

PUBLIC CHAPTER NO. 1010

SENATE BILL NO. 1859

By Massey, Crowe, Campbell, Yarbro

Substituted for: House Bill No. 1999

By Jernigan, Freeman, Hardaway, Powell, Hazlewood, Helton, Clemmons, Camper, Lafferty, Terry

AN ACT to amend Tennessee Code Annotated, Title 4; Title 53 and Title 63, relative to prescriptions.

WHEREAS, the General Assembly finds that thousands of Tennesseans are blind and visually impaired as the result of disease, accident, injuries sustained in the service of our country, genetic causes, or congenital defects; and

WHEREAS, the General Assembly further finds that blind Tennesseans have contributed in no small manner to the prosperity and welfare of the State of Tennessee in the practice of various professions, in the arts, in business, in the sciences, as teachers and instructors, and as parents and caregivers to countless children in this State; and

WHEREAS, the General Assembly further finds and concludes that many blind Tennesseans have limited access to accessible prescription labels; and

WHEREAS, it is the policy of the State of Tennessee to foster the health and preservation of people with disabilities; and

WHEREAS, the General Assembly encourages easy access for blind Tennesseans in both urban and rural settings to prescription information and other related medical information; now, therefore,

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 63-10-304, is amended by adding the following new subsection:

(k) The board of pharmacy shall promulgate rules necessary to ensure that an individual who is blind, visually impaired, or otherwise print disabled has appropriate access to prescription labels, bag tags, and medical guides.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.

SENATE BILL NO. 1859

PASSED: April 21, 2022

Redy M RANDY MENALLY SPEAKER OF THE SENATE

CAMERON SEXTON, SPEAKER HOUSE OF REPRESENTATIVES

APPROVED this 9th day of Mary 2022

Brule BILL LEE, GOVERNOR