2019 -- H 5563

LC001650

STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2019

HOUSE RESOLUTION

RESPECTFULLY REQUESTING THAT THE RHODE ISLAND DEPARTMENT OF EDUCATION DEVELOP A SET OF KEY ENVIRONMENTAL AND CLIMATE PRINCIPLES AND CONCEPTS TO BE INFUSED IN ALL SUBJECTS FOR K-12 PUBLIC SCHOOL STUDENTS

<u>Introduced By:</u> Representatives Cortvriend, Fogarty, Carson, Tanzi, and Caldwell

Date Introduced: February 27, 2019

Referred To: House Health, Education & Welfare

1	WHEREAS, The evidence for human-induced climate change is overwhelming and
2	undeniable; and
3	WHEREAS, The heaviest burden of climate change will fall on the next generation; and
4	WHEREAS, Nearly 10,000 students graduate from Rhode Island high schools each year,
5	armed with attitudes, skills, and knowledge about the climate that inform their actions; and
6	WHEREAS, The effect on the climate, positive or negative, of each of those 10,000
7	students lasts beyond a lifetime; and
8	WHEREAS, Students need to be prepared to implement changes in professional and
9	personal practices, to support and help develop new technology and policy, and to address the
0	coming social and economic challenges and opportunities arising from a changing climate; and
1	WHEREAS, It is thus essential that each of these graduates are climate literate; and
2	WHEREAS, It has been demonstrated that over eighty percent of the people of Rhode
3	Island support teaching students about the causes, consequences, and potential solutions to
4	climate change; and
5	WHEREAS, Only thirty percent of middle school and forty-five percent of high school
6	science teachers nationally, understand the extent of the scientific consensus on climate change;
7	and
8	WHEREAS. The Resilient Rhody Report recommends that K-12 Education be expanded

1	to include education on environmental literacy, including climate-related emergency
2	preparedness, by developing resources for school use and identifying how these concepts can be
3	incorporated into existing state standards; now, therefore be it
4	RESOLVED, That this House of Representatives of the State of Rhode Island and
5	Providence Plantations hereby urges all secondary public schools including middle schools, or
6	any other secondary schools managed and controlled by the state, to offer as part of the
7	curriculum, courses in climate and environmental literacy; and be it further
8	RESOLVED, That this House hereby requests that the Rhode Island Department of
9	Education, in consultation with a wide representation from the environmental and climate
10	education community, develops a set of key environmental and climate principles and concepts
11	which should be infused into all subjects, develop learning standards for the same, and ensure that
12	all teacher professional development includes these principles and concepts; and be it further
13	RESOLVED, That this House hereby urges the Rhode Island Department of Education to
14	ensure that teacher professional development in Rhode Island in the new Next Generation
15	Science Standards use climate as an exemplary anchor phenomenon; and be it further
16	RESOLVED, That this House respectfully urges the Rhode Island Department of
17	Education to make available on its website, curriculum materials and such other materials as may
18	assist local and regional school committees and such other materials as may assist local and
19	regional school committees in developing instructional programs in climate and environmental
20	literacy. RIDE shall consult with practicing teachers, principals, superintendents and experts
21	when making such curriculum and other materials available. The curriculum and materials
22	selected shall be aligned with state standards and assessments and contain sufficient detail to
23	guide teachers in planning lessons aligned with state standards and assessments; and be it further
24	RESOLVED, That the Secretary of State be and hereby is authorized and directed to
25	transmit a duly certified copy of this resolution to Ms. Barbara S. Cottam, Chair, Rhode Island
26	Board of Education.

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