

116TH CONGRESS
2D SESSION

H. RES. 1119

Expressing support for the recognition of Constitution Week.

IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 17, 2020

Mr. GOSAR (for himself, Mr. GIBBS, Mr. YOHO, Mr. KELLY of Pennsylvania, Mr. FULCHER, Mrs. LESKO, Mr. BANKS, Mr. GOHMERT, Mr. ROY, Mr. GRIFFITH, Mr. COLLINS of Georgia, Mr. BROOKS of Alabama, Mr. PERRY, Mr. DESJARLAIS, Mr. BIGGS, Mr. BISHOP of North Carolina, Mr. GAETZ, Mr. SCHWEIKERT, Mr. MASSIE, Mr. LAMBORN, Mr. NORMAN, Mr. HICE of Georgia, Mr. RICE of South Carolina, Mr. WALTZ, Mr. KING of Iowa, Mr. DUNCAN, Mr. MCCLINTOCK, Mr. STEUBE, Mr. TIPPON, Mr. GROTHMAN, Mr. CLINE, Mr. MAST, Mr. GRAVES of Louisiana, Mr. BUCK, Mr. RIGGLEMAN, Mr. THOMPSON of Pennsylvania, Mr. BUDD, Mr. WEBER of Texas, and Mr. MARSHALL) submitted the following resolution; which was referred to the Committee on Education and Labor

RESOLUTION

Expressing support for the recognition of Constitution Week.

Whereas September 17, 2020, marks the 233d anniversary of the ratification of the Constitution of the United States of America by the Constitutional Convention;

Whereas the Founders of the Nation signed the historic document with the consent of the people and the legislatures of the States;

Whereas the Constitution is the source of all government powers while at the same time defines limitations on the

government in order to protect the liberties and freedoms of citizens;

Whereas this historic document has ensured that liberty, freedom, and unalienable rights remain supreme in the United States;

Whereas the Daughters of the American Revolution petitioned Congress to set aside September 17 through 23 annually to be dedicated for the observance of Constitution Week; and

Whereas a resolution was adopted by the House of Representatives and signed into public law in 1956 by President Dwight D. Eisenhower for the observance of Constitution Week: Now, therefore, be it

1 *Resolved*, That the House of Representatives—

2 (1) expresses support for the recognition of
3 Constitution Week, as a time to commemorate
4 America’s most important document and to study
5 the events leading up to the framing of the Constitu-
6 tion and the responsibility of citizens to protect and
7 defend the principles enshrined in this document;
8 and

9 (2) encourages schools and universities to in-
10 clude, in a grade appropriate manner, lessons ex-
11 plaining the history and importance of the Constitu-
12 tion.

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