

116TH CONGRESS
1ST SESSION

H. R. 792

To amend the Higher Education Act of 1965 to reauthorize the Federal work-study program, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JANUARY 25, 2019

Ms. BONAMICI (for herself and Mr. KILMER) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To amend the Higher Education Act of 1965 to reauthorize the Federal work-study program, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Opportunities for Suc-
5 cess Act of 2019”.

6 **SEC. 2. EXTENSION OF AUTHORIZATION.**

7 Section 441 of the Higher Education Act of 1965 (20
8 U.S.C. 1087–51) is amended—

9 (1) in subsection (b), by striking “part, such
10 sums as may be necessary for fiscal year 2009 and

1 each of the five succeeding fiscal years.” and insert-
2 ing “part—

3 “(1) \$1,500,000,000 for fiscal year 2020;

4 “(2) \$1,750,000,000 for fiscal year 2021;

5 “(3) \$2,000,000,000 for fiscal year 2022;

6 “(4) \$2,250,000,000 for fiscal year 2023; and

7 “(5) \$2,500,000,000 for fiscal year 2024 and
8 each succeeding fiscal year.”;

9 (2) in subsection (c)—

10 (A) in paragraph (3), by striking “and”;

11 (B) in paragraph (4)(C), by striking the
12 period at the end and inserting “; and”; and

13 (C) by adding at the end the following:

14 “(5) work-based learning designed to give stu-
15 dents experience in any activity described in para-
16 graph (1), (2), (3), or (4), whether or not credit is
17 awarded.”; and

18 (3) by adding at the end the following:

19 “(d) WORK-BASED LEARNING DEFINED.—For pur-
20 poses of this part, the term ‘work-based learning’ means
21 sustained interactions with industry, community, or aca-
22 demic professionals in real workplace settings that—

23 “(1) foster in-depth, first-hand engagement
24 with the tasks required of a given career field that
25 are aligned to a student’s field of study; and

1 “(2) may include internships, fellowships, and
2 apprenticeships.”.

3 **SEC. 3. ALLOCATION FORMULA.**

4 Section 442 of the Higher Education Act of 1965 (20
5 U.S.C. 1087–52) is amended to read as follows:

6 “(a) RESERVATIONS.—

7 “(1) RESERVATION FOR IMPROVED INSTITU-
8 TIONS.—

9 “(A) AMOUNT OF RESERVATION FOR IM-
10 PROVED INSTITUTIONS.—Beginning with the
11 first fiscal year that is 2 years after the date
12 of the enactment of the Opportunities for Suc-
13 cess Act of 2019, for a fiscal year in which the
14 amount appropriated under section 441(b) ex-
15 ceeds \$700,000,000, the Secretary shall—

16 “(i) reserve the lesser of—

17 “(I) an amount equal to 20 per-
18 cent of the amount by which the
19 amount appropriated under section
20 441(b) exceeds \$700,000,000; or

21 “(II) \$150,000,000; and

22 “(ii) allocate the amount reserved
23 under clause (i) to each improved institu-
24 tion in an amount equal to the greater of
25 the following:

1 “(I) The amount that bears the
2 same proportion to the amount re-
3 served under clause (i) as the total
4 amount of all Federal Pell Grant
5 funds awarded at the improved insti-
6 tution for the second preceding fiscal
7 year bears to the total amount of Fed-
8 eral Pell Grant funds awarded at im-
9 proved institutions participating under
10 this part for the second preceding fis-
11 cal year.

12 “(II) \$5,000.

13 “(B) IMPROVED INSTITUTION DE-
14 SCRIBED.—For purposes of this paragraph, an
15 improved institution is an institution that, on
16 the date the Secretary makes an allocation
17 under subparagraph (A)(ii)—

18 “(i) is an institution of higher edu-
19 cation (as defined under section 101);

20 “(ii) meets the requirements of sub-
21 section (d)(5); and

22 “(iii) is with respect to—

23 “(I) the completion rate or grad-
24 uation rate of Federal Pell Grant re-
25 cipients at the institution, in the top

1 75 percent of all institutions partici-
2 pating under this part for the pre-
3 ceding fiscal year;

4 “(II) the percentage of Federal
5 Pell Grant recipients at the institu-
6 tion, in the top 50 percent of the in-
7 stitutions described in subclause (I);
8 and

9 “(III) the annual increase in the
10 completion rate or graduation rate of
11 Federal Pell Grant recipients at the
12 institution, in the top 50 percent of
13 the institutions described in sub-
14 clauses (I) and (II).

15 “(C) COMPLETION RATE OR GRADUATION
16 RATE.—For purposes of determining the com-
17 pletion rate or graduation rate under this sec-
18 tion, a Federal Pell Grant recipient who is ei-
19 ther a full-time student or a part-time student
20 shall be counted as a completion or graduation
21 if, within 150 percent of the normal time for
22 completion of or graduation from the program,
23 the student has completed or graduated from
24 the program, or enrolled in any program of an
25 institution participating in any program under

1 this title for which the prior program provides
2 substantial preparation.

3 “(2) RESERVATION FOR GRANT PROGRAM.—
4 From the amount appropriated under section 441(b)
5 for a fiscal year and remaining after the Secretary
6 reserves funds under subparagraph (A), the Sec-
7 retary shall reserve \$30,000,000 to carry out grants
8 under section 449.

9 “(3) REALLOCATION OF AMOUNT RETURNED BY
10 IMPROVED INSTITUTIONS.—If an institution returns
11 to the Secretary any portion of the sums allocated
12 to such institution under this subsection for any fis-
13 cal year, the Secretary shall reallocate such excess to
14 improved institutions on the same basis as under
15 paragraph (1)(A).

16 “(4) PUBLICATION.—Beginning 1 year after
17 the first allocations are made to improved institu-
18 tions under paragraph (1)(A) and annually there-
19 after, the Secretary shall make publicly available—

20 “(A) a list of the improved institutions
21 that received funding under such paragraph in
22 the prior fiscal year;

23 “(B) the percentage of students at each
24 such improved institution that are Federal Pell
25 Grant recipients;

1 “(C) the completion rate or graduation
2 rate for the students described in subparagraph
3 (B) with respect to each such improved institu-
4 tion; and

5 “(D) a comparison between the informa-
6 tion described in subparagraphs (A), (B), and
7 (C) for the prior fiscal year for such improved
8 institution, and such information for the year
9 prior to such year.

10 “(b) ALLOCATION FORMULA FOR FISCAL YEARS
11 2020 THROUGH 2024.—

12 “(1) IN GENERAL.—From the amount appro-
13 priated under section 441(b) for a fiscal year and re-
14 maining after the Secretary reserves funds under
15 subsection (a), the Secretary shall allocate to each
16 institution—

17 “(A) for fiscal year 2020, an amount equal
18 to the greater of—

19 “(i) 90 percent of the amount the in-
20 stitution received under this subsection
21 and subsection (a) for fiscal year 2019, as
22 such subsections were in effect with re-
23 spect to such fiscal year (in this subpara-
24 graph referred to as ‘the 2019 amount for
25 the institution’); or

1 “(ii) the fair share amount for the in-
2 stitution determined under subsection (d);

3 “(B) for fiscal year 2021, an amount equal
4 to the greater of—

5 “(i) 80 percent of the 2019 amount
6 for the institution; or

7 “(ii) the fair share amount for the in-
8 stitution determined under subsection (d);

9 “(C) for fiscal year 2022, an amount equal
10 to the greater of—

11 “(i) 60 percent of the 2019 amount
12 for the institution; or

13 “(ii) the fair share amount for the in-
14 stitution determined under subsection (d);

15 “(D) for fiscal year 2023, an amount equal
16 to the greater of—

17 “(i) 40 percent of the 2019 amount
18 for the institution; or

19 “(ii) the fair share amount for the in-
20 stitution determined under subsection (d);

21 and

22 “(E) for fiscal year 2024, an amount equal
23 to the greater of—

24 “(i) 20 percent of the 2019 amount
25 for the institution; or

1 “(ii) the fair share amount for the in-
2 stitution determined under subsection (d).

3 “(2) RATABLE REDUCTION.—

4 “(A) IN GENERAL.—If the amount appro-
5 priated under section 441(b) for a fiscal year
6 and remaining after the Secretary reserves
7 funds under subsection (a) is less than the
8 amount required to be allocated to the institu-
9 tions under this subsection, then the amount of
10 the allocation to each institution shall be rat-
11 ably reduced.

12 “(B) ADDITIONAL APPROPRIATIONS.—If
13 the amounts allocated to each institution are
14 ratably reduced under subparagraph (A) for a
15 fiscal year and additional amounts are appro-
16 priated for such fiscal year, the amount allo-
17 cated to each institution from the additional
18 amounts shall be increased on the same basis as
19 the amounts under subparagraph (A) were re-
20 duced (until each institution receives the
21 amount required to be allocated under this sub-
22 section).

23 “(c) ALLOCATION FORMULA FOR FISCAL YEAR 2025
24 AND EACH SUCCEEDING FISCAL YEAR.—Except as pro-
25 vided in subsection (d)(5), from the amount appropriated

1 under section 441(b) for fiscal year 2025 and each suc-
2 ceeding fiscal year and remaining after the Secretary re-
3 serves funds under subsection (a), the Secretary shall allo-
4 cate to each institution the fair share amount for the insti-
5 tution determined under subsection (d).

6 “(d) DETERMINATION OF FAIR SHARE AMOUNT.—

7 “(1) IN GENERAL.—Subject to paragraph (2),
8 the fair share amount for an institution for a fiscal
9 year shall be equal to the sum of—

10 “(A) 100 percent of the institution’s un-
11 dergraduate student need described in para-
12 graph (3) for the preceding fiscal year; and

13 “(B) 25 percent of the institution’s grad-
14 uate student need described in paragraph (4)
15 for the preceding fiscal year.

16 “(2) INSTITUTIONAL UNDERGRADUATE STU-
17 DENT NEED.—The undergraduate student need for
18 an institution for a fiscal year shall be equal to the
19 sum of the following:

20 “(A) An amount equal to 50 percent of the
21 amount that bears the same proportion to the
22 available appropriated amount for such fiscal
23 year as the total amount of Federal Pell Grant
24 funds awarded at the institution for the pre-
25 ceding fiscal year bears to the total amount of

1 Federal Pell Grant funds awarded at all institu-
2 tions participating under this part for the pre-
3 ceding fiscal year.

4 “(B) An amount equal to 50 percent of the
5 amount that bears the same proportion to the
6 available appropriated amount for such fiscal
7 year as the total amount of the undergraduate
8 student need at the institution for the preceding
9 fiscal year bears to the total amount of under-
10 graduate student need at all institutions partici-
11 pating under this part for the preceding fiscal
12 year.

13 “(3) INSTITUTIONAL GRADUATE STUDENT
14 NEED.—The graduate student need for an institu-
15 tion for a fiscal year shall be equal to the amount
16 that bears the same proportion to the available ap-
17 propriated amount for such fiscal year as the total
18 amount of the graduate student need at the institu-
19 tion for the preceding fiscal year bears to the total
20 amount of graduate student need at all institutions
21 participating under this part for the preceding fiscal
22 year.

23 “(4) ELIGIBILITY FOR FAIR SHARE AMOUNT.—
24 The Secretary may not allocate funds under this
25 part to any institution that, for two or more fiscal

1 years during any three fiscal year period beginning
2 not earlier than the first day of the first fiscal year
3 that is 2 years after the date of the enactment of
4 this paragraph, has—

5 “(A) a student population with less than 7
6 percent of undergraduate students who are re-
7 cipients of Federal Pell Grants; or

8 “(B) if the institution only enrolls grad-
9 uate students, a student population that less
10 than 5 percent of students that have an ex-
11 pected family contribution of zero.

12 “(5) DEFINITIONS.—In this subsection:

13 “(A) AVAILABLE APPROPRIATED
14 AMOUNT.—In this section, the term ‘available
15 appropriated amount’ means—

16 “(i) the amount appropriated under
17 section 441(b) for a fiscal year, minus

18 “(ii) the amounts reserved under sub-
19 section (a) for such fiscal year.

20 “(B) AVERAGE COST OF ATTENDANCE.—
21 The term ‘average cost of attendance’ means,
22 with respect to an institution, the average of
23 the attendance costs for a fiscal year for stu-
24 dents which shall include—

1 “(i) tuition and fees, computed on the
2 basis of information reported by the insti-
3 tution to the Secretary, which shall in-
4 clude—

5 “(I) total revenue received by the
6 institution from undergraduate and
7 graduate tuition and fees for the sec-
8 ond year preceding the year for which
9 it is applying for an allocation; and

10 “(II) the institution’s enrollment
11 for such second preceding year;

12 “(ii) standard living expenses equal to
13 150 percent of the difference between the
14 income protection allowance for a family of
15 five with one in college and the income
16 protection allowance for a family of six
17 with one in college for a single independent
18 student; and

19 “(iii) books and supplies, in an
20 amount not exceeding \$1,000.

21 “(C) GRADUATE STUDENT NEED.—The
22 term ‘graduate student need’ means, with re-
23 spect to a graduate student for a fiscal year,
24 the lesser of the following:

1 “(i) The amount equal to (except the
2 amount computed by this clause shall not
3 be less than zero)—

4 “(I) the average cost of attend-
5 ance for the preceding fiscal year,
6 minus

7 “(II) each such graduate stu-
8 dent’s expected family contribution
9 (computed in accordance with part F
10 of this title) for the preceding fiscal
11 year.

12 “(ii) The total loan limit for Federal
13 Direct Unsubsidized Stafford Loan.

14 “(D) UNDERGRADUATE STUDENT NEED.—
15 The term ‘undergraduate student need’ means,
16 with respect to an undergraduate student for a
17 fiscal year, the lesser of the following:

18 “(i) The total of the amount equal to
19 (except the amount computed by this
20 clause shall not be less than zero)—

21 “(I) the average cost of attend-
22 ance for the fiscal year, minus

23 “(II) each such undergraduate
24 student’s expected family contribution
25 (computed in accordance with part F

1 of this title) for the preceding fiscal
2 year.

3 “(ii) The total loan limit for Federal
4 Direct Unsubsidized Stafford loan and
5 Federal Direct Loan.

6 “(e) RETURN OF SURPLUS ALLOCATED FUNDS.—

7 “(1) IN GENERAL.—Except with respect to
8 funds returned under subsection (a)(3), if an institu-
9 tion returns to the Secretary any portion of the
10 sums allocated to such institution under this section
11 for any fiscal year, the Secretary shall reallocate such
12 excess to institutions that used at least 10 percent
13 of the total amount of funds granted to such institu-
14 tion under this section to compensate students em-
15 ployed during a qualified period of nonenrollment
16 (as such term is defined in section 443(f)) on the
17 same basis as excess eligible amounts are allocated
18 under subsection (d).

19 “(2) USE OF FUNDS.—Funds received by insti-
20 tutions pursuant to this subsection shall be used to
21 compensate students employed in an work-based
22 learning positions.

23 “(3) RETAINED FUNDS.—

24 “(A) AMOUNT RETURNED.—If an institu-
25 tion returns more than 10 percent of its alloca-

1 tion under paragraph (1), the institution’s allo-
2 cation for the next fiscal year shall be reduced
3 by the amount returned.

4 “(B) WAIVER.—The Secretary may waive
5 this paragraph for a specific institution if the
6 Secretary finds that enforcing this paragraph
7 would be contrary to the interest of the pro-
8 gram.

9 “(f) FILING DEADLINES.—The Secretary may re-
10 quire applications under this section, at such time, in such
11 manner, and containing such information as the Secretary
12 may require.”.

13 **SEC. 4. GRANTS FOR FEDERAL WORK-STUDY PROGRAMS.**

14 Section 443 of the Higher Education Act of 1965 (20
15 U.S.C. 1087–53) is amended—

16 (1) in subsection (b)—

17 (A) by amending paragraph (2)(A) to read
18 as follows:

19 “(A) for fiscal year 2020 and succeeding
20 fiscal years, an institution shall (unless the Sec-
21 retary determines that enforcing this subpara-
22 graph would cause hardship for students at the
23 institution) use—

24 “(i) at least 7 percent of the total
25 amount of funds granted to such institu-

1 tion under this section for such fiscal year
2 to compensate students employed in work-
3 based learning positions; and

4 “(ii) at least 3 percent of the total
5 amount of funds granted to such institu-
6 tion under this section for such fiscal year
7 to compensate students who have excep-
8 tional need (as defined in section
9 413C(c)(2)) and are employed in a work-
10 based learning position during a qualified
11 period of non-enrollment, as defined in
12 subsection (f).”;

13 (B) in paragraph (4)—

14 (i) by striking “\$300” and inserting
15 “\$500”; and

16 (ii) by inserting “except as provided
17 under subsection (f),” before “provide”;

18 (C) in paragraph (5), by striking “75 per-
19 cent” each place it appears and inserting “75
20 percent in the first year after the date of the
21 enactment of the Opportunities for Success Act
22 of 2019, 65 percent in the first succeeding fis-
23 cal year, 60 percent in the second succeeding
24 fiscal year, 55 percent in the third succeeding

1 fiscal year, and 50 percent each succeeding fis-
2 cal year”;

3 (D) in paragraph (6)—

4 (i) by inserting “who demonstrate ex-
5 ceptional need (as defined in section
6 413C(c)(2))” after “students”; and

7 (ii) by striking “in need thereof”;

8 (E) in paragraph (7), by striking “voca-
9 tional” and inserting “career”;

10 (F) in paragraph (8)(A)(i), by striking “or
11 vocational goals” and inserting “career goals”;

12 (G) in paragraph (10), by striking “; and”
13 and inserting a semicolon;

14 (H) in paragraph (11), by striking the pe-
15 riod at the end and inserting a semicolon; and

16 (I) by adding at the end the following:

17 “(12) provide assurances that compensation of
18 students employed in the work-study program in ac-
19 cordance with the agreement shall include reim-
20 bursement for reasonable travel (not including the
21 purchase of a vehicle) directly related to such work-
22 study program;

23 “(13) provide assurances that the institution
24 will administer and use feedback from the surveys
25 required under section 9 of the Opportunities for

1 Success Act of 2019 to improve the experiences of
2 students employed in the work-study program in ac-
3 cordance with the agreement;

4 “(14) provide assurances that the institution
5 will collect data from students and employers such
6 that the employment made available from funds
7 under this part will, to the maximum extent prac-
8 ticable, complement and reinforce the educational
9 goals or career goals of each student receiving as-
10 sistance under this part; and

11 “(15) provide assurances that if the institution
12 receives funds under section 442(a)(1)(A), such in-
13 stitution shall—

14 “(A) use such funds to compensate stu-
15 dents employed in the work-study program in
16 accordance with the agreement; and

17 “(B) prioritize the awarding of such funds
18 (and increasing the amount of each award) to
19 students—

20 “(i) who demonstrate exceptional need
21 (as defined in section 413C(c)(2)); and

22 “(ii) who are employed in work-based
23 learning opportunities through the work
24 study program in accordance with the
25 agreement.”;

1 (2) in subsection (c)—

2 (A) by striking paragraph (2);

3 (B) by inserting after paragraph (1) the
4 following:

5 “(2) provide assurances that compensation of
6 students employed in the work-study program in ac-
7 cordance with the agreement shall include reim-
8 bursement for reasonable travel (not including the
9 purchase of a vehicle) directly related to such work-
10 study program.”; and

11 (C) in paragraph (4), by inserting “and
12 complement and reinforce the educational goals
13 or career goals of each student receiving assist-
14 ance under this part” after “academically rel-
15 evant”;

16 (3) in subsection (d)(1)—

17 (A) by striking “In any academic year to
18 which subsection (b)(2)(A) applies, an institu-
19 tion shall ensure that” and inserting “An insti-
20 tution may use the”; and

21 (B) by striking “travel” and inserting
22 “reasonable travel (not including the purchase
23 of a vehicle)”;

24 (4) in subsection (e)(3), by striking “75” and
25 inserting “50”; and

1 (5) by adding at the end the following:

2 “(f) QUALIFIED PERIOD OF NONENROLLMENT.—

3 “(1) IN GENERAL.—A student may be awarded
4 work-study employment during a qualified period of
5 nonenrollment if—

6 “(A) the student demonstrates exceptional
7 need (as defined in section 413C(e)(2)) in the
8 award year prior to the qualified period of non-
9 enrollment;

10 “(B) the student is employed in a work-
11 based learning position; and

12 “(C) the employment—

13 “(i) involves less than 25 percent ad-
14 ministrative work; and

15 “(ii) is for at least 20 hours per week,
16 unless the institution waives such require-
17 ment—

18 “(I) at the request of the stu-
19 dent; or

20 “(II) based on a finding by the
21 institution that such requirement pre-
22 sents a hardship in finding a work-
23 based learning position for the stu-
24 dent.

25 “(2) FUNDS EARNED.—

1 “(A) IN GENERAL.—Any funds earned by
2 a student (beyond standard living expenses (as
3 such term is described in section
4 413D(c)(3)(C))) during the qualified period of
5 nonenrollment less than or equal to \$2,500 may
6 not be applied to such student’s cost of attend-
7 ance for the next period in which the student
8 is enrolled.

9 “(B) EXCESS FUNDS.—Any funds earned
10 by a student (beyond standard living expenses
11 (as such term is described in section
12 413D(c)(3)(C))) during the qualified period of
13 nonenrollment in excess of \$2,500 shall be ap-
14 plied to such student’s cost of attendance for
15 the next period in which the student is enrolled.

16 “(3) DEFINITION OF QUALIFIED PERIOD OF
17 NONENROLLMENT.—In this subsection, the term
18 ‘qualified period of nonenrollment’ means, with re-
19 spect to a student, a period of nonenrollment that—

20 “(A) occurs between a period of enrollment
21 and a period of anticipated enrollment; and

22 “(B) the duration of which is no longer
23 than 6 months.”.

1 **SEC. 5. FLEXIBLE USE OF FUNDS.**

2 Section 445 of the Higher Education Act of 1965 (20
3 U.S.C. 1087–55) is amended—

4 (1) in subsection (a), by adding at the end the
5 following:

6 “(3) In addition to the carry-over sums authorized
7 under paragraph (1) of this section, an institution may
8 permit a student who completed the previous award period
9 to continue to earn unearned portions of the student’s
10 work-study award from that previous period if—

11 “(A) any reduction in the student’s need upon
12 which the award was based is accounted for in the
13 remaining portion; and

14 “(B) the student is currently employed in a
15 work-based learning position.”; and

16 (2) by striking “10 percent” both places it ap-
17 pears and inserting “20 percent”.

18 **SEC. 6. JOB LOCATION AND DEVELOPMENT PROGRAMS.**

19 (a) AMENDMENTS.—Section 446 of the Higher Edu-
20 cation Act of 1965 (20 U.S.C. 1087–56) is amended—

21 (1) in subsection (a)—

22 (A) in paragraph (1), by striking “10 per-
23 cent or \$75,000” and inserting “20 percent or
24 \$150,000”; and

25 (B) in paragraph (2), by striking “voca-
26 tional” and inserting “career”; and

1 (2) in subsection (b)—

2 (A) by striking paragraphs (1) and (2);

3 (B) by inserting before paragraph (3) the
4 following:

5 “(1) provide satisfactory assurance that the in-
6 stitution will prioritize placing students with excep-
7 tional need (as defined in section 413C(c)(2)) and
8 Federal work-study recipients in jobs located and de-
9 veloped under this section;

10 “(2) provide satisfactory assurances that the
11 funds available under this section will be used to lo-
12 cate and develop work-based learning positions;”;
13 and

14 (C) in paragraph (6), by striking the pe-
15 riod and inserting “, including—

16 “(A) the number of students employed in
17 work-based learning positions through such pro-
18 gram;

19 “(B) the number of students dem-
20 onstrating exceptional need (as defined in sec-
21 tion 413C(c)(2)) and Federal work-study recipi-
22 ents employed through such program; and

23 “(C) the number of students dem-
24 onstrating exceptional need (as defined in sec-
25 tion 413C(c)(2)) and Federal work-study recipi-

1 ents employed in work-based learning positions
2 through such program.”.

3 (b) **CLARIFICATION ON CARRY-OVER AUTHORITY.**—

4 Of the sums granted to an eligible institution under part
5 C of title IV of the Higher Education Act (20 U.S.C.
6 1087–51) for any fiscal year, 10 percent may, at the dis-
7 cretion of the institution, remain available for expenditure
8 during the succeeding fiscal year to carry out programs
9 under such part, including the job location and develop-
10 ment programs under section 446 of such Act (20 U.S.C.
11 1087–56).

12 **SEC. 7. COMMUNITY SERVICE.**

13 Section 447 of the Higher Education Act of 1965 (20
14 U.S.C. 1087–57) is amended to read as follows:

15 **“SEC. 447. ADDITIONAL FUNDS TO CONDUCT COMMUNITY**
16 **SERVICE WORK STUDY PROGRAMS.**

17 “Each institution participating under this part may
18 use up to 10 percent of the funds made available under
19 section 489(a) and attributable to the amount of the insti-
20 tution’s expenditures under this part to conduct that insti-
21 tution’s program of community service-learning, includ-
22 ing—

23 “(1) development of mechanisms to assure the
24 academic quality of the student experience;

1 “(2) assuring student access to educational re-
2 sources, expertise, and supervision necessary to
3 achieve community service objectives;

4 “(3) assuring, to the maximum extent prac-
5 ticable, that the community service-learning program
6 will support the educational goals or career goals of
7 students participating in such program;

8 “(4) collaboration with public and private non-
9 profit agencies, and programs assisted under the
10 National and Community Service Act of 1990 in the
11 planning, development, and administration of such
12 programs; and

13 “(5) to recruit and compensate students for
14 community service-learning (including compensation
15 for time spent in training and for reasonable travel
16 (not including the purchase of a vehicle) directly re-
17 lated to such community service).”.

18 **SEC. 8. PILOT GRANT PROGRAM.**

19 Part C of title IV of the Higher Education Act (42
20 U.S.C. 1087–51 et seq.) is amended by adding at the end
21 the following:

22 **“SEC. 449. WORK-BASED LEARNING OPPORTUNITIES PILOT**
23 **GRANT PROGRAM.**

24 “(a) ESTABLISHMENT.—

1 “(1) IN GENERAL.—The Secretary shall estab-
2 lish a program to provide grants to eligible institu-
3 tions participating under this part to establish or ex-
4 pand a program to develop work-based learning posi-
5 tions.

6 “(2) LIMITATIONS.—

7 “(A) DURATION.—A grant awarded under
8 this section shall be for a period of not more
9 than 4 years, but may be renewed by the Sec-
10 retary for a period of 2 years.

11 “(B) AMOUNT.—A grant under this sec-
12 tion may not be in an amount greater than
13 \$1,000,000.

14 “(b) APPLICATION.—To be selected to receive a grant
15 under this section an eligible institution participating
16 under this part shall submit an application to the Sec-
17 retary at such time, in such manner, and containing such
18 information as the Secretary may require, including a plan
19 that describes how the eligible institution will establish or
20 expand a program to develop work-based learning posi-
21 tions that will—

22 “(1) benefit students who demonstrate excep-
23 tional need (as defined in section 413C(e)(2));

24 “(2) identify high-demand occupations (as de-
25 termined by the Bureau of Labor and Statistics,

1 State departments of labor, and local workforce in-
2 vestment boards) and develop partnerships with
3 high-demand employers (including nonprofit organi-
4 zations, for-profit firms, or public agencies);

5 “(3) involve participating employers in evalu-
6 ating and improving such program;

7 “(4) track and report academic and employ-
8 ment outcomes for participating students; and

9 “(5) be able to continue after the end of the
10 grant term.

11 “(c) USE OF FUNDS.—Grant funds awarded under
12 this program shall be used to pay wages for students par-
13 ticipating under this program and develop work-based
14 learning positions that—

15 “(1) are for a period of at least 12 weeks;

16 “(2) serve students who demonstrate excep-
17 tional need (as defined in section 413C(c)(2));

18 “(3) limit administrative work to no more than
19 25 percent of such position;

20 “(4) provide a minimum of 15 hours of work
21 per week during periods of enrollment and 30 hours
22 per week during periods of non-enrollment, except
23 such requirement may be waived by the institution
24 in consultation with a student;

1 “(5) include career coaching from participating
2 employers (including, mock interviews, resume writ-
3 ing assistance, and counseling on applying for and
4 attaining employment); and

5 “(6) provide participating students with oppor-
6 tunities to meet with employers in fields or indus-
7 tries related to those of participating employers.

8 “(d) REPORT.—On a date that is before the date on
9 which the period of the grant received by an eligible insti-
10 tution under this section terminates, such institution shall
11 submit a report to the Secretary including—

12 “(1) the graduation rate or completion rate (as
13 described under section 442(a)(1)(C)) with respect
14 to students participating in work-based learning po-
15 sitions under the pilot program; and

16 “(2) the results of the work-based learning op-
17 portunities program for which such institution re-
18 ceived such grant, including—

19 “(A) participating students’ satisfaction
20 with the program (as reported in surveys under
21 section 9 of the Opportunities for Success Act
22 of 2019);

23 “(B) the types of jobs in which partici-
24 pating students were employed and the types of
25 duties performed in such jobs;

1 “(C) the academic programs of the partici-
2 pating students;

3 “(D) the share of participating students
4 who worked at another job, in addition to the
5 one under the pilot program;

6 “(E) the percentage of participating stu-
7 dents who, during the second quarter after
8 completing their academic program, are in edu-
9 cation or training activities or unsubsidized em-
10 ployment;

11 “(F) the percentage of participating stu-
12 dents employed in high-demand occupations
13 within 2 quarters of completing their academic
14 programs; and

15 “(G) other items as determined by the Sec-
16 retary.

17 “(e) RESERVATION OF FUNDING FOR SUCH PRO-
18 GRAM.—From the amount appropriated under section
19 441(b) for a fiscal year and remaining after the Secretary
20 reserves funds under section 442(a)(1), the Secretary shall
21 reserve \$30,000,000 to carry out grants under this sec-
22 tion.”.

23 **SEC. 9. DEPARTMENT ACTIVITIES.**

24 (a) SURVEYS.—Not later than 1 year after the date
25 of the enactment of this Act, the Secretary of Education

1 shall develop, in consultation with work-study administra-
2 tors from institutions of higher education, participating
3 employers, and participating students—

4 (1) a consumer-tested electronic survey for stu-
5 dents awarded work-study employment under the
6 Federal work-study program under Part C of title
7 IV of the Higher Education Act (42 U.S.C. 1087–
8 51 et seq.) that—

9 (A) measures each such student’s satisfac-
10 tion with the Federal work-study program, in-
11 cluding—

12 (i) any complaints the student has
13 with respect to the program;

14 (ii) the amount and quality of the on-
15 the-job training the student received;

16 (iii) the amount and quality of on-the-
17 job supervision and employer feedback the
18 student received;

19 (iv) the amount and quality of infor-
20 mation provided by the institution about
21 the work-study program and job opportuni-
22 ties and the availability of work-study staff
23 at the institution;

24 (v) the quality of the assistance pro-
25 vided by the institution to the student in

1 finding a work-study job and the avail-
2 ability of types of jobs; and

3 (vi) the student's overall satisfaction
4 with the work-study program;

5 (B) measures the applicability of work-
6 study employment to the educational goals and
7 career goals of each such student;

8 (C) elicits an assessment by each such stu-
9 dent of the capacity to manage time between
10 work-study employment and coursework;

11 (D) measures, with respect to the pro-
12 gram—

13 (i) the award amounts under the pro-
14 gram;

15 (ii) the average number of hours stu-
16 dents worked per week, and the wages re-
17 ceived for such work;

18 (iii) the number of on-campus jobs
19 and off-campus jobs;

20 (iv) how students located work-study
21 positions;

22 (v) the work performed at each job;

23 (vi) whether students worked addi-
24 tional jobs while employed in a work-study

1 job (and the reason for such additional
2 job);

3 (vii) whether the work-study employ-
4 ment had an impact on the student's aca-
5 demic performance; and

6 (viii) the voluntarily disclosed demo-
7 graphics of students awarded work-study
8 employment; and

9 (E) includes such information as the Sec-
10 retary may require;

11 (2) a consumer-tested electronic survey for em-
12 ployers of students described in paragraph (1)
13 that—

14 (A) measures each such employer's satis-
15 faction with the Federal work-study program,
16 including—

17 (i) the extent to which the employer is
18 satisfied with its ability to accommodate
19 students' schedules;

20 (ii) the extent to which student-em-
21 ployees are prepared for the duties adver-
22 tised for the job; and

23 (iii) the extent to which the employer
24 is satisfied with opportunities to make rec-

1 ommendations for improving institutions’
2 academic programs;

3 (B) elicits an assessment by each such em-
4 ployer of—

5 (i) any complaints the employer had
6 with respect to the program;

7 (ii) any skills or knowledge necessary
8 for the job that student-employees are
9 lacking; and

10 (iii) the extent of outreach from insti-
11 tutions to the employer; and

12 (C) includes such information as the Sec-
13 retary may require; and

14 (3) a consumer-tested electronic survey that,
15 not less than once every 4 years, with respect to
16 each institution of higher education participating in
17 the Federal work-study program, measures—

18 (A) methods used to recruit on-campus
19 and off-campus employers;

20 (B) if an institution operates a job location
21 development program—

22 (i) the share of jobs filled on-campus
23 and off-campus;

24 (ii) the share of jobs filled by—

25 (I) work-study recipients; and

- 1 (II) students who demonstrate
2 exceptional need (as defined in section
3 413C(c)(2) of the Higher Education
4 Act of 1965 (20 U.S.C. 1070b–
5 2(c)(2)));
- 6 (iii) the primary factors considered in
7 matching work-study students and jobs;
- 8 (iv) the share of students employed in
9 work-based learning opportunities; and
- 10 (v) the share of students employed
11 during qualified periods of nonenrollment,
12 including the share of students with excep-
13 tional need (as defined in section
14 413C(c)(2) of the Higher Education Act of
15 1965 (20 U.S.C. 1070b–2(c)(2))) employed
16 during qualified periods of nonenrollment;
- 17 (C) the institution’s Federal and non-Fed-
18 eral contributions toward work-study wages;
- 19 (D) the primary factors considered in
20 awarding students work-study and in deter-
21 mining the amount of the award;
- 22 (E) the acceptance rate among students
23 who were offered work-study aid; and
- 24 (F) other information the Secretary may
25 require.

1 (b) RESULTS.—The Secretary of Education shall de-
2 velop an online portal—

3 (1) for students, employers, and institutions of
4 higher education to access the surveys required
5 under subsection (a); and

6 (2) to compile the results of such surveys.

7 (c) REPORT.—Not less than once every 4 year after
8 the date of the enactment of this Act, the Secretary of
9 Education shall submit a report to Congress that in-
10 cludes—

11 (1) the data collected under this section (re-
12 dacted for personal information);

13 (2) with respect to students employed in work-
14 study through the Federal work-study program—

15 (A) the types of jobs such students partici-
16 pated in;

17 (B) the average hours worked per week;

18 (C) the average award amount;

19 (D) the average wage rates;

20 (E) the extent to which students enter em-
21 ployment with skills and knowledge gained from
22 work-study participation that have prepared
23 them for the job; and

24 (F) the students' satisfaction with the pro-
25 gram and primary complaints;

1 (3) the extent to which institutions conduct out-
2 reach to employers and engage them in discussions
3 on improving academic programs;

4 (4) the extent to which institutions conduct out-
5 reach to students and make jobs readily available;

6 (5) the extent to which the work-study employ-
7 ment aligns with students' academic programs or ca-
8 reer goals;

9 (6) the employers' satisfaction with the pro-
10 gram and primary complaints; and

11 (7) recommendations for improving the pro-
12 gram.

13 (d) CONSULTATION.—In consulting with the entities
14 described in subsection (a) to create the electronic surveys
15 required under such subsection, the Secretary of Edu-
16 cation shall engage with—

17 (1) a representative sample of institutions of
18 higher education participating in the Federal work-
19 study program;

20 (2) a representative sample of employers par-
21 ticipating in the Federal work-study program; and

22 (3) a representative sample of students partici-
23 pating in the Federal work-study program.

24 (e) TECHNICAL ASSISTANCE.—The Secretary of
25 Education shall—

1 (1) provide technical assistance to institutions
2 participating under the Federal work-study program
3 under Part C of title IV of the Higher Education
4 Act (42 U.S.C. 1087–51 et seq.) to—

5 (A) comply with the amendments made by
6 this Act and the regulations issued pursuant to
7 this Act;

8 (B) administer the surveys described in
9 subsection (a) to students and employers par-
10 ticipating in the Federal work-study program;

11 (C) ensure that Federal work-study posi-
12 tions align with students’ educational goals or
13 career goals to the maximum extent practicable;
14 and

15 (D) satisfy the requirements under section
16 443(b)(7) of the Higher Education Act of 1965
17 (20 U.S.C. 1087–53(b)(7)); and

18 (2) issue guidance and provide technical assist-
19 ance to institutions to support improved partner-
20 ships and coordination among financial aid, career
21 services, and academic advisors to administer the
22 Federal work-study program.

23 (f) RESPONSE RATE.—In the case of an institution
24 participating under the Federal work-study program
25 under Part C of title IV of the Higher Education Act (42

1 U.S.C. 1087–51 et seq.) with a response rate for students
2 and employers with respect to the surveys described in
3 subsection (a)(1) of less than 75 percent, the Secretary
4 of Education shall require such institution—

5 (1) to submit to the Secretary an improvement
6 plan to increase such response rate; and

7 (2) if the response rate has not improved 2
8 years after the date on which an improvement plan
9 was submitted under paragraph (1), submit to the
10 Secretary a revised improvement plan.

11 (g) AUTHORIZATION OF APPROPRIATIONS.—There is
12 authorized to be appropriated \$2,000,000 to carry out this
13 subsection (a).

14 **SEC. 10. STUDY AND REPORT.**

15 (a) STUDY.—Not later than 180 days after the date
16 of the enactment of this Act, the Comptroller General of
17 the United States shall conduct a study on best practices
18 for assisting students participating in the Federal work-
19 study program under Part C of title IV of the Higher
20 Education Act (42 U.S.C. 1087–51 et seq.) with—

21 (1) connecting to off-campus employers;

22 (2) procuring work-based learning opportunities
23 through such program;

24 (3) procuring employment that aligns with stu-
25 dents' educational goals or career goals;

1 (4) locating employment through job location
2 and development programs;

3 (5) procuring employment in high-demand occu-
4 pations;

5 (6) balancing employment with academic pro-
6 grams to improve graduation and completion rates;
7 and

8 (7) with respect to students with exceptional
9 need (as defined in section 413C(e)(2) of the Higher
10 Education Act of 1965 (20 U.S.C. 1070b-
11 2(c)(2)))—

12 (A) locating and coordinating work-study
13 employment during qualified periods of non-en-
14 rollment;

15 (B) increasing participation of such stu-
16 dents in such work-study program; and

17 (C) limiting the need for additional em-
18 ployment outside the work-study program.

19 (b) REPORT.—Not later than one year after the date
20 on which the study required under subsection (a) is com-
21 pleted, the Comptroller General of the United States shall
22 submit to Congress a report summarizing the findings of
23 such study.

24 (c) PUBLISH REPORT.—The Comptroller General of
25 the United States shall make the report required under

- 1 subsection (b) available to the public on the website of the
- 2 Government Accountability Office.

○