

2019 -- H 6111

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LC002574
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STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2019

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A N A C T

RELATING TO EDUCATION -- CURRICULUM

Introduced By: Representatives McKiernan, O'Brien, Serpa, Serodio, and Millea

Date Introduced: May 15, 2019

Referred To: House Health, Education & Welfare

It is enacted by the General Assembly as follows:

1 SECTION 1. Chapter 16-22 of the General Laws entitled "Curriculum [See Title 16
2 Chapter 97 - The Rhode Island Board of Education Act]" is hereby amended by adding thereto
3 the following section:

4 **16-22-30. Intervention support.**

5 (a) The commissioner of elementary and secondary education (the "commissioner") shall
6 direct the department of elementary and secondary education (the "department") to provide
7 professional support and assistance in partnership with local education agencies ("LEAs")
8 regarding effective ways to evaluate, on an ongoing basis, student improvement and proficiency.
9 The goal of such support shall be to increase student achievement consistent with state standards.
10 In general, such support shall include, but need not be limited to:

11 (1) The department understanding the partner-district's size, budget, and demographics to
12 support and tailor the development of effective systems;

13 (2) The department assisting the partner-LEA in a budget review to identify, maximize,
14 restructure and/or add a curriculum leadership infrastructure. At the district level, personnel to
15 involve may include: assistant superintendents, district curriculum directors or coordinators; at
16 the school level, personnel may include: teaching and learning coaches, mentor/induction
17 coaches, content leaders, and teacher leaders;

18 (3) The department working collaboratively with the LEA to create a multi-year plan to
19 identify persons in leadership who will support curriculum revision work;

1 (4) The department providing each LEA consultation to develop ongoing systems to
2 revise curriculum, assessment, and instruction based on current data results.

3 (5) The department providing the partner-LEA with a comprehensive understanding via
4 professional development of state standards, frameworks, and subject area-specific standards,
5 should they differ from the state's.

6 (6) The department providing the partner-LEA with ongoing opportunities to understand
7 assessment design, use, and impact as well as its link back to curricular instructional shifts.

8 (b) Specifically, such support shall include, but is not limited to:

9 (1) Engaging in a root-cause analysis;

10 (2) Designing student assessments to provide data that captures student improvement and
11 proficiency accurately;

12 (3) Using and analyzing the data collected to inform LEA actions including, but not
13 limited to, modification of instructional techniques;

14 (4) Identifying assets and challenges;

15 (5) Discussing the role that leadership, culture, and social climate play in the individual
16 schools within the LEA;

17 (6) Collaborating with teachers, students, administrators, parents, and any other
18 stakeholders regarding barriers to learning and improving school culture.

19 (c) The commissioner shall report to the board of education quarterly regarding the
20 reallocation and use of department resources to support LEAs pursuant to this section.

21 (d) On or before June 30, 2020, and every year thereafter on or before June 30, the
22 commissioner shall report to the committees having jurisdiction for education issues in the senate
23 and the house of representatives the results of the support efforts provided in this section.

24 SECTION 2. This act shall take effect upon passage.

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EXPLANATION
BY THE LEGISLATIVE COUNCIL
OF
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RELATING TO EDUCATION -- CURRICULUM

- 1 This act would direct the council on elementary and secondary education assign LEA
- 2 assistance partners to help local education agencies implement new curriculum.
- 3 This act would take effect upon passage.

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