## 2011 -- H 6007

LC02295

# STATE OF RHODE ISLAND 

IN GENERAL ASSEMBLY
JANUARY SESSION, A.D. 2011

# A N A C T <br> RELATING TO EDUCATION -- SCHOOL COMMITTEES AND SUPERINTENDENTS 

Introduced By: Representatives Walsh, Kennedy, and Valencia
Date Introduced: March 30, 2011
Referred To: House Health, Education \& Welfare

It is enacted by the General Assembly as follows:

SECTION 1. Sections 16-2-5.1 and 16-2-9 of the General Laws in Chapter 16-2 entitled "School Committees and Superintendents" are hereby amended to read as follows:

16-2-5.1. Professional development. -- (a) The Rhode Island College in cooperation with the Rhode Island association of school committees shall develop a professional development educational program for Rhode Island school committees, that will include instruction in labor and labor relations, negotiating collective bargaining agreements, employee contract analysis, school finance, school law; duties and responsibilities of the committee, duties and responsibilities of the superintendent, ethics, the requirements of the open meetings law, student achievement, strategic planning, educational standards, student assessment, school accountability, data interpretation and analysis, collaboration building, advocacy, annual performance evaluation of the school superintendent and the local school committee, and any other topics as the Rhode Island association of school committees may deem to be necessary.
(b) In conformity with ection 16-60-4(15), the board of regents for elementary and secondary education shall approve the professional development program and create a process for recognizing school committee members that successfully complete the program in part or in whole. Provided, participation in said professional development shall be on a voluntary basis.

16-2-9. General powers and duties of school committees. -- (a) The entire care, control, and management of all public school interests of the several cities and towns shall be vested in the school committees of the several cities and towns. School committees shall have, in
addition to those enumerated in this title, the following powers and duties:
(1) To identify educational needs in the community.
(2) To develop education policies to meet the needs of the community.
(3) To provide for and assure the implementation of federal and state laws, the regulations of the board of regents for elementary and secondary education, and of local school policies, programs, and directives.
(4) To provide for the evaluation of the performance of the school system.
(5) To have responsibility for the care and control of local schools.
(6) To have overall policy responsibility for the employment and discipline of school department personnel.
(7) To approve a master plan defining goals and objectives of the school system. These goals and objectives shall be expressed in terms of what men and women should know and be able to do as a result of their educational experience. The committee shall periodically evaluate the efforts and results of education in light of these objectives.
(8) To provide for the location, care, control, and management of school facilities and equipment.
(9) To adopt a school budget to submit to the local appropriating authority.
(10) To adopt any changes in the school budget during the course of the school year.
(11) To approve expenditures in the absence of a budget, consistent with state law.
(12) To employ a superintendent of schools and assign any compensation and other terms and conditions as the school committee and superintendent shall agree, provided that in no event shall the term of employment of the superintendent exceed three (3) years. Nothing contained in this chapter shall be construed as invalidating or impairing a contract of a school committee with a school superintendent in force on May 12, 1978.
(13) To give advice and consent on the appointment by the superintendent of all school department personnel.
(14) To establish minimum standards for personnel, to adopt personnel policies, and to approve a table of organization.
(15) To establish standards for the evaluation of personnel.
(16) To establish standards for conduct in the schools and for disciplinary actions.
(17) To hear appeals from disciplinary actions.
(18) To enter into contracts.
(19) To publish policy manuals which shall include all school committee policies.
(20) To establish policies governing curriculum, courses of instruction, and text books.
(21) To provide for transportation services which meet or exceed standards of the board of regents for elementary and secondary education.
(22) To make any reports to the department of education as are required by the board of regents for elementary and secondary education.
(23) To delegate, consistent with law, any responsibilities to the superintendent as the committee may deem appropriate.
(24) To address the health and wellness of students and employees.
(25) To establish a subcommittee of the school board or committee to decrease obesity and address school health and wellness policies for students and employees consistent with section 16-21-28.
(26) To annually undertake a minimum of six (6) hours of School committee members may also participate in professional development as set forth and described in section 16-2-5.1, but such participation shall not be mandatory or a requirement of serving as a member of a school committee.
(b) Nothing in this section shall be deemed to limit or interfere with the rights of teachers and other school employees to collectively bargain pursuant to chapters 9.3 and 9.4 of title 28 or to allow any school committee to abrogate any agreement reached by collective bargaining.
(c) The school committees of each city, town, or regional school district shall have the power to bind their successors and successor committees by entering into contracts of employment in the exercise of their governmental functions.
(d) Notwithstanding any provisions of the general laws to the contrary, the requirement defined in subsections (d) through (f) of this section shall apply. The school committee of each school district shall be responsible for maintaining a school budget which does not result in a debt.
(e) The school committee shall, within thirty (30) days after the close of the first and second quarters of the state's fiscal year, adopt a budget as may be necessary to enable it to operate without incurring a debt, as described in subsection (d).
(f) In the event that any obligation, encumbrance, or expenditure by a superintendent of schools or a school committee is in excess of the amount budgeted or that any revenue is less than the amount budgeted, the school committee shall within five (5) working days of its discovery of potential or actual over expenditure or revenue deficiency submit a written statement of the amount of and cause for the over obligation or over expenditure or revenue deficiency to the city or town council president and any other person who by local charter or statute serves as the city or town's executive officer; the statement shall further include a statement of the school
committee's plan for corrective actions necessary to meet the requirements of subsection (d). The plan shall be approved by the auditor general.
(g) Notwithstanding any other provision of law, whether of general or specific application, and notwithstanding any contrary provision of any city or town charter or ordinance, the elected school committee of any city, town and regional school district shall be, and is hereby authorized to retain the services of such independent legal counsel as it may deem necessary and convenient. Any counsel so retained shall be compensated out of funds duly appropriated to the school committee, and in no event shall the independent counsel be deemed to be an employee of the pertinent city or town for any purpose.

SECTION 2. This act shall take effect upon passage.

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EXPLANATION
BY THE LEGISLATIVE COUNCIL
OF

## A N A C T <br> RELATING TO EDUCATION -- SCHOOL COMMITTEES AND SUPERINTENDENTS

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This act would make participation in professional development by school committee members a voluntary activity, and would remove the current mandate requiring six (6) hours annually of professional development by school committee members.

This act would take effect upon passage.

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