# State of South Dakota 

## EIGHTY-NINTH SESSION

LEGISLATIVE ASSEMBLY, 2014

# house bill no. 1204 

Introduced by: Representatives Dryden, Cronin, Duvall, Lust, Mickelson, Otten (Herman), Sly, and Wink and Senators Tidemann, Brown, Maher, Peters, and White

FOR AN ACT ENTITLED, An Act to include certain court fines in a school district's local effort for purposes of the state aid to general education formula, and to establish the per student allocation for school fiscal year 2016.

## BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF SOUTH DAKOTA:

Section 1. That § 13-13-10.1 be amended to read as follows:

13-13-10.1. Terms used in this chapter mean:
(1) "Average daily membership," the average number of resident and nonresident kindergarten through twelfth grade pupils enrolled in all schools operated by the school district during the previous regular school year, minus average number of pupils for whom the district receives tuition, except pupils described in subdivision (1A) and pupils for whom tuition is being paid pursuant to § 13-28-42.1 and plus the average number of pupils for whom the district pays tuition;
(1A) Nonresident students who are in the care and custody of the Department of Social Services, the Unified Judicial System, the Department of Corrections, or other state agencies and are attending a public school may be included in the average daily membership of the receiving district when enrolled in the receiving district. When counting a student who meets these criteria in its general enrollment average daily membership, the receiving district may begin the enrollment on the first day of attendance. The district of residence prior to the custodial transfer may not include students who meet these criteria in its general enrollment average daily membership after the student ceases to attend school in the resident district;
(2) "Adjusted average daily membership," calculated as follows:
(a) For districts with an average daily membership of two hundred or less, multiply 1.2 times the average daily membership;
(b) For districts with an average daily membership of less than six hundred, but greater than two hundred, raise the average daily membership to the 0.8293 power and multiply the result times 2.98;
(c) For districts with an average daily membership of six hundred or more, multiply 1.0 times their average daily membership;
(2A) "Fall enrollment," the number of kindergarten through twelfth grade students enrolled in all schools operated by the school district on the last Friday of September of the current school year minus the number of students for whom the district receives tuition, except nonresident students who are in the care and custody of a state agency and are attending a public school and students for whom tuition is being paid pursuant to § 13-28-42.1, plus the number of students for whom the district pays tuition. When computing state aid to education for a school district under the foundation program pursuant to § 13-13-73, the secretary of the Department of Education shall use either the school district's fall enrollment or the average of the school district's fall enrollment from the previous two years, whichever is higher;
(2B) Repealed by SL 2010, ch 84, § 1.
(2C) "Small school adjustment," calculated as follows:
(a) For districts with a fall enrollment of two hundred or less, multiply 0.2 times \$4,237.72;
(b) For districts with a fall enrollment of greater than two hundred, but less than six hundred, multiply the fall enrollment times negative 0.0005 ; add 0.3 to that result; and multiply the sum obtained times $\$ 4,237.72$;

The determination of the small school adjustment for a school district may not include any students residing in a residential treatment facility when the education program is operated by the school district;
(2D) "Limited English proficiency (LEP) adjustment," is calculated as follows:
(a) Multiply 0.25 times the per student allocation; and
(b) Multiply the product obtained in subsection (a) times the number of kindergarten through twelfth grade students who, in the prior school year, scored below level four on the state-administered language proficiency assessment as required in the state's consolidated state application pursuant to 20 USC 6311(b)(7) as of January 1, 2013;
(3) "Index factor," is the annual percentage change in the consumer price index for urban wage earners and clerical workers as computed by the Bureau of Labor Statistics of the United States Department of Labor for the year before the year immediately preceding the year of adjustment or three percent, whichever is less;
(4) "Per student allocation," for school fiscal year 2012 is $\$ 4,389.95 \underline{2016}$ is $\$ 4,927.32$, notwithstanding § 13-13-72. Each school fiscal year thereafter, the per student allocation is the previous fiscal year's per student allocation increased by the index
factor;
(5) "Local need," is the sum of:
(a) The per student allocation multiplied by the fall enrollment;
(b) The small school adjustment, if applicable, multiplied by the fall enrollment; and
(c) The limited English proficiency (LEP) adjustment, calculated pursuant to subdivision (2D), if applicable;
(6) "Local effort," the amount of ad valorem taxes generated in a school fiscal year by applying the levies established pursuant to § 10-12-42 plus the amount of fines and pecuniary penalties that a school district received in the school fiscal year pursuant to §§ 10-6-22 and 23A-27-25;
(7) "General fund balance percentage," is a school district's general fund equity divided by the school district's total general fund expenditures for the previous school fiscal year, the quotient expressed as a percent;
(8) "General fund reserves," the sum of a school district's nonspendable and restricted fund balances of the general fund;
(9) "Nonspendable fund balance," that amount of the fund balance that is not in spendable form;
(10) "Restricted fund balance," that amount of the fund balance that has constraints on how it may be used that are externally imposed or are imposed by law.

Section 2. This Act is effective July 1, 2015.

