

State of Tennessee

PUBLIC CHAPTER NO. 144

SENATE BILL NO. 249

By Johnson, Haile, Akbari, Hensley, Stevens

Substituted for: House Bill No. 68

By Lamberth, Cochran, Haston, Cepicky, White, Moody, Parkinson, Hurt, Slater, Hakeem, Wright, Hardaway, Bricken, Lynn, Richey, Eldridge, Rudder, Brock Martin, Howell, Leatherwood, Grills, Terry

AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 6, Part 15, relative to the learning loss remediation and student acceleration program.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-6-1502(6), is amended by deleting the subdivision and substituting:

(6) "Priority student" means:

(A) For purposes of an after-school learning mini-camp:

(i) A student who will be entering kindergarten, first, second, or third grade in the upcoming school year and who attends a school in which fewer than fifty percent (50%) of the students in grades three through five (3-5) scored proficient in math or English language arts on the most recently administered Tennessee comprehensive assessment program (TCAP) test;

(ii) A student who will be entering kindergarten, first, second, or third grade in the upcoming school year and who is eligible for temporary assistance for needy families (TANF);

(iii) A child who is "at-risk," as defined by 49-6-104(a), if included at the discretion of the LEA; or

(iv) A student who will be entering first, second, or third grade in the upcoming school year and who scored below proficient in math or English language arts on the student's most recent state-adopted benchmark assessment, Tennessee universal math screener, Tennessee universal reading screener, universal reading screener, or, for after-school learning mini-camps conducted in the 2021-2022 school year, response to instruction and intervention (RTI²) screener;

(B) For purposes of a learning loss bridge camp, a student who will be entering the fourth, fifth, sixth, seventh, eighth, or ninth grade in the upcoming school year and who scored below proficient in math or English language arts on the student's most recent TCAP test or state-adopted benchmark assessment; and

(C) For purposes of a summer learning camp:

(i) A student who will be entering kindergarten, first, second, or third grade in the upcoming school year and who attends a public school or public charter school in which fewer than fifty percent (50%) of students in grades three through five (3-5) scored proficient in math or English language arts on the most recently administered TCAP test;

(ii) A student who will be entering kindergarten, first, second, or third grade in the upcoming school year and who is eligible for TANF;

(iii) A child who is "at-risk," as defined by 49-6-104(a), if included at the discretion of the LEA; or

(iv) A student who will be entering first, second, or third grade in the upcoming school year and who scored below proficient in math or English language arts on the student's most recent state-adopted benchmark assessment, Tennessee universal math screener, Tennessee universal reading screener, universal reading screener, or, for summer learning camps conducted in the summer immediately following the 2020-2021 school year, RTI² screener;

SECTION 2. Tennessee Code Annotated, Section 49-6-1503(a), is amended by deleting subdivisions (1) and (2) and substituting:

(1) Determining program requirements and a procedure for allocating funding to each LEA and participating public charter school for conducting after-school learning mini-camps and summer learning camps. LEAs and participating public charter schools are required to conduct summer learning camps and after-school learning mini-camps annually beginning in the summer of 2021;

(2) Determining program requirements and a procedure for allocating funding to each LEA and participating public charter school for conducting learning loss bridge camps, which must be conducted annually beginning in the summer of 2021;

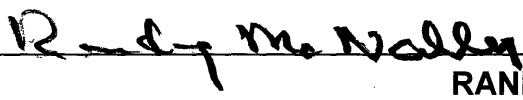
SECTION 3. Tennessee Code Annotated, Section 49-6-1503(b)(1), is amended by deleting subdivision (A) and substituting:

(A) Implementing and conducting after-school learning mini-camps and summer learning camps for students, including students enrolled in a public charter school located within the geographic boundaries of the LEA. LEAs are required to conduct after-school learning mini-camps and summer learning camps annually beginning in the summer of 2021;

SECTION 4. This act takes effect upon becoming a law, the public welfare requiring it.

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PASSED: March 23, 2023




RANDY McNALLY
SPEAKER OF THE SENATE



CAMERON SEXTON, SPEAKER
HOUSE OF REPRESENTATIVES

APPROVED this 13th day of April 2023



BILL LEE, GOVERNOR