

116TH CONGRESS
1ST SESSION

H. R. 1075

To amend the Higher Education Act of 1965 to amend the process by which students with certain special circumstances apply for Federal financial aid.

IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 7, 2019

Mr. CUMMINGS (for himself, Mr. RUPPERSBERGER, and Mr. SARBANES) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To amend the Higher Education Act of 1965 to amend the process by which students with certain special circumstances apply for Federal financial aid.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “FAFSA Fairness Act
5 of 2019”.

6 **SEC. 2. PROVISIONAL INDEPENDENCE FOR CERTAIN STU-**
7 **DENTS.**

8 Section 483 of the Higher Education Act of 1965 (20
9 U.S.C. 1090) is amended—

1 (1) in subsection (h)(1), by inserting the fol-
2 lowing before the semicolon: “, including the special
3 circumstances under which a student may qualify for
4 a determination of independence”; and

5 (2) by adding at the end the following:

6 “(i) PROVISIONAL INDEPENDENT STUDENTS.—

7 “(1) REQUIREMENTS FOR THE SECRETARY.—

8 The Secretary shall—

9 “(A) enable each student who, based on
10 the special circumstance specified in subsection
11 (h)(1), may qualify for an adjustment under
12 section 479A that will result in a determination
13 of independence under such section and section
14 480(d)(1)(I), to complete the forms developed
15 by the Secretary under subsection (a) as an
16 independent student for the purpose of a provi-
17 sional determination of the student’s Federal fi-
18 nancial aid award, but subject to verification
19 under paragraph (2)(E) for the purpose of the
20 final determination of the award;

21 “(B) upon completion of the forms devel-
22 oped by the Secretary under subsection (a),
23 provide an estimate of the student’s Federal
24 Pell Grant award, based on the assumption the

1 student is determined to be an independent stu-
2 dent;

3 “(C) ensure that, on each form developed
4 under this section, there is a single and easily
5 understood screening question to identify an ap-
6 plicant for aid who wishes to provisionally apply
7 for independent status under sections 479A and
8 480(d)(1)(I); and

9 “(D) specify, on the forms, the con-
10 sequences under section 490(a) of knowingly
11 and willfully completing the forms as an inde-
12 pendent student under subparagraph (A) with-
13 out meeting the special circumstances to qualify
14 for such a determination.

15 “(2) REQUIREMENTS FOR FINANCIAL AID AD-
16 MINISTRATORS.—With respect to a student accepted
17 for admission who completes the forms as an inde-
18 pendent student under paragraph (1)(A), a financial
19 aid administrator—

20 “(A) shall notify the student of the institu-
21 tional process and requirements for an adjust-
22 ment under sections 479A and 480(d)(1)(I)
23 that will result in a determination of independ-
24 ence under such sections within a reasonable
25 time after the student completes the forms de-

1 veloped by the Secretary under subsection (a)
2 as an independent student for the purpose of a
3 provisional determination of the student’s Fed-
4 eral financial aid award;

5 “(B) may make an adjustment under sec-
6 tions 479A and 480(d)(1)(I) for a determina-
7 tion of independence in the absence of con-
8 flicting information;

9 “(C) shall provide a final determination of
10 the student’s Federal financial aid award to the
11 student in the same manner as, and by not
12 later than the date that, the administrator pro-
13 vides most other provisionally independent stu-
14 dents their final determinations of Federal fi-
15 nancial aid awards, or during the award year in
16 which the student initially submits an applica-
17 tion, whichever comes sooner;

18 “(D) shall, in making a final determination
19 of the student’s Federal financial aid award,
20 use the discretion provided under sections 479A
21 and 480(d)(1)(I) to verify whether the student
22 meets the special circumstances to qualify as an
23 independent student;

24 “(E) in accordance with paragraph (B),
25 may consider as adequate verification that a

1 student qualifies for an adjustment under sec-
2 tions 479A and 480(d)(1)(I)—

3 “(i) submission of a court order or of-
4 ficial Federal or State documentation that
5 the student’s parent or legal guardian is
6 incarcerated in any Federal or State penal
7 institution;

8 “(ii) a documented phone call with, or
9 a written statement from—

10 “(I) a child welfare agency au-
11 thorized by a State or county;

12 “(II) a Tribal child welfare au-
13 thority;

14 “(III) an independent living case
15 worker; or

16 “(IV) a public or private agency,
17 facility, or program serving the vic-
18 tims of abuse, neglect, assault, or vio-
19 lence;

20 “(iii) a documented phone call with,
21 or a written statement from, an attorney,
22 a guardian ad litem, or a court appointed
23 special advocate, documenting that per-
24 son’s relationship to the student;

1 “(iv) a documented phone call with, or
2 a written statement from, a representative
3 of a program under chapter 1 or 2 of sub-
4 part 2 of part A; or

5 “(v) submission of a copy of the stu-
6 dent’s biological or adoptive parents’ or
7 legal guardians’—

8 “(I) certificates of death; or

9 “(II) verified obituaries;

10 “(F) if a student does not have, and can-
11 not get, documentation from any of the des-
12 ignated authorities described in subparagraph
13 (E) of whether a student may qualify for an ad-
14 justment under sections 479A and 480(d)(1)(I)
15 that will result in a determination of independ-
16 ence, may base the verification and final deter-
17 mination on—

18 “(i) a documented interview with the
19 student that is limited to whether the stu-
20 dent meets the requirements, and not
21 about the reasons for the student’s situa-
22 tions; and

23 “(ii) an attestation from the student
24 that they meet the requirements, which in-
25 cludes a description of the approximate

1 dates that the student ended the financial
2 or caregiving relationship with their parent
3 or legal guardian, to the best of the stu-
4 dent’s knowledge;

5 “(G) retain all documents related to the
6 adjustment under sections 479A and
7 480(d)(1)(I), including documented interviews,
8 for the duration of the student’s enrollment at
9 the institution and for a minimum of 1 year
10 after the student is no longer enrolled at the in-
11 stitution; and

12 “(H) shall presume that any student who
13 has obtained an adjustment under sections
14 479A and 480(d)(1)(I) and a final determina-
15 tion of independence for a preceding award year
16 at an institution to be independent for a subse-
17 quent award year at the same institution un-
18 less—

19 “(i) the student informs the institu-
20 tion that circumstances have changed; or

21 “(ii) the institution has specific con-
22 flicting information about the student’s
23 independence.”.

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