NOT RECEIVE AN ANNUAL GRANT ALLOCATION 27 28 THAT EXCEEDS 7% OF THE FUNDS AVAILABLE UNDER THE GRANT 29 PROGRAM[.], AND A SCHOOL DISTRICT OF THE FIRST CLASS A, WHICH MAY NOT RECEIVE A GRANT ALLOCATION THAT EXCEEDS 3% OF THE 30 20190SB0144PN1078 - 13 -

1 <u>FUNDS AVAILABLE UNDER THE GRANT PROGRAM.</u>

2 (2) GRANT ALLOCATIONS AWARDED TO A CYBER CHARTER SCHOOL 3 SHALL BE LIMITED TO THE SAFETY AND SECURITY NEEDS OF STUDENTS AT FACILITIES WHERE TUTORING, TESTING, SUPPLEMENTAL PROGRAMS 4 AND SERVICES OR INSTRUCTION FOR STUDENTS WITH DISABILITIES 5 6 OCCUR. 7 (G.1) WHOLE OR PARTIAL AWARDS.--THE COMMITTEE, IN ITS 8 DISCRETION, MAY AWARD IN WHOLE OR IN PART A REQUEST MADE BY A 9 SCHOOL ENTITY IN ITS GRANT APPLICATION BASED UPON THE MERIT OF A 10 SPECIFIC ITEM REQUESTED. (G.2) SUSTAINABILITY PLANNING. -- SUSTAINABILITY PLANNING IS 11 NOT A NECESSARY COMPONENT OF AN APPLICATION UNDER THIS SECTION. 12 13 (G.3) CONFIDENTIALITY.--INFORMATION SUBMITTED BY SCHOOL ENTITIES AS PART OF THE GRANT APPLICATION, THE DISCLOSURE OF 14 WHICH WOULD BE REASONABLY LIKELY TO RESULT IN A SUBSTANTIAL AND 15 16 DEMONSTRABLE RISK OF PHYSICAL HARM OR THE PERSONAL SECURITY OF 17 STUDENTS OR STAFF SHALL REMAIN CONFIDENTIAL AND SHALL NOT BE 18 SUBJECT TO THE ACT OF FEBRUARY 14, 2008 (P.L.6, NO.3), KNOWN AS 19 THE RIGHT-TO-KNOW LAW. THE COMMITTEE MAY RELEASE AGGREGATE DATA 20 AT ITS DISCRETION. 21 (H) SCHOOL SAFETY AND SECURITY FUND. --* * * 22 23 (6) MONEY FROM THE FUND SHALL BE ALLOCATED FOR THE 24 PURPOSE OF MAKING GRANTS] GRANTS UNDER THIS SECTION SHALL BE 25 AWARDED NO LATER THAN [OCTOBER 31, 2019, AND EACH OCTOBER 31] 26 MARCH 1, 2020, AND EACH MARCH 1 THEREAFTER. * * * 27 28 (I) COMMUNITY VIOLENCE PREVENTION PROGRAMS. --29 (1)[FOR THE PURPOSE OF SUBSECTION (J)(22), MUNICIPALITIES] MUNICIPALITIES, INSTITUTIONS OF HIGHER 30

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| 1 | EDUCATION, COMMUNITY-BASED ORGANIZATIONS AND OTHER ENTITIES |
|----|--|
| 2 | APPROVED BY THE COMMITTEE [SHALL BE DEEMED SCHOOL ENTITIES] |
| 3 | ARE THE ONLY ELIGIBLE APPLICANTS UNDER SUBSECTION (J)(22). |
| 4 | (2) (RESERVED). |
| 5 | * * * |
| 6 | (J) SPECIFIC PURPOSESTHE COMMITTEE SHALL PROVIDE GRANTS |
| 7 | TO SCHOOL ENTITIES FOR PROGRAMS THAT ADDRESS SAFETY AND |
| 8 | SECURITY, INCLUDING: |
| 9 | * * * |
| 10 | (23) THE IMPLEMENTATION OF ARTICLE XIII-E. |
| 11 | (J.1) PRIORITIZATION OF GRANTS |
| 12 | (1) THE COMMITTEE MAY IN ITS DISCRETION UTILIZE THE |
| 13 | INFORMATION OBTAINED FROM THE MOST RECENT SURVEY INSTRUMENT |
| 14 | COMPLETED BY A SCHOOL ENTITY UNDER SECTION 1305-B AND TRENDS |
| 15 | IN APPLICATIONS FROM THE PRIOR YEAR TO PRIORITIZE THE |
| 16 | ALLOCATION OF GRANTS FROM AMONG THE SPECIFIC PURPOSES |
| 17 | ENUMERATED IN SUBSECTION (J). |
| 18 | (2) IF THE COMMISSION CHOOSES TO PRIORITIZE THE |
| 19 | ALLOCATION OF GRANTS, IT SHALL PROVIDE GUIDANCE IN THE |
| 20 | FUNDING ANNOUNCEMENT DETAILING THE SPECIFIC PURPOSES |
| 21 | ENUMERATED UNDER SUBSECTION (J) WHICH IT INTENDS TO |
| 22 | PRIORITIZE WHEN MAKING GRANT AWARDS. |
| 23 | (J.2) TRAININGTHE COMMITTEE SHALL CONDUCT INFORMATIONAL |
| 24 | TRAINING FOR APPLICANTS OUTLINING THE GRANT PRIORITIES AND |
| 25 | COMPLETION OF APPLICATIONS. |
| 26 | * * * |
| 27 | (L) AUDITS |
| 28 | (1) THE COMMISSION MAY RANDOMLY AUDIT AND MONITOR GRANT |
| 29 | RECIPIENTS TO ENSURE THE APPROPRIATE USE OF GRANT FUNDS AND |
| | |

30 COMPLIANCE WITH THE PROVISIONS OF SUBSECTION (D).

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1 (2) THE AUDITOR GENERAL SHALL NOT PERFORM AUDITS RELATED 2 TO SCHOOL SAFETY AND SECURITY ASSESSMENTS, SURVEY INSTRUMENTS 3 AND GRANT APPLICATIONS. 4 SECTION 13. SECTION 1307-B(A) AND (D) OF THE ACT, ADDED JUNE 22, 2018 (P.L.327, NO.44), ARE AMENDED AND THE SECTION IS 5 AMENDED BY ADDING A SUBSECTION TO READ: 6 SECTION 1307-B. RISK AND VULNERABILITY ASSESSMENT TEAMS. 7 8 (A) ESTABLISHMENT.--FROM EXISTING APPROPRIATIONS, NO LATER 9 THAN MARCH 31, 2019, THE PENNSYLVANIA STATE POLICE SHALL 10 ESTABLISH [THREE] SIX RISK AND VULNERABILITY ASSESSMENT TEAMS TO OPERATE WITHIN [THREE] SIX REGIONS GEOGRAPHICALLY DESIGNATED BY 11 THE PENNSYLVANIA STATE POLICE IN CONSULTATION WITH THE 12 13 COMMITTEE. EACH RISK AND VULNERABILITY ASSESSMENT TEAM SHALL BE 14 COMPRISED OF NO FEWER THAN THREE TROOPERS. 15 * * * 16 (D) REPORTS.--EACH RISK AND VULNERABILITY ASSESSMENT TEAM SHALL [ANNUALLY] REPORT TO THE COMMITTEE ANNUALLY BEGINNING JULY 17 18 15, 2019, AND JULY 15 OF EACH YEAR THEREAFTER, THE FOLLOWING: 19 (1) THE SCHOOL ENTITIES WHERE THE RISK AND VULNERABILITY 20 ASSESSMENT TEAM HAS CONDUCTED A SCHOOL SAFETY AND SECURITY 21 ASSESSMENT. (2) CRITICAL SCHOOL ENTITY SAFETY AND SECURITY NEEDS 22 23 IDENTIFIED THROUGH SAFETY AND SECURITY ASSESSMENTS. 24 (E) CONFIDENTIALITY OF REPORTS. -- REPORTS TO THE COMMITTEE 25 UNDER THIS SUBSECTION SHALL REMAIN CONFIDENTIAL AND SHALL NOT BE SUBJECT TO THE ACT OF FEBRUARY 14, 2008 (P.L.6, NO.3), KNOWN AS 26 27 THE RIGHT-TO-KNOW LAW. 28 (F) REPORTS TO GOVERNOR AND GENERAL ASSEMBLY. -- THE 29 COMMISSIONER OF PENNSYLVANIA STATE POLICE SHALL PROVIDE A REPORT

30 TO THE GOVERNOR AND THE GENERAL ASSEMBLY NO LATER THAN JULY 15,

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2019, AND JULY 15 OF EACH YEAR THEREAFTER, DETAILING THE WORK OF 1 2 EACH RISK AND VULNERABILITY ASSESSMENT TEAM. THE REPORT SHALL, 3 AT A MINIMUM, INCLUDE A DESCRIPTION OF THE GEOGRAPHICAL REGIONS 4 SERVED BY EACH RISK AND VULNERABILITY ASSESSMENT TEAM AND THE NUMBER OF RISK AND VULNERABILITY ASSESSMENTS CONDUCTED IN TOTAL 5 AND BY EACH TEAM DURING THE PRIOR FISCAL YEAR. THE REPORT, UPON 6 7 ITS SUBMISSION, SHALL BE POSTED ON THE HOME PAGE OF THE 8 PENNSYLVANIA STATE POLICE'S PUBLICLY ACCESSIBLE INTERNET 9 WEBSITE. 10 SECTION 14. SECTIONS 1309-B(C)(2) AND 1310-B OF THE ACT, ADDED JUNE 22, 2018 (P.L.327, NO.44), ARE AMENDED TO READ: 11

12 SECTION 1309-B. SCHOOL SAFETY AND SECURITY COORDINATOR.

13 * * *

14 (C) SPECIFIC DUTIES.--THE SCHOOL SAFETY AND SECURITY 15 COORDINATOR SHALL:

16 * * *

(2) COORDINATE TRAINING AND RESOURCES FOR STUDENTS AND
SCHOOL ENTITY STAFF IN MATTERS RELATING TO SITUATIONAL
AWARENESS, TRAUMA-INFORMED [EDUCATION AWARENESS] APPROACHES,
BEHAVIORAL HEALTH AWARENESS, SUICIDE AND BULLYING AWARENESS,
SUBSTANCE ABUSE AWARENESS AND EMERGENCY PROCEDURES AND
TRAINING DRILLS, INCLUDING FIRE, NATURAL DISASTER, ACTIVE
SHOOTER, HOSTAGE SITUATION AND BOMB THREAT.

24 * * *

25 SECTION 1310-B. SCHOOL SAFETY AND SECURITY TRAINING.

26 SCHOOL ENTITIES SHALL PROVIDE THEIR EMPLOYEES WITH MANDATORY 27 TRAINING ON SCHOOL SAFETY AND SECURITY SUBJECT TO THE FOLLOWING 28 <u>BASED ON THE NEEDS OF THE SCHOOL ENTITY</u>:

29 (1) TRAINING SHALL ADDRESS <u>ANY COMBINATION OF ONE OR</u>
 30 <u>MORE OF</u> THE FOLLOWING, <u>BASED ON THE NEEDS OF THE SCHOOL</u>

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1 <u>ENTITY</u>:

2

6

7

(I) SITUATIONAL AWARENESS.

3 (II) TRAUMA-INFORMED [EDUCATION AWARENESS]
4 <u>APPROACHES</u>.
5 (III) BEHAVIORAL HEALTH AWARENESS.

(IV) SUICIDE AND BULLYING AWARENESS.

(V) SUBSTANCE USE AWARENESS.

- 8 (VI) EMERGENCY TRAINING DRILLS, INCLUDING FIRE,
 9 NATURAL DISASTER, ACTIVE SHOOTER, HOSTAGE SITUATION AND
 10 BOMB THREAT.
- 11
 (VII) IDENTIFICATION OR RECOGNITION OF STUDENT

 12
 BEHAVIOR THAT MAY INDICATE A THREAT TO THE SAFETY OF THE

 13
 STUDENT, OTHER STUDENTS, SCHOOL EMPLOYEES, SCHOOL

14 FACILITIES, THE COMMUNITY OR OTHERS.

15 (2) TRAINING MAY BE PROVIDED THROUGH THE INTERNET OR16 OTHER DISTANCE COMMUNICATION SYSTEMS.

17 (3) EMPLOYEES SHALL COMPLETE A MINIMUM OF THREE HOURS OF18 TRAINING EVERY FIVE YEARS.

19 (4) EMPLOYEES REQUIRED TO UNDERGO CONTINUING

20 PROFESSIONAL EDUCATION UNDER SECTION 1205.2 SHALL RECEIVE

21 CREDIT TOWARD THEIR CONTINUING PROFESSIONAL EDUCATION

22 REQUIREMENTS IF THE TRAINING PROGRAM HAS BEEN APPROVED BY THE 23 DEPARTMENT IN CONSULTATION WITH THE COMMITTEE.

24 SECTION 15. THE ACT IS AMENDED BY ADDING A SECTION TO READ:

25 <u>SECTION 1311-B. TRAUMA-INFORMED APPROACH.</u>

26 <u>NO LATER THAN AUGUST 31, 2019, THE COMMITTEE SHALL DEVELOP A</u>

27 MODEL TRAUMA-INFORMED APPROACH PLAN THAT SHALL BE USED BY A

28 <u>SCHOOL ENTITY APPLYING FOR A GRANT UNDER SECTION 1306-B(J)(21).</u>

29 THE PLAN MUST INCLUDE THE FOLLOWING:

30 (1) DESIGNATION OF AT LEAST ONE INDIVIDUAL WHO:

| 1 | (I) IS ASSIGNED TO THE SCHOOL; |
|----|---|
| 2 | (II) OVERSEES THE IMPLEMENTATION OF THE PLAN, |
| 3 | INTEGRATING THE COORDINATION OF SERVICES AND PROFESSIONAL |
| 4 | DEVELOPMENT INTO THE SCHOOL ENTITY'S COMPREHENSIVE PLAN; |
| 5 | AND |
| 6 | (III) SERVES AS A MEMBER OF A SCHOOL'S STUDENT |
| 7 | ASSISTANCE PROGRAM. |
| 8 | (2) COORDINATION OF SERVICES AMONG: |
| 9 | (I) THE STUDENT AND THE STUDENT'S FAMILY; |
| 10 | (II) THE SCHOOL; AND |
| 11 | (III) COUNTY-BASED SERVICES, COMMUNITY CARE |
| 12 | ORGANIZATIONS, PUBLIC HEALTH ENTITIES, NONPROFIT YOUTH |
| 13 | SERVICE PROVIDERS, COMMUNITY-BASED ORGANIZATIONS, |
| 14 | ORGANIZATIONS THAT PROVIDE BEFORE OR AFTER-SCHOOL CARE |
| 15 | AND OTHER SIMILAR GROUPS THAT ARE LOCATED IN THE |
| 16 | COMMUNITY. |
| 17 | (3) INDICATION OF HOW COORDINATED SERVICES ARE PROVIDED |
| 18 | BASED ON A TRAUMA-INFORMED APPROACH WITH AN UNDERSTANDING, |
| 19 | RECOGNITION AND RESPONSIVENESS TO THE EFFECTS OF TRAUMA ON |
| 20 | EDUCATION, ABSENTEEISM AND SCHOOL COMPLETION, INCLUDING THE |
| 21 | SECONDARY IMPACT OF TRAUMA ON SCHOOL EMPLOYEES. |
| 22 | (4) UTILIZATION OF EVIDENCE-BASED OR EVIDENCE-INFORMED |
| 23 | APPROACHES THAT ARE TAILORED TO THE COMMUNITY TO ENSURE THAT |
| 24 | DATA IS COLLECTED AND THE EFFECTIVENESS OF THE TRAUMA- |
| 25 | INFORMED APPROACHES ARE DETERMINED. |
| 26 | (5) PROFESSIONAL DEVELOPMENT AND SUPPORT FOR SCHOOL |
| 27 | STAFF WHICH FOSTERS A CULTURE IN THE SCHOOL ENTITY AND |
| 28 | COMMUNITY THAT IS INFORMED ABOUT HOW TO UNDERSTAND, RECOGNIZE |
| 29 | AND RESPOND TO TRAUMA AND ADDRESS THE IMPACT OF TRAUMA ON |
| 30 | STUDENTS AS A SECONDARY IMPACT ON SCHOOL EMPLOYEES. |
| | |

SECTION 16. SECTIONS 1306-D(A), (B) AND (C) AND 1307-D(B) (5)
 OF THE ACT, ADDED JUNE 22, 2018 (P.L.327, NO.44), ARE AMENDED TO
 READ:

4 SECTION 1306-D. JUDICIAL PROCEEDING.

5 (A) [GENERAL RULE.--] <u>PROTECTION OF RECORDS.--</u>

6 (1) A PERSON IMPLEMENTING, OPERATING OR WORKING FOR THE 7 PROGRAM MAY NOT BE COMPELLED TO PRODUCE A RECORD EXCEPT 8 PURSUANT TO A COURT ORDER.

9 (2) THE COMMONWEALTH [OR A CRIMINAL DEFENDANT] MAY FILE 10 A MOTION <u>OR AN APPLICATION FOR A SEARCH WARRANT AND AN</u> 11 <u>AUTHORIZATION</u> WITH THE COURT FOR RELEASE OF THE RECORD. THE 12 MOTION <u>OR AN APPLICATION FOR A SEARCH WARRANT AND AN</u>

13 <u>AUTHORIZATION</u> SHALL BE ACCOMPANIED BY AN AFFIDAVIT

14 ESTABLISHING WHY THE RECORD SHOULD BE PRODUCED.

15 (3) A CRIMINAL DEFENDANT MAY FILE A MOTION WITH THE
 16 COURT FOR RELEASE OF THE RECORD. THE MOTION SHALL BE
 17 ACCOMPANIED BY AN AFFIDAVIT ESTABLISHING WHY THE RECORD

18 <u>SHOULD BE PRODUCED.</u>

(4) A COPY OF ANY APPLICATION OR MOTION FILED UNDER THIS
SECTION SHALL BE SERVED ON THE OFFICE OF ATTORNEY GENERAL.
(B) IN CAMERA REVIEW.--[UPON THE COMMONWEALTH'S OR CRIMINAL
DEFENDANT'S MOTION UNDER SUBSECTION (A), THE] THE COURT [SHALL]
MAY CONDUCT AN IN CAMERA REVIEW OF THE RECORD REQUESTED TO BE
PRODUCED UNDER THE MOTION OF THE COMMONWEALTH OR A CRIMINAL
DEFENDANT.

(C) DECISION BY COURT.--[AFTER A REVIEW OF THE RECORD UNDER
SUBSECTION (B), IF] <u>IF</u> THE COURT DETERMINES THAT THE RECORD
<u>REQUESTED UNDER SUBSECTION (A)</u> SHOULD BE RELEASED, THE COURT
[MAY] <u>SHALL</u> ORDER THE RECORD TO BE PRODUCED [TO THE COMMONWEALTH
AND CRIMINAL DEFENDANT PURSUANT TO A PROTECTIVE ORDER THAT

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| 1 | INCLUDES:] . THE COURT'S ORDER MAY REQUIRE: |
|----|--|
| 2 | (1) THE REDACTION OF THE IDENTITY OF THE INDIVIDUAL WHO |
| 3 | MADE THE REPORT; AND |
| 4 | (2) LIMITATIONS, IF ANY, ON THE USE OF THE MATERIALS. |
| 5 | * * * |
| 6 | SECTION 1307-D. ANNUAL REPORT. |
| 7 | * * * |
| 8 | (B) CONTENTS OF REPORTTHE REPORT SHALL, AT A MINIMUM, |
| 9 | INCLUDE: |
| 10 | * * * |
| 11 | (5) A BREAKDOWN OF [THE REPORT BY SCHOOL ENTITY] <u>REPORTS</u> |
| 12 | BY INTERMEDIATE UNITS UTILIZING ONLY AGGREGATE DATA. |
| 13 | * * * |
| 14 | SECTION 17. THE ACT IS AMENDED BY ADDING AN ARTICLE TO READ: |
| 15 | <u>ARTICLE XIII-E</u> |
| 16 | THREAT ASSESSMENT |
| 17 | SECTION 1301-E. DEFINITIONS. |
| 18 | THE FOLLOWING WORDS AND PHRASES WHEN USED IN THIS ARTICLE |
| 19 | SHALL HAVE THE MEANINGS GIVEN TO THEM IN THIS SECTION UNLESS THE |
| 20 | CONTEXT CLEARLY INDICATES OTHERWISE: |
| 21 | "BEHAVIORAL SERVICE PROVIDERS." THE TERM INCLUDES, BUT IS |
| 22 | NOT LIMITED TO, A STATE, COUNTY OR LOCAL BEHAVIORAL HEALTH |
| 23 | SERVICE PROVIDER, CRISIS INTERVENTION CENTER OR PSYCHIATRIC |
| 24 | HOSPITAL. THE TERM INCLUDES A PRIVATE SERVICE PROVIDER WHICH |
| 25 | CONTRACTS WITH A STATE, COUNTY OR LOCAL GOVERNMENT TO ACT AS A |
| 26 | BEHAVIORAL HEALTH AGENCY. |
| 27 | "CHIEF SCHOOL ADMINISTRATOR." A SUPERINTENDENT OF A SCHOOL |
| 28 | DISTRICT, EXECUTIVE DIRECTOR OF AN INTERMEDIATE UNIT, |
| 29 | |
| | ADMINISTRATIVE DIRECTOR OF AN AREA CAREER AND TECHNICAL SCHOOL |
| 30 | ADMINISTRATIVE DIRECTOR OF AN AREA CAREER AND TECHNICAL SCHOOL |

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1 <u>SCHOOL OR CYBER CHARTER SCHOOL.</u>

| 2 | "COMMITTEE." THE SCHOOL SAFETY AND SECURITY COMMITTEE |
|------|--|
| 3 | ESTABLISHED UNDER SECTION 1302-B. |
| 4 | "COUNTY AGENCY." THE TERM INCLUDES, BUT IS NOT LIMITED TO, A |
| 5 | COUNTY CHILDREN AND YOUTH AGENCY, DRUG AND ALCOHOL SERVICE |
| 6 | AGENCY, BEHAVIORAL OR MENTAL HEALTH AGENCY OR OTHER HUMAN OR |
| 7 | SOCIAL SERVICES AGENCY. |
| 8 | "LAW ENFORCEMENT AGENCY." AS DEFINED IN SECTION 1302-D. |
| 9 | "SAFE2SAY PROGRAM." THE SAFE2SAY PROGRAM ESTABLISHED UNDER |
| 10 | ARTICLE XIII-D. |
| 11 | "SCHOOL ENTITY." A SCHOOL DISTRICT, INTERMEDIATE UNIT, AREA |
| 12 | CAREER AND TECHNICAL SCHOOL, CHARTER SCHOOL, REGIONAL CHARTER |
| 13 | SCHOOL OR CYBER CHARTER SCHOOL. |
| 14 | "SCHOOL SECURITY PERSONNEL." A SCHOOL POLICE OFFICER, SCHOOL |
| 15 | RESOURCE OFFICER OR SCHOOL SECURITY GUARD APPOINTED OR EMPLOYED |
| 16 | UNDER ARTICLE XIII-C. |
| 17 | <u>"Student assistance program." as defined in 22 pa. code §</u> |
| 18 | 12.16 (RELATING TO DEFINITIONS). |
| 19 | "TEAM." A THREAT ASSESSMENT TEAM ESTABLISHED BY A SCHOOL |
| 20 | ENTITY UNDER SECTION 1302-E(A). |
| 21 | SECTION 1302-E. THREAT ASSESSMENT TEAMS. |
| 22 | (A) DUTIES OF SCHOOL ENTITIES AND CHIEF SCHOOL |
| 23 | ADMINISTRATORSTHE FOLLOWING SHALL APPLY: |
| 24 | (1) EACH SCHOOL ENTITY SHALL ESTABLISH AT LEAST ONE TEAM |
| 25 | AS PROVIDED UNDER SUBSECTION (B) FOR THE ASSESSMENT OF AND |
| 26 | INTERVENTION WITH STUDENTS WHOSE BEHAVIOR MAY INDICATE A |
| 27 | THREAT TO THE SAFETY OF THE STUDENT, OTHER STUDENTS, SCHOOL |
| 28 | EMPLOYEES, SCHOOL FACILITIES, THE COMMUNITY OR OTHERS. |
| 29 | (2) EACH CHIEF SCHOOL ADMINISTRATOR OR A DESIGNEE, AFTER |
| 30 | CONSULTATION WITH THE SCHOOL ENTITY'S SAFETY AND SECURITY |
| 0.01 | |

| 1 | COORDINATOR, SHALL: |
|----|--|
| 2 | (I) APPOINT THE MEMBERS OF THE TEAM AND DESIGNATE A |
| 3 | MEMBER TO SERVE AS TEAM LEADER. |
| 4 | (II) ENSURE AND ESTABLISH PROCEDURES FOR THE |
| 5 | IMPLEMENTATION OF THIS SECTION. |
| 6 | (III) FACILITATE OPPORTUNITIES FOR MEMBERS OF THE |
| 7 | TEAM TO COMPLETE GROUP OR INDIVIDUAL TRAINING CONSISTENT |
| 8 | WITH NATIONALLY RECOGNIZED BEST PRACTICES DURING PAID |
| 9 | WORKING HOURS OR AS IN-SERVICE TRAINING. |
| 10 | (IV) ENSURE THAT STUDENTS, SCHOOL EMPLOYEES AND |
| 11 | PARENTS AND GUARDIANS ARE INFORMED OF THE EXISTENCE AND |
| 12 | PURPOSE OF THE TEAM. THE INFORMATION UNDER THIS |
| 13 | SUBPARAGRAPH SHALL BE POSTED ON THE SCHOOL ENTITY'S |
| 14 | PUBLICLY ACCESSIBLE INTERNET WEBSITE. |
| 15 | (V) ANNUALLY DEVELOP AND PRESENT TO THE SCHOOL |
| 16 | ENTITY'S BOARD OF DIRECTORS AT AN EXECUTIVE SESSION A |
| 17 | REPORT GENERALLY OUTLINING THE SCHOOL ENTITY'S APPROACH |
| 18 | TO THREAT ASSESSMENT. THE REPORT SHALL ALSO BE SUBMITTED |
| 19 | TO THE SCHOOL ENTITY'S SCHOOL SAFETY AND SECURITY |
| 20 | COORDINATOR FOR INCLUSION IN THE REQUIRED REPORT UNDER |
| 21 | SECTION 1309-B(C)(5) TO THE COMMITTEE, WHICH SHALL |
| 22 | INCLUDE: |
| 23 | (A) A VERIFICATION THAT THE SCHOOL ENTITY IS IN |
| 24 | COMPLIANCE WITH THIS ARTICLE. |
| 25 | (B) THE NUMBER AND COMPOSITION OF ESTABLISHED |
| 26 | TEAMS. |
| 27 | (C) THE TOTAL NUMBER OF THREATS ASSESSED IN THE |
| 28 | SCHOOL ENTITY. |
| 29 | (D) ANY ADDITIONAL INFORMATION DETERMINED BY THE |
| 30 | CHIEF SCHOOL ADMINISTRATOR OR DESIGNEE. |

| 1 | (VI) ANNUALLY PRESENT TO THE SCHOOL ENTITY'S BOARD |
|----|--|
| 2 | OF DIRECTORS AT AN EXECUTIVE SESSION THE FOLLOWING: |
| 3 | (A) A SUMMARY OF INTERACTIONS WITH OUTSIDE LAW |
| 4 | ENFORCEMENT, JUVENILE PROBATION AND BEHAVIORAL |
| 5 | SERVICE PROVIDERS. |
| 6 | (B) AN ASSESSMENT OF THE OPERATION OF THE SCHOOL |
| 7 | ENTITY'S TEAMS. |
| 8 | (C) RECOMMENDATIONS FOR IMPROVEMENT OF THE |
| 9 | SCHOOL ENTITY'S THREAT ASSESSMENT PROCESSES. |
| 10 | (D) ANY ADDITIONAL INFORMATION DETERMINED BY THE |
| 11 | CHIEF SCHOOL ADMINISTRATOR OR DESIGNEE. |
| 12 | (B) TEAM REQUIREMENTS THE FOLLOWING SHALL APPLY TO TEAMS |
| 13 | ESTABLISHED UNDER SUBSECTION (A): |
| 14 | (1) EACH TEAM SHALL: |
| 15 | (I) INCLUDE INDIVIDUALS WITH EXPERTISE IN: |
| 16 | (A) SCHOOL HEALTH. |
| 17 | (B) COUNSELING, SCHOOL PSYCHOLOGY, OR SOCIAL |
| 18 | WORK. |
| 19 | (C) SPECIAL EDUCATION. |
| 20 | (D) SCHOOL ADMINISTRATION. |
| 21 | (II) INCLUDE: |
| 22 | (A) THE SCHOOL SAFETY AND SECURITY COORDINATOR |
| 23 | APPOINTED UNDER SECTION 1309-B OR A DESIGNEE. |
| 24 | (B) OTHER SCHOOL STAFF OR COMMUNITY RESOURCES |
| 25 | WHO MAY SERVE AS REGULAR TEAM MEMBERS OR BE CONSULTED |
| 26 | DURING THE THREAT ASSESSMENT PROCESS, AS APPROPRIATE, |
| 27 | AND AS DETERMINED NECESSARY BY THE TEAM, INCLUDING: |
| 28 | (I) SCHOOL SECURITY PERSONNEL. |
| 29 | (II) LAW ENFORCEMENT AGENCY REPRESENTATION. |
| 30 | (III) BEHAVIORAL HEALTH PROFESSIONALS. |
| | |

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| 1 | (IV) THE INDIVIDUAL IDENTIFIED BY THE SCHOOL |
|----|---|
| 2 | ENTITY TO RECEIVE REPORTS FROM THE SAFE2SAY |
| 3 | PROGRAM. |
| 4 | (V) AN INDIVIDUAL WHO SERVES ON THE STUDENT |
| 5 | ASSISTANCE PROGRAM. |
| 6 | (VI) JUVENILE PROBATION PROFESSIONALS. |
| 7 | (III) HAVE A DESIGNATED LEADER. |
| 8 | (IV) BE RESPONSIBLE, AT A MINIMUM, FOR THE |
| 9 | FOLLOWING: |
| 10 | (A) MAKING AGE-APPROPRIATE INFORMATIONAL |
| 11 | MATERIALS AVAILABLE TO STUDENTS REGARDING RECOGNITION |
| 12 | OF THREATENING OR AT-RISK BEHAVIOR THAT MAY PRESENT A |
| 13 | THREAT TO THE STUDENT, OTHER STUDENTS, SCHOOL |
| 14 | EMPLOYEES, SCHOOL FACILITIES, THE COMMUNITY OR OTHERS |
| 15 | AND HOW TO REPORT THEIR CONCERNS, INCLUDING THROUGH |
| 16 | THE SAFE2SAY PROGRAM. |
| 17 | (B) MAKING INFORMATIONAL MATERIALS AVAILABLE TO |
| 18 | SCHOOL EMPLOYEES REGARDING RECOGNITION OF THREATENING |
| 19 | OR AT-RISK BEHAVIOR THAT MAY PRESENT A THREAT TO THE |
| 20 | STUDENT, OTHER STUDENTS, SCHOOL EMPLOYEES, SCHOOL |
| 21 | FACILITIES, THE COMMUNITY OR OTHERS AND HOW TO REPORT |
| 22 | THEIR CONCERNS, INCLUDING THROUGH THE SAFE2SAY |
| 23 | PROGRAM. |
| 24 | (C) ENSURING THAT SCHOOL EMPLOYEES ARE AWARE OF |
| 25 | THE STAFF MEMBERS WHO ARE APPOINTED TO THE TEAM AND |
| 26 | HOW TO REPORT THREATENING OR AT-RISK BEHAVIOR, |
| 27 | INCLUDING THROUGH THE SAFE2SAY PROGRAM. |
| 28 | (D) ASSISTING IN ASSESSING AND RESPONDING TO |
| 29 | REPORTS RECEIVED THROUGH THE SAFE2SAY PROGRAM. WHERE |
| 30 | A SCHOOL ENTITY HAS ONLY ONE TEAM, THAT TEAM MAY ALSO |
| | |

- 25 -

| 1 | SERVE AS THE SCHOOL ENTITY'S TEAM FOR ASSESSING AND |
|----|---|
| 2 | RESPONDING TO REPORTS RECEIVED THROUGH THE SAFE2SAY |
| 3 | PROGRAM. |
| 4 | (E) ASSESSING AND RESPONDING TO REPORTS OF |
| 5 | STUDENTS EXHIBITING SELF-HARM OR SUICIDE RISK FACTORS |
| 6 | OR WARNING SIGNS AS PROVIDED FOR UNDER SECTION 1526. |
| 7 | (F) ASSESSING, RESPONDING AND MAKING APPROPRIATE |
| 8 | DETERMINATIONS AND REFERRALS UNDER SUBSECTION (C) |
| 9 | BASED ON THE INFORMATION AVAILABLE TO THE TEAM. THE |
| 10 | TEAM, WHEN APPROPRIATE, MAY COORDINATE WITH THE |
| 11 | STUDENT ASSISTANCE PROGRAM. |
| 12 | (G) PROVIDING REQUIRED INFORMATION TO THE CHIEF |
| 13 | SCHOOL ADMINISTRATOR OR DESIGNEE TO MAKE THE REPORT |
| 14 | PROVIDED FOR UNDER SUBSECTION (A)(2)(V). |
| 15 | (V) ENSURE THAT PARENTS AND GUARDIANS ARE NOTIFIED |
| 16 | AS PROVIDED UNDER SUBSECTION (C). |
| 17 | (VI) UNDERGO TRAINING WHICH SHALL ADDRESS, AT A |
| 18 | MINIMUM, THE FOLLOWING: |
| 19 | (A) RESPONSIBILITIES OF TEAM MEMBERS. |
| 20 | (B) THE PROCESS OF IDENTIFYING, REPORTING, |
| 21 | ASSESSING, RESPONDING TO AND INTERVENING WITH |
| 22 | THREATS, INCLUDING IDENTIFYING AND AVOIDING RACIAL, |
| 23 | CULTURAL OR DISABILITY BIAS. |
| 24 | (C) CONFIDENTIALITY REQUIREMENTS UNDER FEDERAL |
| 25 | AND STATE LAW. |
| 26 | (2) THE TRAINING REQUIRED UNDER THIS SECTION SHALL BE |
| 27 | CREDITED TOWARD A PROFESSIONAL EDUCATOR'S CONTINUING |
| 28 | PROFESSIONAL EDUCATION REQUIREMENT UNDER SECTION 1205.2, ANY |
| 29 | STAFF DEVELOPMENT REQUIREMENTS FOR PARAPROFESSIONALS UNDER 22 |
| 30 | PA. CODE § 14.105 (RELATING TO PERSONNEL), A SCHOOL OR SYSTEM |
| | |

| | LEADER'S CONTINUING PROFESSIONAL EDUCATION REQUIREMENT UNDER |
|--|---|
| 2 | SECTION 1205.5 AND THE SCHOOL SAFETY AND SECURITY TRAINING |
| 3 | REQUIRED UNDER SECTION 1310-B. |
| 4 | (3) A SCHOOL ENTITY MAY SATISFY THE REQUIREMENTS OF |
| 5 | SUBSECTION (A) (1) BY ASSIGNING THE DUTIES LISTED UNDER |
| 6 | PARAGRAPH (1) TO AN EXISTING TEAM ESTABLISHED BY THE SCHOOL |
| 7 | ENTITY. FOR PURPOSES OF THIS PARAGRAPH, THE EXISTING TEAM |
| 8 | ESTABLISHED MAY INCLUDE, BUT IS NOT LIMITED TO, THE STUDENT |
| 9 | ASSISTANCE PROGRAM. |
| 10 | (4) A TEAM ESTABLISHED BY A SCHOOL ENTITY MAY SERVE ONE |
| 11 | OR MORE SCHOOLS WITHIN THE SCHOOL ENTITY. |
| 12 | (C) NOTIFICATION AND REFERRALUPON A PRELIMINARY |
| 13 | DETERMINATION THAT A STUDENT'S BEHAVIOR MAY INDICATE A THREAT TO |
| 14 | THE SAFETY OF THE STUDENT, OTHER STUDENTS, SCHOOL EMPLOYEES, |
| 15 | SCHOOL FACILITIES, THE COMMUNITY OR OTHERS, THE FOLLOWING SHALL |
| 16 | APPLY: |
| 17 | (1) THE TEAM SHALL IMMEDIATELY NOTIFY THE CHIEF SCHOOL |
| 18 | ADMINISTRATOR OR A DESIGNEE, THE STUDENT'S BUILDING PRINCIPAL |
| | |
| 19 | AND THE SCHOOL SAFETY AND SECURITY COORDINATOR. THE BUILDING |
| 19 20 | AND THE SCHOOL SAFETY AND SECURITY COORDINATOR. THE BUILDING PRINCIPAL OR DESIGNEE SHALL THEN IMMEDIATELY NOTIFY THE |
| | |
| 20 | PRINCIPAL OR DESIGNEE SHALL THEN IMMEDIATELY NOTIFY THE |
| 20 21 | PRINCIPAL OR DESIGNEE SHALL THEN IMMEDIATELY NOTIFY THE STUDENT'S PARENT OR GUARDIAN. |
| 20 21 22 | PRINCIPAL OR DESIGNEE SHALL THEN IMMEDIATELY NOTIFY THE STUDENT'S PARENT OR GUARDIAN. (2) FOLLOWING NOTIFICATION OF THE PARENT OR GUARDIAN, |
| 20 21 22 23 | PRINCIPAL OR DESIGNEE SHALL THEN IMMEDIATELY NOTIFY THE STUDENT'S PARENT OR GUARDIAN. (2) FOLLOWING NOTIFICATION OF THE PARENT OR GUARDIAN, THE TEAM MAY REFER THE STUDENT, AS APPROPRIATE, TO: |
| 20 21 22 23 24 | PRINCIPAL OR DESIGNEE SHALL THEN IMMEDIATELY NOTIFY THE STUDENT'S PARENT OR GUARDIAN. (2) FOLLOWING NOTIFICATION OF THE PARENT OR GUARDIAN, THE TEAM MAY REFER THE STUDENT, AS APPROPRIATE, TO: (I) A STUDENT ASSISTANCE PROGRAM; |
| 20 21 22 23 24 25 | PRINCIPAL OR DESIGNEE SHALL THEN IMMEDIATELY NOTIFY THE STUDENT'S PARENT OR GUARDIAN. (2) FOLLOWING NOTIFICATION OF THE PARENT OR GUARDIAN, THE TEAM MAY REFER THE STUDENT, AS APPROPRIATE, TO: (I) A STUDENT ASSISTANCE PROGRAM; (II) A LAW ENFORCEMENT AGENCY; |
| 20 21 22 23 24 25 26 | PRINCIPAL OR DESIGNEE SHALL THEN IMMEDIATELY NOTIFY THE STUDENT'S PARENT OR GUARDIAN. (2) FOLLOWING NOTIFICATION OF THE PARENT OR GUARDIAN, THE TEAM MAY REFER THE STUDENT, AS APPROPRIATE, TO: (I) A STUDENT ASSISTANCE PROGRAM; (II) A LAW ENFORCEMENT AGENCY; (III) AN EVALUATION UNDER THE INDIVIDUALS WITH |
| 20 21 22 23 24 25 26 27 | PRINCIPAL OR DESIGNEE SHALL THEN IMMEDIATELY NOTIFY THE STUDENT'S PARENT OR GUARDIAN. (2) FOLLOWING NOTIFICATION OF THE PARENT OR GUARDIAN, THE TEAM MAY REFER THE STUDENT, AS APPROPRIATE, TO: (I) A STUDENT ASSISTANCE PROGRAM; (II) A LAW ENFORCEMENT AGENCY; (III) AN EVALUATION UNDER THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (PUBLIC LAW 91-230, 20 U.S.C. |

| 1 | PROGRAM TEAM ESTABLISHED UNDER THE INDIVIDUALS WITH |
|----|--|
| 2 | DISABILITIES EDUCATION ACT AND 22 PA. CODE CH. 14 |
| 3 | (RELATING TO SPECIAL EDUCATION SERVICES AND PROGRAMS); OR |
| 4 | (V) AN EXISTING TEAM ESTABLISHED TO IMPLEMENT A |
| 5 | STUDENT'S SECTION 504 SERVICE AGREEMENT ESTABLISHED UNDER |
| 6 | SECTION 504 OF THE REHABILITATION ACT OF 1973 AND 22 PA. |
| 7 | CODE CH. 15 (RELATING TO PROTECTED HANDICAPPED STUDENTS). |
| 8 | (3) A PARENT OR GUARDIAN SHALL PROVIDE CONSENT PRIOR TO |
| 9 | <u>A TEAM REFERRING A STUDENT TO:</u> |
| 10 | (I) A BEHAVIORAL SERVICE PROVIDER; |
| 11 | (II) A HEALTH CARE PROVIDER; OR |
| 12 | (III) A COUNTY AGENCY. |
| 13 | (4) NOTHING IN THIS SECTION SHALL: |
| 14 | (I) PRECLUDE SCHOOL EMPLOYEES FROM ACTING |
| 15 | IMMEDIATELY TO ADDRESS AN IMMINENT THREAT. IMMINENT |
| 16 | THREATS AND EMERGENCIES SHALL BE PROMPTLY REPORTED TO A |
| 17 | LAW ENFORCEMENT AGENCY. |
| 18 | (II) LIMIT THE RESPONSIBILITIES OF SCHOOL EMPLOYEES |
| 19 | OR OTHER MANDATED REPORTERS TO REPORT SUSPECTED CHILD |
| 20 | ABUSE AS REQUIRED BY LAW. |
| 21 | (III) LIMIT THE AUTHORITY OF A SCHOOL ENTITY TO |
| 22 | REFER A STUDENT TO THE STUDENT ASSISTANCE PROGRAM WITHOUT |
| 23 | REFERRAL BY A TEAM, SO LONG AS THE STUDENT'S BEHAVIOR |
| 24 | DOES NOT INDICATE A THREAT TO THE SAFETY OF THE STUDENT, |
| 25 | OTHER STUDENTS, SCHOOL EMPLOYEES, SCHOOL FACILITIES, THE |
| 26 | COMMUNITY OR OTHERS. |
| 27 | (D) ACCESS TO STUDENT INFORMATION IN ORDER TO CARRY OUT |
| 28 | THE DUTIES UNDER SUBSECTIONS (B) AND (C) AND FACILITATE THE |
| 29 | TIMELY ASSESSMENT OF, AND INTERVENTION WITH, STUDENTS WHOSE |
| 30 | BEHAVIOR MAY INDICATE A THREAT TO THE SAFETY OF THE STUDENT, |
| | |

- 28 -

| 1 | OTHER STUDENTS, SCHOOL EMPLOYEES, SCHOOL FACILITIES, THE |
|----|--|
| 2 | COMMUNITY OR OTHERS, A TEAM SHALL HAVE ACCESS TO THE FOLLOWING |
| 3 | STUDENT INFORMATION TO THE EXTENT PERMISSIBLE UNDER FEDERAL LAW: |
| 4 | (1) NOTWITHSTANDING ANY PROVISION OF SECTION 1409 TO THE |
| 5 | CONTRARY, STUDENT HEALTH RECORDS. |
| 6 | (2) PRIOR SCHOOL DISCIPLINARY RECORDS. |
| 7 | (3) RECORDS OR INFORMATION SHARED WITH THE SCHOOL ENTITY |
| 8 | UNDER ARTICLE XIII-A AND 42 PA.C.S. § 6341(B.1) (RELATING TO |
| 9 | ADJUDICATION). |
| 10 | (4) RECORDS OF ANY PRIOR BEHAVIORAL OR MENTAL HEALTH OR |
| 11 | PSYCHOLOGICAL EVALUATIONS OR SCREENINGS MAINTAINED BY THE |
| 12 | SCHOOL ENTITY. |
| 13 | (5) OTHER RECORDS OR INFORMATION THAT MAY BE RELEVANT TO |
| 14 | EVALUATING A THREAT OR DETERMINING TREATMENT OR REFERRAL |
| 15 | OPTIONS FOR A STUDENT THAT ARE MAINTAINED BY THE SCHOOL |
| 16 | ENTITY. |
| 17 | (E) COOPERATION OF COUNTY AGENCY OR JUVENILE PROBATION |
| 18 | DEPARTMENTNOTWITHSTANDING 42 PA.C.S. § 6352.2 (RELATING TO |
| 19 | INTERAGENCY INFORMATION SHARING), UPON A PRELIMINARY |
| 20 | DETERMINATION THAT A STUDENT'S BEHAVIOR INDICATES A THREAT TO |
| 21 | THE SAFETY OF THE STUDENT, OTHER STUDENTS, SCHOOL EMPLOYEES, |
| 22 | SCHOOL FACILITIES, THE COMMUNITY OR OTHERS, A TEAM MAY REQUEST |
| 23 | THAT THE COUNTY AGENCY OR JUVENILE PROBATION DEPARTMENT CONSULT |
| 24 | AND COOPERATE WITH THE TEAM IN ASSESSING THE STUDENT WHO IS THE |
| 25 | SUBJECT OF THE PRELIMINARY DETERMINATION. THE COUNTY AGENCY OR |
| 26 | JUVENILE PROBATION DEPARTMENT SHALL COMPLY WITH THE TEAM'S |
| 27 | REQUEST EXCEPT AS PROHIBITED BY THE FOLLOWING: |
| 28 | (1) 42 PA.C.S. § 5944 (RELATING TO CONFIDENTIAL |
| 29 | COMMUNICATIONS TO PSYCHIATRISTS OR LICENSED PSYCHOLOGISTS). |
| 30 | (2) THE ACT OF FEBRUARY 13, 1970 (P.L.19, NO.10), |

| 1 | ENTITLED "AN ACT ENABLING CERTAIN MINORS TO CONSENT TO |
|----|--|
| 2 | MEDICAL, DENTAL AND HEALTH SERVICES, DECLARING CONSENT |
| 3 | UNNECESSARY UNDER CERTAIN CIRCUMSTANCES." |
| 4 | (3) THE ACT OF JULY 9, 1976 (P.L.817, NO.143), KNOWN AS |
| 5 | THE MENTAL HEALTH PROCEDURES ACT. |
| 6 | (4) THE ACT OF NOVEMBER 29, 1990 (P.L.585, NO.148), |
| 7 | KNOWN AS THE CONFIDENTIALITY OF HIV-RELATED INFORMATION ACT. |
| 8 | (5) FEDERAL LAW, INCLUDING THE FAMILY EDUCATIONAL RIGHTS |
| 9 | AND PRIVACY ACT OF 1974 (PUBLIC LAW 90-247, 20 U.S.C. § |
| 10 | 1232G), THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT, THE |
| 11 | HEALTH INSURANCE PORTABILITY AND ACCOUNTABILITY ACT OF 1996 |
| 12 | (PUBLIC LAW 104-191, 110 STAT. 1936), AND THE PROCEDURES, |
| 13 | LIMITATIONS AND CRITERIA SET FORTH IN REGULATIONS ADOPTED BY |
| 14 | THE DEPARTMENT OF HEALTH AND HUMAN SERVICES RELATING TO THE |
| 15 | CONFIDENTIALITY OF DRUG AND ALCOHOL TREATMENT RECORDS. |
| 16 | (F) USE OF INFORMATION OR RECORDS THE TEAM SHALL USE THE |
| 17 | INFORMATION OR RECORDS OBTAINED UNDER SUBSECTION (D) OR (E) IN |
| 18 | FULFILLING THE TEAM'S DUTY TO EVALUATE A THREAT OR THE |
| 19 | RECOMMENDED DISPOSITION OF A THREAT. NO MEMBER OF A TEAM MAY |
| 20 | REDISCLOSE ANY RECORD OR INFORMATION OBTAINED UNDER THIS SECTION |
| 21 | OR OTHERWISE USE ANY RECORD OF A STUDENT BEYOND THE PURPOSE FOR |
| 22 | WHICH THE DISCLOSURE WAS MADE TO THE TEAM. |
| 23 | (G) DISCLOSURETHE FOLLOWING SHALL APPLY: |
| 24 | (1) RECORDS OR DOCUMENTATION DEVELOPED OR MAINTAINED BY |
| 25 | A TEAM SHALL NOT BE SUBJECT TO THE ACT OF FEBRUARY 14, 2008 |
| 26 | (P.L.6, NO.3), KNOWN AS THE RIGHT-TO-KNOW LAW. |
| 27 | (2) THE REPORT AND INFORMATION PRESENTED TO THE SCHOOL |
| 28 | ENTITY'S BOARD OF DIRECTORS AND SUBMITTED TO THE COMMITTEE |
| 29 | UNDER SUBSECTION (A)(2)(V) SHALL NOT BE SUBJECT TO THE RIGHT- |
| 30 | TO-KNOW LAW. |
| | |

- 30 -

| 1 | (3) SCHOOL ENTITIES SHALL NOT BE REQUIRED TO REPORT ANY |
|----|---|
| 2 | DATA ON THE FUNCTIONING OF THE TEAM OTHER THAN SPECIFICALLY |
| 3 | REQUIRED UNDER THIS ARTICLE. |
| 4 | SECTION 1303-E. THREAT ASSESSMENT GUIDELINES, TRAINING AND |
| 5 | INFORMATION MATERIALS. |
| 6 | (A) DUTIES OF COMMITTEE NO LATER THAN 180 DAYS FROM THE |
| 7 | EFFECTIVE DATE OF THIS SECTION, THE COMMITTEE SHALL: |
| 8 | (1) RESEARCH, DEVELOP AND PUBLISH BEST PRACTICES IN |
| 9 | IMPLEMENTING THIS ARTICLE. |
| 10 | (2) DEVELOP AND OFFER, AT NO CHARGE TO SCHOOL ENTITIES |
| 11 | THROUGH THE INTERNET OR OTHER DISTANCE COMMUNICATIONS |
| 12 | SYSTEMS, ALL OF THE FOLLOWING: |
| 13 | (I) A MODEL TRAINING PROGRAM FOR MEMBERS OF TEAMS |
| 14 | THAT MAY BE USED AND ADAPTED BY SCHOOL ENTITIES AND TEAM |
| 15 | MEMBERS TO MEET THE REQUIREMENTS OF SECTION 1302-E(B)(1). |
| 16 | (II) A MODEL TRAINING PROGRAM FOR SCHOOL EMPLOYEES, |
| 17 | OTHER THAN MEMBERS OF TEAMS, THAT MAY BE USED AND ADAPTED |
| 18 | BY SCHOOL ENTITIES TO MEET THE REQUIREMENTS OF SECTION |
| 19 | <u>1310-B(1).</u> |
| 20 | (III) MODEL, AGE-APPROPRIATE INFORMATIONAL MATERIALS |
| 21 | FOR STUDENTS THAT MAY BE USED AND ADAPTED BY SCHOOL |
| 22 | ENTITIES TO MEET THE REQUIREMENTS OF SECTION 1302-E(A)(2) |
| 23 | <u>(IV) AND (B)(1)(IV)(A).</u> |
| 24 | (IV) MODEL INFORMATIONAL MATERIALS FOR PARENTS AND |
| 25 | SCHOOL EMPLOYEES THAT MAY BE USED AND ADAPTED BY SCHOOL |
| 26 | ENTITIES TO MEET THE REQUIREMENTS OF SECTION 1302-E(A)(2) |
| 27 | <u>(IV) AND (B)(1)(IV)(B).</u> |
| 28 | (3) DEVELOP MODEL PROCEDURES AND GUIDELINES THAT SCHOOL |
| 29 | ENTITIES MAY USE IN IMPLEMENTING THIS ARTICLE. THE MODEL |
| 30 | PROCEDURES AND GUIDELINES SHALL, AT A MINIMUM: |

| 1 (I) ESTABLISH STANDARD DEFINITIONS AND TERMINOLOGY. |
|--|
| 2 (II) REFLECT BEST PRACTICES IN IDENTIFYING, |
| 3 <u>REPORTING, ASSESSING AND RESPONDING TO THREATS, INCLUDING</u> |
| 4 THREATS REPORTED THROUGH THE SAFE2SAY PROGRAM AND |
| 5 <u>COORDINATING WITH STAKEHOLDERS.</u> |
| 6 (III) PROVIDE FOR FLEXIBILITY AND LOCAL DECISION- |
| 7 MAKING AND RECOGNIZE THE DIFFERING LEVELS OF AVAILABLE |
| 8 <u>RESOURCES IN EACH SCHOOL ENTITY.</u> |
| 9 (IV) BE POSTED ON THE PENNSYLVANIA COMMISSION ON |
| 10 <u>CRIME AND DELINQUENCY'S PUBLICLY ACCESSIBLE INTERNET</u> |
| 11 <u>WEBSITE.</u> |
| 12 (4) COMPLY WITH FEDERAL AND STATE STUDENT RECORD |
| 13 <u>CONFIDENTIALITY LAWS AND REGULATIONS.</u> |
| 14 (5) PROVIDE GUIDANCE TO TEAMS FOR COMMUNICATIONS AND |
| 15 <u>COORDINATION WITH STUDENT ASSISTANCE PROGRAM AND</u> |
| 16 INDIVIDUALIZED EDUCATION PROGRAM TEAMS. |
| 17 (6) ANNUALLY REVIEW SCHOOL ENTITY THREAT ASSESSMENT |
| 18 REPORTS AND USE THEM WHEN DEVELOPING THE REQUIREMENTS UNDER |
| 19 <u>THIS SUBSECTION.</u> |
| 20 (7) ANNUALLY REVIEW THE TRAINING PROGRAMS, INFORMATIONAL |
| 21 MATERIALS AND MODEL PROCEDURES AND GUIDELINES AND MAKE |
| 22 <u>UPDATES OR REVISIONS AS NECESSARY.</u> |
| 23 (8) NOTIFY SCHOOL ENTITIES WHEN THE TRAINING PROGRAMS, |
| 24 INFORMATIONAL MATERIALS, MODEL PROCEDURES AND GUIDELINES |
| 25 <u>BECOME AVAILABLE OR ARE UPDATED OR REVISED.</u> |
| 26 SECTION 18. SECTION 1409 OF THE ACT IS AMENDED TO READ: |
| 27 SECTION 1409. CONFIDENTIALITY, TRANSFERENCE AND REMOVAL OF |
| 28 HEALTH RECORDS[ALL] (A) EXCEPT AS PROVIDED UNDER SUBSECTION |
| 29 (B), ALL HEALTH RECORDS ESTABLISHED AND MAINTAINED PURSUANT TO |
| 30 THIS ACT SHALL BE CONFIDENTIAL, AND THEIR CONTENTS SHALL BE |
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DIVULGED ONLY WHEN NECESSARY FOR THE HEALTH OF THE CHILD OR AT
 THE REQUEST OF THE PARENT OR GUARDIAN TO A PHYSICIAN LEGALLY
 QUALIFIED TO PRACTICE MEDICINE AND SURGERY OR OSTEOPATHY OR
 OSTEOPATHIC SURGERY IN THE COMMONWEALTH.

5 (B) NOTWITHSTANDING ANY LIMITATION ON DISCLOSURE PROVIDED 6 UNDER THIS SECTION OR ANY OTHER LAW, A SCHOOL ENTITY MAY 7 DISCLOSE INFORMATION FROM HEALTH RECORDS TO APPROPRIATE PARTIES 8 IN CONNECTION WITH AN EMERGENCY IF KNOWLEDGE OF THE INFORMATION 9 IS NECESSARY TO PROTECT THE HEALTH OR SAFETY OF THE STUDENT OR 10 OTHER INDIVIDUALS IN ACCORDANCE WITH THE FAMILY EDUCATIONAL 11 RIGHTS AND PRIVACY ACT OF 1974 (PUBLIC LAW 90-247, 20 U.S.C. §

13 (C) IN THE CASE OF ANY CHILD OF SCHOOL AGE WHO ENROLLS IN ANY SCHOOL, PUBLIC OR PRIVATE, IN ANY DISTRICT AND WHO 14 15 PREVIOUSLY ATTENDED SCHOOL IN ANOTHER DISTRICT IN PENNSYLVANIA, 16 THE DISTRICT OR SCHOOL WHEREIN THE CHILD IS NEWLY ENROLLED SHALL REOUEST AND THE DISTRICT OR SCHOOL WHERE THE CHILD PREVIOUSLY 17 18 ATTENDED SHALL SURRENDER THE HEALTH RECORD OF THE CHILD. SCHOOL 19 DISTRICTS, JOINT SCHOOL BOARDS OR PRIVATE SCHOOLS, SHALL NOT 20 DESTROY A CHILD'S HEALTH RECORD FOR A PERIOD OF AT LEAST TWO YEARS AFTER THE CHILD CEASES TO BE ENROLLED, BUT MAY SURRENDER 21 SUCH CHILD'S HEALTH RECORD OR PORTION THEREOF TO HIS PARENT OR 22 23 GUARDIAN IF THE CHILD DOES NOT RE-ENROLL IN AN ELEMENTARY OR 24 SECONDARY SCHOOL IN PENNSYLVANIA.

25 SECTION 19. SECTION 1513-D OF THE ACT IS AMENDED BY ADDING A 26 PARAGRAPH TO READ:

27 SECTION 1513-D. DUTIES OF DEPARTMENT.

12

1232G).

28 THE DEPARTMENT SHALL HAVE THE FOLLOWING POWERS AND DUTIES:
29 * * *

30 (8) TO ENCOURAGE THE INTEGRATION OF TRAUMA-INFORMED 20190SB0144PN1078 - 33 -

| 1 | APPROACHES INTO THE PROGRAM CURRICULUM AND THE PROFESSIONAL |
|--------------------------|--|
| 2 | DEVELOPMENT CURRICULUM OF PERSONNEL OF THE ELIGIBLE PROVIDER |
| 3 | WHO HAVE REGULAR CONTACT WITH CHILDREN. |
| 4 | SECTION 20. THE ACT IS AMENDED BY ADDING AN ARTICLE TO READ: |
| 5 | <u>ARTICLE XV-J</u> |
| 6 | KEYSTONE TELEPRESENCE EDUCATION GRANT PROGRAM |
| 7 | <u>Section 1501-J. Scope of article.</u> |
| 8 | This article relates to the Keystone Telepresence Education |
| 9 | <u>Grant Program.</u> |
| 10 | Section 1502-J. Definitions. |
| 11 | The following words and phrases when used in this article |
| 12 | shall have the meanings given to them in this section unless the |
| 13 | context clearly indicates otherwise: |
| 14 | "Department." The Department of Education of the |
| 15 | Commonwealth. |
| 16 | "Grant." A Keystone Telepresence Education Grant authorized |
| 17 | and awarded by the department under the program to intermediate |
| 18 | units in this Commonwealth. |
| 19 | "Homebound student." A student in this Commonwealth who: |
| 20 | (1) is unable to attend school for an extended period as |
| 21 | the result of a serious medical condition, including injuries |
| 22 | from an accident, recovery from a medical procedure, serious |
| 23 | illness or chronic illness; and |
| 24 | (2) satisfies the conditions for receipt of homebound |
| 25 | instruction under 22 Pa. Code § 11.25 (relating to temporary |
| 26 | excusals due to illness or other urgent reasons). |
| 27 | "Nonpublic school." A nonprofit school, other than a public |
| 28 | school within this Commonwealth, where a resident of this |
| 29 | Commonwealth may legally fulfill the compulsory school |
| 30 | attendance requirements of this act and which meets the |
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| 1 | requirements of Title VI of the Civil Rights Act of 1964 (Public |
|----|--|
| 2 | Law 88-352, 78 Stat. 241). |
| 3 | "Program." The Keystone Telepresence Education Grant Program |
| 4 | <u>established under section 1503-J(a).</u> |
| 5 | "Public school." A school district, charter school, regional |
| 6 | charter school or career and technical school. |
| 7 | "Secretary." The Secretary of Education of the Commonwealth. |
| 8 | "Telepresence equipment." Available technology that enables |
| 9 | homebound students to participate in daily educational |
| 10 | activities with the students' classmates and teachers, in real- |
| 11 | time, from a remote location. The technology shall include audio |
| 12 | and video capabilities that enable homebound students to |
| 13 | communicate with classmates and teachers. |
| 14 | "Telepresence equipment manufacturer." An entity that |
| 15 | manufactures telepresence equipment for the use of, among other |
| 16 | things, educating homebound students and provides technical |
| 17 | support and training for the equipment. |
| 18 | Section 1503-J. Keystone Telepresence Education Grant Program. |
| 19 | (a) EstablishmentThe Keystone Telepresence Education |
| 20 | Grant Program is established for the purpose of awarding grants |
| 21 | to intermediate units for the purchase of telepresence equipment |
| 22 | and related support services for the educational support of |
| 23 | homebound students. The department shall: |
| 24 | (1) Develop guidelines for the purchase of telepresence |
| 25 | equipment and services related to the utilization of the |
| 26 | equipment through the program, including department-approved |
| 27 | telepresence equipment manufacturers. |
| 28 | (2) Determine the form and manner in which an |
| 29 | application for a grant may be filed with the department. |
| 30 | (3) Provide notice of the program to intermediate units. |

| 1 | (4) Make grant applications available to all |
|----|--|
| 2 | intermediate units along with details relating to the |
| 3 | application process. |
| 4 | (5) Adopt guidelines for the approval of grant |
| 5 | applications. |
| 6 | (b) EligibilityEach intermediate unit shall be eligible |
| 7 | <u>for a grant.</u> |
| 8 | (c) ApplicationAn intermediate unit may apply for a grant |
| 9 | by submitting one annual application to the department. The |
| 10 | secretary shall determine in accordance with the guidelines of |
| 11 | the department the amount of a grant award to an intermediate |
| 12 | <u>unit.</u> |
| 13 | (d) AllocationTo award grants under the program, the |
| 14 | department shall use up to \$300,000 annually of undistributed |
| 15 | funds not expended, encumbered or committed from appropriations |
| 16 | for grants and subsidies made to the department to award grants. |
| 17 | The funds shall be transferred by the Secretary of the Budget to |
| 18 | a restricted account as necessary to award grants and, when |
| 19 | transferred, are appropriated to carry out the provisions of |
| 20 | this article. |
| 21 | <u>(e) LimitationsAn intermediate unit may not receive an</u> |
| 22 | annual grant allocation that exceeds 10% of the funds available |
| 23 | under the grant program. |
| 24 | Section 1504-J. Intermediate unit policies. |
| 25 | (a) Telepresence equipment useAn intermediate unit shall |
| 26 | develop an internal policy for the use of telepresence equipment |
| 27 | and related support services prior to applying for a grant. The |
| 28 | policy shall include guidelines for the process by which public |
| 29 | schools or nonpublic schools within the intermediate unit may |
| 30 | request the use of telepresence equipment through an |
| | |

| 1 | intermediate unit. |
|--------------------------|---|
| 2 | (b) DisseminationAn intermediate unit shall, upon |
| 3 | request, provide the policy under subsection (a) to a public |
| 4 | school or nonpublic school within the intermediate unit. |
| 5 | (c) Policy modificationA public school or nonpublic |
| 6 | school within an intermediate unit may request that the |
| 7 | intermediate unit modify its policy for the use of telepresence |
| 8 | equipment and related support services to meet the needs of a |
| 9 | homebound student. |
| 10 | <u>Section 1505-J. Use of grants.</u> |
| 11 | (a) EquipmentAn intermediate unit which is awarded a |
| 12 | grant shall use the grant to purchase telepresence equipment. |
| 13 | (b) Service and trainingA grant may be used, in part, to |
| 14 | secure technical support, mechanical support and training |
| 15 | support related to the use of telepresence equipment. |
| 16 | Section 1506-J. Reports. |
| 17 | An intermediate unit which is awarded a grant shall submit to |
| 18 | the department a report detailing all expenditures related to |
| 19 | the use of the grant. |
| 20 | Section 1507-J. Prohibition. |
| 21 | An intermediate unit that purchases telepresence equipment |
| 22 | with a grant may not charge a public school or nonpublic school |
| 23 | within the intermediate unit for the use of the telepresence |
| 24 | equipment when the equipment is used to support the educational |
| 25 | needs of a homebound student. |
| 26 | Section 1508-J. Construction. |
| 27 | Nothing in this article shall be construed to require or |
| 28 | create an entitlement to telepresence equipment as a component |
| 29 | of an individualized education plan for any student in this |
| 30 | Commonwealth. |
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1 Section 2. This act shall take effect in 90 days.

2 SECTION 21. SECTION 2603-B(D)(8) AND (9) OF THE ACT ARE
3 AMENDED AND THE SUBSECTION IS AMENDED BY ADDING A CLAUSE TO
4 READ:

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5 SECTION 2603-B. POWERS AND DUTIES OF THE BOARD.--* * * 6 (D) THE BOARD SHALL ALSO HAVE THE AUTHORITY AND DUTY TO: 7 * * *

8 (8) ADOPT POLICIES UNDER WHICH THE SECRETARY OF EDUCATION 9 SHALL APPROVE OR DISAPPROVE THE REQUEST OF ANY PRIVATE 10 INSTITUTION OF HIGHER EDUCATION FOR ADMISSION TO STATE-RELATED 11 OR STATE-AIDED STATUS, OR FOR ELIGIBILITY FOR OTHER STATE 12 FINANCIAL SUPPORT; [AND]

(9) REQUIRE THE SUBMISSION OF LONG-RANGE PLANS FROM ALL
PUBLIC AND PRIVATE INSTITUTIONS OF HIGHER EDUCATION AT THE TIMES
AND IN THE FORM REQUESTED BY THE BOARD. SUCH DOCUMENTS SHALL BE
REVIEWED BY THE COUNCIL OF HIGHER EDUCATION AND THE BOARD IN THE
DEVELOPMENT OF A MASTER PLAN FOR HIGHER EDUCATION AS PROVIDED IN
SUBSECTION (H) AND SECTION 2604-B(C)(1)[.];

19 (9.1) ADOPT POLICIES ENCOURAGING THE INCLUSION OF TRAUMA 20 INFORMED APPROACHES IN PROFESSIONAL EDUCATION CURRICULUM IN ALL
 21 PUBLIC AND PRIVATE INSTITUTIONS OF HIGHER EDUCATION IN THIS

22 <u>COMMONWEALTH ISSUING DEGREES TO INDIVIDUALS WHO MAY DESIRE TO</u>

23 <u>TEACH IN THE SCHOOLS OF THIS COMMONWEALTH; AND</u>

24 * * *

25 SECTION 22. SECTION 2604-B(B)(2)(VII) AND (VIII) OF THE ACT 26 ARE AMENDED AND SUBSECTION (B)(2) IS AMENDED BY ADDING A 27 SUBCLAUSE TO READ:

28 SECTION 2604-B. POWERS AND DUTIES OF COUNCIL OF BASIC 29 EDUCATION AND COUNCIL OF HIGHER EDUCATION.--* * *

30 (B) THE COUNCIL OF BASIC EDUCATION SHALL HAVE THE POWER, AND 20190SB0144PN1078 - 38 -

1 ITS DUTY SHALL BE TO:

2 * * *

3 (2) INVESTIGATE PROGRAMS, CONDUCT RESEARCH STUDIES AND
4 FORMULATE POLICY PROPOSALS IN ALL EDUCATIONAL AREAS NOT WITHIN
5 THE PURVIEW OF HIGHER EDUCATION, INCLUDING, BUT NOT LIMITED TO:
6 * * *

7 (VII) THE SUBJECTS TO BE TAUGHT AND THE ACTIVITIES TO BE
8 CONDUCTED IN ELEMENTARY, SECONDARY, ADULT EDUCATION AND OTHER
9 SCHOOLS; [AND]

10 (VIII) THE QUALIFICATIONS FOR EMPLOYMENT OF PROFESSIONAL 11 PERSONNEL IN THE PUBLIC SCHOOLS; AND

12 (IX) EDUCATION AND TRAINING IN TRAUMA-INFORMED APPROACHES.
13 * * *

14 SECTION 23. A REFERENCE IN STATUTE OR REGULATION TO "AREA 15 VOCATIONAL-TECHNICAL SCHOOL" SHALL BE DEEMED A REFERENCE TO 16 "AREA CAREER AND TECHNICAL SCHOOL."

SECTION 24. THE AMENDMENT OR ADDITION OF SECTIONS 1310-B(1)
AND 1302-E OF THE ACT SHALL APPLY BEGINNING IN THE 2021-2022
SCHOOL YEAR.

20 SECTION 25. THIS ACT SHALL TAKE EFFECT AS FOLLOWS:

(1) THE AMENDMENT OR ADDITION OF THE FOLLOWING
 PROVISIONS OF THE ACT SHALL TAKE EFFECT IN 60 DAYS:

 23
 (I) SECTION 328(A)(1) AND (2) AND (B)(1) AND (2).

 24
 (II) SECTION 1205.1(B.1).

25 (III) SECTION 1205.7.

26 (IV) SECTION 1207.1(A)(3)(I)(H).

27 (V) SECTION 1217(A)(1)(IV).

28 (2) THE ADDITION OF ARTICLE XV-J OF THE ACT SHALL TAKE
29 EFFECT IN 90 DAYS.

30 (3) THE REMAINDER OF THIS ACT SHALL TAKE EFFECT

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1 IMMEDIATELY.