THE GENERAL ASSEMBLY OF PENNSYLVANIA

SENATE BILL

No. 42

Session of 2023

INTRODUCED BY TARTAGLIONE, HUGHES, KEARNEY, FONTANA, KANE, SCHWANK, DILLON AND STREET, JANUARY 19, 2023

REFERRED TO LABOR AND INDUSTRY, JANUARY 19, 2023

AN ACT

- 1 Establishing the Schools-to-Work Program; and imposing powers 2 and duties on the Department of Labor and Industry.
- 3 The General Assembly of the Commonwealth of Pennsylvania
- 4 hereby enacts as follows:
- 5 Section 1. Short title.
- 6 This act shall be known and may be cited as the Schools-to-
- 7 Work Act.
- 8 Section 2. Definitions.
- 9 The following words and phrases when used in this act shall
- 10 have the meanings given to them in this section unless the
- 11 context clearly indicates otherwise:
- 12 "Department." The Department of Labor and Industry of the
- 13 Commonwealth.
- 14 "Program." The Schools-to-Work Program established under
- 15 this act.
- 16 "School." A public school, including a charter school, cyber
- 17 charter school, intermediate unit or area career and technical
- 18 school in this Commonwealth.

- 1 Section 3. Schools-to-Work Program.
- 2 (a) Establishment. -- The department shall establish the
- 3 Schools-to-Work Program to award grants on a competitive basis
- 4 to entities that support the establishment or enhancement of
- 5 workforce development partnerships between schools, employers,
- 6 organizations or associations for the purpose of creating
- 7 employment and training pathways.
- 8 (b) Grant proposals. -- In order to apply for a grant under
- 9 the program, an entity must submit a grant proposal to the
- 10 department that includes all of the following:
- 11 (1) Partnership with at least one school.
- 12 (2) Demonstration that the entity is working with the
- department toward registering a preapprenticeship program.
- 14 (3) Learning opportunities for participating students,
- including classroom training, workplace visits, internships,
- apprenticeships, mentorships or employment opportunities.
- 17 (4) Identification of the qualifications and
- 18 certifications necessary to fill current and anticipated
- 19 regional labor market needs.
- 20 (5) Demonstration of successful completion of the
- 21 program by students and attainment of industry-recognized
- 22 qualifications and certifications or college credits. Any
- college credits earned should be transcripted and
- transferrable.
- 25 (6) Pathways for transition of students to a registered
- apprenticeship program, postsecondary education program or
- employment.
- 28 (7) Demonstration of existing qualified program
- 29 personnel or identification of additional personnel needed,
- if any, to establish or increase program capacity in order to

- 1 meet or contribute to meeting current and anticipated
- 2 regional labor market needs.
- 3 (8) Description of program curricula.
- 4 (c) Priority of applications. -- The department shall give
- 5 priority in awarding grants to proposals that:
- 6 (1) Demonstrate a strong need to build new or existing
- 7 program capacity in order to meet or contribute to meeting
- 8 current and anticipated regional labor market needs.
- 9 (2) Incorporate students from grade nine through
- 10 graduation.
- 11 (3) Prioritize program completion and transition to
- 12 postsecondary training or education or employment.
- 13 (4) Involve a partnership between multiple school
- districts, employers, organizations or associations.
- 15 (5) Demonstrate sustainability by leveraging additional
- financial or personnel resources to be used for the program.
- 17 (d) Grant distribution. -- The department shall award grants
- 18 under the program in consultation with the Department of
- 19 Education. The department shall consider geographic diversity
- 20 when selecting grant recipients.
- 21 (e) Limitation.--Grant money may be used only for the
- 22 purposes stated in the grant proposal. Any remaining grant money
- 23 not used for the program shall be returned to the department
- 24 within a time period prescribed by the department.
- 25 Section 4. Reporting requirements.
- 26 (a) Reports to department. -- A grant recipient shall be
- 27 required to report to the department data related to the
- 28 program, including all of the following:
- 29 (1) The numbers of students who entered the program,
- 30 successfully completed the program and earned industry-

- 1 recognized qualifications, certifications or college credits,
- 2 including descriptions and totals of each credential.
- 3 (2) The number of students who transitioned to
- 4 postsecondary training or education or employment.
- 5 (3) Other data deemed relevant or necessary by the
- department in consultation with the Department of Education.
- 7 (b) Annual reporting. -- The department shall provide a report
- 8 to the General Assembly within two years of commencement of the
- 9 program and annually thereafter for each year the program is in
- 10 effect.
- 11 Section 5. Funding sources.
- 12 (a) General rule. -- For the administration of the program,
- 13 the department may utilize:
- 14 (1) money appropriated to the department for the
- 15 program; and
- 16 (2) money appropriated or made available to the
- department, if the use of the money is consistent with law.
- 18 (b) Notice in Pennsylvania Bulletin.--Upon the initial
- 19 appropriation of sufficient money to carry out the provisions of
- 20 this act or a determination by the department that sufficient
- 21 money is available to carry out the provisions of this act, the
- 22 department shall transmit notice of the appropriation to the
- 23 Legislative Reference Bureau for publication in the Pennsylvania
- 24 Bulletin.
- 25 Section 6. Expiration.
- This act shall expire June 30, 2028, or five years after the
- 27 effective date of this section, whichever is later.
- 28 Section 7. Effective date.
- 29 This act shall take effect in 60 days.