

2019 -- S 0868

LC002560

STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2019

A N A C T

RELATING TO EDUCATION - TRAINING AND EVALUATION - NEW EVALUATION  
REQUIREMENTS

Introduced By: Senators Seveney, DiPalma, Cano, Lombardi, and Lynch Prata

Date Introduced: May 08, 2019

Referred To: Senate Education

It is enacted by the General Assembly as follows:

1 SECTION 1. Chapter 16-11 of the General Laws entitled "Certification of Teachers [See  
2 Title 16 Chapter 97 - The Rhode Island Board of Education Act]" is hereby amended by adding  
3 thereto the following section:

4 **16-11-9. New evaluation requirements.**

5 (a) On or before July 1, 2020, the council on elementary and secondary education shall  
6 implement an assessment and evaluation system that applies to both teachers and administrators,  
7 and is aligned with the state's standards.

8 (b) The system shall be designed to promote growth and development, place student  
9 learning at the center, recognize excellence, set a high bar for professional teacher status, and  
10 shorten timelines for improvement. The system shall include, but is not limited to, the following  
11 five (5) steps:

12 (1) Self-assessment;

13 (2) Goal setting and plan development;

14 (3) Plan implementation;

15 (4) Formative assessment/evaluation; and

16 (5) Summative evaluation.

17 (c) As part of the assessment and evaluation system, the council shall develop model  
18 scoring tools, or "rubrics", that describe characteristics of practice at different levels of

1 performance and encompass the roles and responsibilities across all educators including, but not  
2 limited to, superintendents, school-level administrators, classroom teachers, and specialized  
3 instructional support personnel. The rubrics shall be designed to help educators and evaluators:

4 (1) Develop a consistent, shared understanding of what proficient performance looks like  
5 in practice;

6 (2) Develop a common terminology and structure to organize evidence;

7 (3) Discuss and agree upon certain skills and behaviors that may be high priorities  
8 according to that educator's role and responsibilities, as well as to their professional practice and  
9 student learning needs; and

10 (4) Make informed professional judgments about performance ratings based on each of  
11 the Rhode Island professional educator standards pursuant to 200-RICR-20-20-1.3.

12 (d) The rubrics shall:

13 (1) Describe teaching practice;

14 (2) Be designed to be applicable to general education teachers from pre-K through  
15 Advanced Placement, as well as teachers with specialized classes or knowledge, including  
16 teachers of English Language Learners, and special education teachers;

17 (e) On or before September 1, 2020, local education agencies (LEAs) shall adopt the  
18 model assessment and evaluation system described in this section for use in their schools.  
19 Provided, however, an LEA may revise existing local evaluation systems to be comparably  
20 rigorous and comprehensive as set forth herein, with the approval from the board of education to  
21 be in compliance with this section.

22 SECTION 2. This act shall take effect upon passage.

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EXPLANATION  
BY THE LEGISLATIVE COUNCIL  
OF

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RELATING TO EDUCATION - TRAINING AND EVALUATION - NEW EVALUATION  
REQUIREMENTS

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1           This act would direct the council on elementary and secondary education to implement an  
2 assessment and evaluation system that applies to both teachers and administrators, emphasizes the  
3 delivery of instruction in alignment with the state's standards, and includes model scoring tools.  
4 This act would also require local education agencies (LEAs) to adopt the model assessment and  
5 evaluation system for use in their schools.

6           This act would take effect upon passage.

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