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2024 South Dakota Legislature

House Bill 1134

Introduced by: Representative Nelson

An Act to amend the school funding formula to provide for the use of an averaged fall enrollment when determining local need.

- BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF SOUTH DAKOTA:
- 4 Section 1. That § 13-13-10.1 be AMENDED:
 - **13-13-10.1.** The education funding terms and procedures referenced in this chapter are defined as follows:
 - (1) Nonresident students who are in the care and custody of the Department of Social Services, the Unified Judicial System, the Department of Corrections, or other state agencies and are attending a public school may be included in the fall enrollment of the receiving district when enrolled in the receiving district;
 - (2) "Fall enrollment," is calculated as follows:
 - (a) Determine the number of kindergarten through twelfth grade students enrolled in all schools operated by the school district on the last Friday of September of the current school year, and add to that number the product of 0.10 multiplied by the number of children who participated in the prior school year in high school interscholastic activities sanctioned or sponsored by the South Dakota High School Activities Association, as permitted by § 13-36-7, while receiving alternative instruction pursuant to § 13-27-3;
 - (b) Subtract the number of students for whom the district receives tuition except for:
 - (i) Nonresident students who are in the care and custody of a state agency and are attending a public school district; and
 - (ii) Students who are being provided an education pursuant to § 13-28-11:
 - (c) Add the number of students for whom the district pays tuition.

When computing state aid to education for a school district pursuant to § 13-13-73, the secretary of the Department of Education shall use the school district's fall enrollment;

(3) "Target teacher ratio factor," is:

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- For school districts with a fall enrollment of two hundred or less, the target (a) teacher ratio factor is 12;
- (b) For districts with a fall enrollment of greater than two hundred, but less than six hundred, the target teacher ratio factor is calculated as follows:
 - (i) Multiplying the fall enrollment by .00750;
 - Adding 10.50 to the product of subsection (b)(1); (ii)
- For districts with a fall enrollment of six hundred or greater, the target (c) teacher ratio factor is 15.

The fall enrollment used for the determination of the target teacher ratio for a school district may not include any students residing in a residential treatment facility when the education program is operated by the school district;

- "English learner (EL) adjustment," is calculated by multiplying 0.25 times the (4) number of kindergarten through twelfth grade students who, in the prior school year, scored below level four on the state-administered language proficiency assessment as required in the state's consolidated state application pursuant to § 1111(b)(2)(G) of the Every Student Succeeds Act of 2015. For the 2021-2022 calculation only, the EL adjustment is calculated by multiplying 0.25 times the number of kindergarten through twelfth grade students who scored below level four on the state-administered language proficiency assessment in school year 2019-2020 or 2020-2021, whichever is greater;
- (5) "Index factor," is the annual percentage change in the consumer price index for urban wage earners and clerical workers as computed by the Bureau of Labor Statistics of the United States Department of Labor for the year before the year immediately preceding the year of adjustment or three percent, whichever is less;
- (6) "Target teacher salary," for the school fiscal year beginning July 1, 2023, is \$59,659.25. Each school fiscal year thereafter, the target teacher salary is the previous fiscal year's target teacher salary increased by the index factor;
- "Target teacher benefits," is the target teacher salary multiplied by twenty-nine 32 (7) percent;
- "Target teacher compensation," is the sum of the target teacher salary and the 34 (8) 35 target teacher benefits;

1	(9)	"Over	rhead rate," is thirty-eight and seventy-eight hundredths percent.	
2	Begin	nning in school fiscal year 2018, the overhead rate shall be adjusted to take into		
3		accou	ant the sum of the amounts that districts exceed the other revenue base	
4		amou	ınt;	
5	(10)	"Local need," is calculated as follows:		
6		(a)	Divide the average fall enrollment, as defined by subdivision (20), or the	
7			fall enrollment for the current school year, whichever is greater, by the	
8			target teacher ratio factor;	
9		(b)	If applicable, divide English Learner (EL) adjustment pursuant to subdivision	
10			(4) by the target teacher ratio factor;	
11		(c)	Add the results of subsections (a) and (b);	
12		(d)	Multiply the result of subsection (c) by the target teacher compensation;	
13		(e)	Multiply the product of subsection (d) by the overhead rate;	
14		(f)	Add the products of subsections (d) and (e);	
15		(g)	When calculating local need at the statewide level, include the amounts set	
16			aside for costs related to technology in schools and statewide student	
17			assessments; and	
18		(h)	When calculating local need at the statewide level, include the amounts set	
19			aside for sparse school district benefits, calculated pursuant to §§ 13-13-	
20			78 and 13-13-79;	
21	(11)	"Alter	rnative per student need," is calculated as follows:	
22		(a)	Add the total need for each school district for school fiscal year 2016,	
23			including the small school adjustment and the English learner adjustment,	
24			to the lesser of the amount of funds apportioned to each school district in	
25			the year preceding the most recently completed school fiscal year or school	
26			fiscal year 2015 pursuant to §§ 13-13-4, 23A-27-25, 10-33-24, 10-36-10,	
27			11-7-73, 10-35-21, and 10-43-77; and	
28		(b)	Divide the result of (a) by the September 2015 fall enrollment, excluding	
29			any adjustments based on prior year student counts;	
30	(12)	"Alter	rnative local need," is the alternative per student need multiplied by the fall	
31		enroll	lment, excluding any adjustments based on prior year student counts;	
32	(13)	"Local effort," the amount of ad valorem taxes generated in a school fiscal year by		
33		apply	ing the levies established pursuant to \S 10-12-42. Beginning on July 1, 2017,	
34		local	effort will include the amount of funds apportioned to each school district in	
35		the y	rear preceding the most recently completed school fiscal year pursuant to	

1 §§ 10-33-24, 10-35-21 as provided by subdivision (15), 10-36-10, 10-43-77, 11-2 7-73, 13-13-4, and 23A-27-25 and that exceeds the other revenue base amount; 3 "Other revenue base amount," for school districts not utilizing the alternative local (14)need calculation is the amount of funds apportioned to each school district pursuant 4 5 to §§ 10-33-24, 10-35-21 as provided by subdivision (15), 10-36-10, 10-43-77, 6 11-7-73, 13-13-4, and 23A-27-25, calculated as follows: 7 (a) Beginning on July 1, 2017, equals the greatest of the amounts of the funds 8 apportioned to each school district pursuant to §§ 10-33-24, 10-35-21 as 9 provided by subdivision (15), 10-36-10, 10-43-77, 11-7-73, 13-13-4, and 23A-27-25 for school fiscal years 2013, 2014, and 2015; 10 11 (b) Beginning on July 1, 2018, multiply eighty percent times subsection (a); 12 (c) Beginning on July 1, 2019, multiply sixty percent times subsection (a); 13 Beginning on July 1, 2020, multiply forty percent times subsection (a); (d) 14 Beginning on July 1, 2021, multiply twenty percent times subsection (a); (e) 15 and 16 Beginning on July 1, 2022, is zero; (f) 17 For school districts utilizing the alternative local need calculation, the other revenue base 18 amount is zero until such time the school district chooses to no longer utilize the 19 alternative local need calculation. At that time, the other revenue base amount is 20 calculated as defined above. 21 For a school district created or reorganized after July 1, 2016, the other revenue base 22 amount is the sum of the other revenue base amount for each district before 23 reorganization, and the new school district may not utilize the alternative local 24 need calculation. 25 In the case of the dissolution and annexation of a district, the other revenue base amount 26 of the dissolved school district will be prorated based on the total number of 27 students in the fall enrollment as defined in subdivision (2) who attend each district 28 to which area of the dissolved district were annexed to in the first year of 29 reorganization. The amount apportioned for each district will be added to the 30 annexed districts' other revenue base; "Wind energy tax revenue," any wind energy tax revenue apportioned to school 31 (15)

districts pursuant to § 10-35-21 from a wind farm producing power for the first time before July 1, 2016, shall be considered local effort pursuant to subdivision

(13) and other revenue base amount pursuant to subdivision (14). However, any

wind energy tax revenue apportioned to a school district from a wind farm

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1		producing power for the first time after June 30, 2016, one hundred percent sl		
2		be retained by the school district to which the tax revenue is apportioned for the		
3		first five years of producing power, eighty percent for the sixth year, sixty per		
4		for the seventh year, forty percent for the eighth year, twenty percent for the ninth		
5		year, and zero percent thereafter. If a wind farm begins producing power for the		
6		first time between October first and December thirty-first in a calendar year, any		
7		revenues generated for that time period must be retained by the school district		
8		and that time period may not be counted against the first five-year period;		
9	(16)	"Per student equivalent," for funding calculations that are determined on a		
10		student basis, the per student equivalent is calculated as follows:		
11		(a) Multiply the target teacher compensation times the sum of one plus the		
12		overhead rate; and		
13		(b) Divide subsection (a) by 15;		
14	(17)	"Monthly cash balance," the total amount of money for each month in the school		
15		district's general fund, calculated by adding all deposits made during the month to		
16		the beginning cash balance and deducting all disbursements or payments made		
17		during the month;		
18	(18)	"General fund base percentage," is determined as follows:		
19		(a) Forty percent for a school district with a fall enrollment as defined in		
20		subdivision (2) of two hundred or less;		
21		(b) Thirty percent for a school district with fall enrollment as defined in		
22		subdivision (2) of more than two hundred but less than six hundred; and		
23		(c) Twenty-five percent for a school district with fall enrollment as defined in		
24		subdivision (2) greater than or equal to six hundred.		
25		When determining the general fund base percentage, the secretary of the		
26		Department of Education shall use the lesser of the school district's fall enrollment		
27		as defined in subdivision (2) for the current school year or the school district's fall		
28		enrollment from the previous two years; and		
29	(19)	"Allowable general fund cash balance," the general fund base percentage multiplied		
30		by the district's general fund expenditures in the previous school year; and		

"Average fall enrollment," the sum the fall enrollments for each of the three school

years immediately prior to the current school year, divided by three.

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