

116TH CONGRESS
1ST SESSION

S. 2719

To amend the Higher Education Act of 1965 to increase the knowledge and skills of principals and school leaders regarding early childhood education.

IN THE SENATE OF THE UNITED STATES

OCTOBER 28, 2019

Mr. CASEY (for himself, Mr. ROMNEY, and Mr. JONES) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Higher Education Act of 1965 to increase the knowledge and skills of principals and school leaders regarding early childhood education.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Creating Early Child-
5 hood Leaders Act”.

6 **SEC. 2. FINDINGS AND PURPOSE.**

7 (a) FINDINGS.—Congress finds the following:

8 (1) Since principals and school leaders have the
9 second largest in-school impact on student achieve-

1 “(v) engage and involve parents, com-
2 munity members, the local educational
3 agency, businesses, providers of early child-
4 hood education programs, and other com-
5 munity leaders, to leverage additional re-
6 sources to improve student academic
7 achievement;”;

8 (2) in clause (vi), by striking the period at the
9 end and inserting “; and”; and

10 (3) by adding at the end the following:

11 “(vii) understand child development,
12 social and emotional development, and ef-
13 fective instructional leadership skills for
14 children from birth through age 8, in order
15 to effectively manage and support develop-
16 mentally appropriate early childhood edu-
17 cation programs.”.

○