

118TH CONGRESS  
2D SESSION

# H. RES. 977

Recognizing the importance and contributions of National Board Certified Teachers.

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## IN THE HOUSE OF REPRESENTATIVES

JANUARY 22, 2024

Ms. LETLOW (for herself, Ms. BONAMICI, Mr. VALADAO, Mr. DAVIS of North Carolina, Mr. GUEST, Mr. TRONE, Mrs. McCLAIN, Ms. TOKUDA, Mr. EZELL, Ms. BROWNLEY, Mrs. CHAVEZ-DEREMER, Ms. ROSS, Mr. MILLER of Ohio, Mrs. MCBATH, Mr. GRIJALVA, Ms. CHU, Ms. WILLIAMS of Georgia, Ms. CRAIG, Ms. SEWELL, Mr. CARTWRIGHT, Ms. ADAMS, Mr. MULLIN, Ms. LEGER FERNANDEZ, Ms. SCHRIER, and Mr. CASE) submitted the following resolution; which was referred to the Committee on Education and the Workforce

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## RESOLUTION

Recognizing the importance and contributions of National Board Certified Teachers.

Whereas National Board Certification signifies professional teaching excellence based on rigorous standards developed by teachers for teachers to demonstrate their ability to advance student learning and achievement;

Whereas research shows that students taught by National Board Certified Teachers learn more than their peers, especially for low-income students;

Whereas access to just one Board-certified mathematics teacher increases a student's lifetime earnings by \$48,000;

Whereas National Board Certified Teachers play a critical role in addressing the learning loss incurred during the COVID-19 pandemic by accelerating student learning by 1 to 2 months of instruction per school year;

Whereas National Board Certified Teachers often amplify their expertise positively by serving in leadership roles as teacher mentors, principals, administrators, and district leaders;

Whereas analyses show that National Board Certified Teachers are more likely to stay in the profession, leading to improved teacher retention rates that are critical to mitigating staffing shortages;

Whereas, according to the Center on Great Teachers and Leaders, National Board Certified Teachers rank Board Certification as their most important ongoing formal education, above graduate-level coursework and other training programs;

Whereas 29 States provide salary incentives for National Board Certified Teachers, including 13 States prioritizing incentives in high-needs schools;

Whereas 44 percent of National Board Certified Teachers serve students in Title I schools;

Whereas, in 2023, 3,571 teachers earned their National Board Certification for the first time, and 6,697 successfully maintained their certification, benefitting thousands of students across the country; and

Whereas there are now a total of 137,015 teachers who have achieved National Board Certification: Now, therefore, be it

1       *Resolved*, That the House of Representatives—

2           (1) supports the designation of “National  
3       Board Certified Teacher Week”;

4           (2) recognizes the importance and contributions  
5       of National Board Certified Teachers to student  
6       learning and achievement; and

7           (3) encourages educators, administrators,  
8       school districts, and States to promote the growth of  
9       new National Board Certified Teachers and provide  
10       candidates with the necessary incentives and sup-  
11       port.

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