# 2019 -- H 6100

LC002573

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## STATE OF RHODE ISLAND

#### IN GENERAL ASSEMBLY

#### **JANUARY SESSION, A.D. 2019**

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#### AN ACT

#### RELATING TO EDUCATION -- CERTIFICATION OF TEACHERS

<u>Introduced By:</u> Representatives Mendez, Fellela, Jackson, Vella-Wilkinson, and Hawkins

Date Introduced: May 10, 2019

Referred To: House Health, Education & Welfare

It is enacted by the General Assembly as follows:

1 SECTION 1. Chapter 16-11 of the General Laws entitled "Certification of Teachers [See 2 Title 16 Chapter 97 - The Rhode Island Board of Education Act]" is hereby amended by adding 3 thereto the following section: 16-11-9. Teacher certification for specialty skills. 4 5 (a) For the purposes of this section, the following words shall have the following 6 meanings: 7 (1) "Board" means the board of education. (2) "Provisional educator" means a person who holds a provisional educator certificate. 8 9 (3) "Provisional educator with advanced standing" means a person who holds a 10 provisional educator certificate with advanced standing; said certificate shall be valid for five (5) 11 years of employment as an educator in the schools of the state of Rhode Island and may be 12 renewed for an additional five (5) years of employment in accordance with regulations adopted 13 by the board. 14 (4) "Provisional educator certificate" means a license to teach issued to a person who has successfully met the preparation and eligibility requirements as established by the board. The 15 provisional educator's certificate shall be valid for five (5) years of employment as an educator in 16 17 the schools of the state. (5) "Provisional educator certificate with advanced standing" means a license to teach 18

issued to a person who has successfully met the preparation and eligibility requirements as

1	established by the board for provisional certification and completed:
2	(i) A college program, graduate or undergraduate, approved by the board of education for
3	the preparation of teachers; or
4	(ii) A college preparation program included in the National Association of State Directors
5	of Teacher Education and Certification (NASDTEC); or
6	(iii) An out-of-state teacher education program approved by the National Council for the
7	Accreditation of Teacher Education (NCATE); or
8	(iv) Any other program approved by the board.
9	(b) To be eligible for certification as a provisional educator, the candidate shall:
10	(1) Hold a bachelor's degree in arts or sciences from an accredited college or university
11	with a major course in the arts or sciences appropriate to the instructional field;
12	(2) Pass a test established by the board which shall consist of two (2) parts:
13	(i) A writing section, which shall demonstrate the communication and literacy skills
14	necessary for effective instruction and improved communication between school and parents; and
15	(ii) The subject matter knowledge for the certificate.
16	(3) Be of sound moral character.
17	Candidates who complete the requirements in this subsection shall be issued provisional
18	educator certificates, which will permit them to seek employment in teaching positions requiring
19	instructional certification in local education agencies (LEAs) which have an approved provisional
20	educator preparation program.
21	(c) The commissioner of elementary and secondary education (the "commissioner") shall
22	establish standards for the training, support and supervision of provisional educators. During the
23	period of employment, a person holding a provisional teaching certificate pursuant to this section
24	shall be under the direct supervision of the principal or other appropriate supervisor who shall
25	regularly observe and evaluate the performance of assigned duties by such holder of a provisional
26	teaching certificate. Such evaluation shall be according to relevant nationally recognized
27	professional standards for personnel evaluation.
28	(d) Each LEA seeking to hire a provisional educator must submit a provisional educator
29	program plan to the department of education. No district shall be authorized to employ a
30	provisional educator unless it has submitted a plan for such a program and received approval of
31	the commissioner. Each plan shall describe the key elements of the proposed provisional educator
32	program in accordance with guidelines established and published by the department. Such
33	guidelines shall require that provisional educators in district-based programs meet the equivalent
34	standards that provisional educators with advanced standing meet in approved college and

1	university programs. Districts shall show either evidence of joint sponsorship or collaboration of
2	training programs with:
3	(1) Colleges or universities; or
4	(2) Other districts; or
5	(3) Other programs approved by the commissioner to provide such programs.
6	(e) The department shall issue standard LEA plans which LEAs may implement in lieu of
7	developing original plans. The department shall coordinate the training efforts of LEAs, shall
8	insure that LEA programs meet fair, substantive, and comprehensive professional development
9	standards and shall establish regional programs for provisional educators.
10	(f) To be eligible for certification as a provisional educator with advanced standing, the
11	candidate shall provide evidence that he or she:
12	(1) Holds a bachelor's degree in arts or sciences from an accredited college or university
13	with a major course in the arts or sciences appropriate to the instructional field or the equivalent
14	baccalaureate degree;
15	(2) Has passed a test established by the board which shall consist of two (2) parts:
16	(i) A writing section which shall demonstrate the communication and literacy skills
17	necessary for effective instruction and improved communication between school and parents; and
18	(ii) The subject matter knowledge for the certificate.
19	(3) Has satisfactorily completed a board of education approved teacher preparation
20	program; and
21	(4) Is of sound moral character.
22	A candidate who completes the requirements of this section shall be issued a provisional
23	educator certificate with advanced standing which will permit them to seek employment in a
24	teaching position requiring instructional certification.
25	(g) Each LEA seeking to hire a provisional educator with advanced standing must submit
26	a plan to the department of education which details how the LEA will supervise and support such
27	provisional educators with advanced standing. No LEA shall be authorized to employ a
28	provisional educator with advanced standing unless it has submitted a plan for the support and
29	evaluation of such educator to the commissioner and received the approval of the commissioner.
30	The department of education shall issue standard plans for provisional educators with advanced
31	standing which LEAs may implement in lieu of developing an original plan.
32	(h) In not less than one year after the issuance of a provisional educator certificate, the
33	commissioner, upon receipt of a proper application, shall issue a standard educator certificate to
34	such provisional certificate holder who has provided the commissioner with evidence, in such

- 1 manner and form as prescribed by the board, that he or she has met the preparation and eligibility
- 2 requirements set by the board through a master's degree program approved by the commissioner,
- 3 or through an equivalent district program for standard certification approved by the
- 4 commissioner, or other equivalent programs approved by the commissioner, and has met the
- 5 requirements set by the commissioner for demonstration of successful performance.
- 6 SECTION 2. This act shall take effect upon passage.

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### **EXPLANATION**

## BY THE LEGISLATIVE COUNCIL

OF

## AN ACT

## RELATING TO EDUCATION -- CERTIFICATION OF TEACHERS

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1 This act would create a provisional educator and provisional educator with advanced 2 standing certification to be issued by the board of education to teachers who meet qualifications 3 set by the board and who shall be subject to supervisory conditions set by the commissioner of 4 elementary and secondary education. 5 This act would take effect upon passage. LC002573