

116TH CONGRESS
1ST SESSION

S. 303

To reform the GEAR UP program.

IN THE SENATE OF THE UNITED STATES

JANUARY 31, 2019

Mr. CORNYN (for himself, Mr. MANCHIN, Mr. TILLIS, Ms. HARRIS, Ms. COLLINS, and Ms. ROSEN) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To reform the GEAR UP program.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “GEAR UP for Success
5 Act of 2019”.

6 **SEC. 2. GAINING EARLY AWARENESS AND READINESS FOR**
7 **UNDERGRADUATE PROGRAMS AMENDMENTS.**

8 Chapter 2 of part A of title IV of the Higher Edu-
9 cation Act of 1965 (20 U.S.C. 1070a–21 et seq.) is
10 amended—

11 (1) in section 404A (20 U.S.C. 1070a–21)—

1 (A) in the matter preceding subparagraph
2 (A) of subsection (a)(1), by inserting “for col-
3 lege readiness” after “academic support”; and
4 (B) in subsection (b)—

5 (i) by striking paragraph (3) and in-
6 serting the following:

7 “(3) PRIORITY.—In making awards to eligible
8 entities described in subsection (c), the Secretary—

9 “(A) may give a competitive priority—

10 “(i) to eligible entities that—

11 “(I) on the day before the date of
12 enactment of the GEAR UP for Suc-
13 cess Act of 2019, carried out success-
14 ful educational opportunity programs
15 under this chapter (as this chapter
16 was in effect on such day); and

17 “(II) have a prior, demonstrated
18 commitment to early intervention
19 leading to college access and readiness
20 through collaboration and replication
21 of successful strategies;

22 “(ii) to eligible entities that ensure
23 that students served under this chapter on
24 the day before the date of enactment of the
25 GEAR UP for Success Act of 2019 con-

1 tinue to receive assistance through the
2 completion of secondary school; or

3 “(iii) to eligible entities that meet the
4 requirements of clauses (i) and (ii); and

5 “(B) shall not give a competitive or abso-
6 lute priority on any other basis.”; and

7 (ii) by adding at the end the fol-
8 lowing:

9 “(4) MULTIPLE AWARD PROHIBITION.—

10 “(A) IN GENERAL.—An eligible entity de-
11 scribed in subsection (c)(1) that receives a
12 grant under this chapter shall not be eligible to
13 receive an additional grant under this chapter
14 until after the date on which the initial grant
15 period expires.

16 “(B) EXCEPTION FOR NO-COST EXTEN-
17 SION.—Notwithstanding subparagraph (A), an
18 eligible entity shall be eligible to receive an ad-
19 ditional grant under this chapter during the
20 time that eligible entity is receiving a customary
21 no-cost extension of a grant under this chap-
22 ter.”;

23 (2) in section 404B (20 U.S.C. 1070a–22)—

1 (A) in subsection (a), in the matter pre-
2 ceding paragraph (1), by inserting “that are in
3 the first award year” after “grants”; and

4 (B) in subsection (d)(1)—

5 (i) in subparagraph (A), by inserting
6 “and” after the semicolon;

7 (ii) in subparagraph (B), by striking
8 “; and” and inserting a period; and

9 (iii) by striking subparagraph (C);

10 (3) in section 404C (20 U.S.C. 1070a–23)—

11 (A) in subsection (b)(1)(A)—

12 (i) by inserting “matching funds”
13 after “will provide”;

14 (ii) by inserting “equaling” after “pri-
15 vate funds,”; and

16 (iii) by striking “the cost of the pro-
17 gram, which matching funds” and insert-
18 ing “total Federal grant award, which”;

19 (B) in subsection (c)(1), by inserting “at
20 any point during the grant award period” after
21 “obligated to students”; and

22 (C) by striking subsection (d) and insert-
23 ing the following:

24 “(d) PEER REVIEW PANELS AND COMPETITIONS.—

25 The Secretary—

1 “(1) shall convene peer review panels to assist
2 in making determinations regarding the awarding of
3 grants under this chapter; and

4 “(2) shall host a grant competition to make
5 new awards under this chapter in any year in which
6 there are funds available to make new awards.”;

7 (4) in section 404D (20 U.S.C. 1070a–24)—

8 (A) in subsection (b)—

9 (i) in paragraph (1), by striking “or
10 former participants of a program under
11 this chapter” and inserting “, former par-
12 ticipants of a program under this chapter,
13 or peers and near peers” after “adults”;

14 (ii) in paragraph (3), by inserting
15 “academic, social, and postsecondary plan-
16 ning” after “supportive”;

17 (iii) in paragraph (10)—

18 (I) by redesignating subpara-
19 graphs (E) through (K) as subpara-
20 graphs (F) through (L), respectively;

21 (II) by inserting after subpara-
22 graph (D) the following:

23 “(E) counseling or referral services to ad-
24 dress the behavioral, social-emotional, and men-
25 tal health needs of at-risk students;”;

1 (III) in subparagraph (I), as re-
 2 designated by subclause (I), by insert-
 3 ing “, cognitive, non-cognitive, and
 4 credit-by-examination” after “skills”;

5 (IV) in subparagraph (K), as re-
 6 designated by subclause (I), by strik-
 7 ing “and” after the semicolon;

8 (V) in subparagraph (L), as re-
 9 designated by subclause (I), by strik-
 10 ing the period at the end and insert-
 11 ing “; and”; and

12 (VI) by adding at the end the fol-
 13 lowing:

14 “(M) capacity building activities that cre-
 15 ate college-going cultures in participating
 16 schools and local educational agencies.”; and

17 (iv) by adding at the end the fol-
 18 lowing:

19 “(16) Creating or expanding secondary school
 20 drop-out recovery programs that allow students who
 21 have dropped out of secondary school to complete a
 22 regular secondary school diploma and begin college-
 23 level work.

24 “(17) Establishing data collection and data
 25 sharing agreements to obtain, analyze, and report

1 postsecondary outcome data for eligible students for
2 a period of not more than 72 months after the end
3 of the grant award period, which may include post-
4 secondary enrollment, persistence, and completion
5 data.

6 “(18) Establishing or maintaining an agree-
7 ment with a consortium of eligible entities described
8 in section 404A(c) to—

9 “(A) foster collaborative approaches to re-
10 search and evaluation;

11 “(B) improve the quality of data collection,
12 data sharing, analysis and reporting; and

13 “(C) apply evidence to improve programs
14 and evaluation under this chapter.

15 “(19) Providing services under this chapter to
16 students who have received services under a previous
17 grant award under this chapter but have not yet
18 completed grade 12.”;

19 (B) in subsection (c)—

20 (i) in paragraph (3), by inserting
21 “and technical assistance” after “support”;

22 and

23 (ii) by striking paragraph (9); and

24 (C) in subsection (d)—

25 (i) in paragraph (3), by striking “or”;

1 (ii) by redesignating paragraph (4) as
2 paragraph (5); and

3 (iii) by inserting after paragraph (3)
4 the following:

5 “(4) eligible for free or reduced-price lunch
6 under the Richard B. Russell National School Lunch
7 Act; or”;

8 (5) in section 404E (20 U.S.C. 1070a–25)—

9 (A) in subsection (a)—

10 (i) by redesignating paragraphs (1)
11 and (2) as paragraphs (2) and (3), respec-
12 tively;

13 (ii) by inserting before paragraph (2),
14 as redesignated by clause (i), the following:

15 “(1) APPLICATION REQUIREMENTS.—

16 “(A) PLAN FOR MAINTENANCE OF FINAN-
17 CIAL ASSISTANCE.—An eligible entity proposing
18 to establish or maintain a financial assistance
19 program providing scholarships for students as-
20 sisted by the program of the eligible entity
21 under this chapter shall include a plan regard-
22 ing the financial application program with the
23 application submitted under section 404C.

1 “(B) SCHOLARSHIP DETAILS.—Under a
2 plan described in subparagraph (A), an eligible
3 entity—

4 “(i) may elect to offer 1 or more types
5 of scholarships; and

6 “(ii) shall describe, for each type of
7 scholarship—

8 “(I) the minimum and maximum
9 awards for the scholarships, consistent
10 with section 404E(d), based on cri-
11 teria and disbursement priorities es-
12 tablished by the eligible entity;

13 “(II) the duration of the scholar-
14 ships, which may be single-year or
15 multi-year awards;

16 “(III) the enrollment require-
17 ments for participating students,
18 which may include providing scholar-
19 ships for participating students who
20 are enrolled in an institution of higher
21 education on less than a full-time
22 basis during any award year; and

23 “(IV) notwithstanding subsection
24 (g), any additional student eligibility
25 criteria established by the eligible en-

1 tity for earning and maintaining
2 scholarships under this section, in-
3 cluding—

4 “(aa) financial need;

5 “(bb) meeting participation
6 milestones in the activities of-
7 fered by the eligible entity under
8 section 404D;

9 “(cc) meeting and maintain-
10 ing satisfactory academic mile-
11 stones; and

12 “(dd) other criteria aligned
13 with State and local goals to
14 incentivize postsecondary readi-
15 ness, access, and success.”; and

16 (iii) in paragraph (3), as redesignated
17 by clause (i), by striking “may award” and
18 inserting “may use not less than 10 per-
19 cent and not more than 50 percent of
20 funds made available under this chapter to
21 award”;

22 (B) in subsection (b)—

23 (i) in the subsection heading, by in-
24 serting “STATE” before “LIMITATION”;
25 and

1 (ii) in paragraph (2), by striking “eli-
2 gible entity demonstrates” and all that fol-
3 lows through the period at the end and in-
4 serting the following: “eligible entity—

5 “(I) demonstrates that the eligi-
6 ble entity has another means of pro-
7 viding the students with the financial
8 assistance described in this section or
9 eligible students have reasonable ac-
10 cess to State and local financial as-
11 sistance programs; and

12 “(II) describes such means or ac-
13 cess in the application submitted
14 under section 404C.”;

15 (C) in subsection (e)—

16 (i) by striking paragraph (1) and in-
17 serting the following:

18 “(1) IN GENERAL.—

19 “(A) SCHOLARSHIP PLAN.—Each eligible
20 entity described in section 404A(c)(1) that re-
21 ceives a grant under this chapter shall hold in
22 reserve, for the students served by such grant
23 as described in section 404B(d)(1)(A) or
24 404D(d), an estimated amount that is based on

1 the eligible entity's scholarship plan described
2 in subsection (a)(1).

3 “(B) INTEREST USE.—Interest earned on
4 funds held in reserve under subparagraph (A)
5 may be used by the eligible entity to administer
6 the scholarship program during the award pe-
7 riod and through the post-award period de-
8 scribed in paragraph (4).”;

9 (ii) in paragraph (2)(B), by inserting
10 “, or been accepted for enrollment,” after
11 “enrolled”; and

12 (iii) in paragraph (3)—

13 (I) in subparagraph (A), by strik-
14 ing “and” after the semicolon;

15 (II) by redesignating subpara-
16 graph (B) as subparagraph (C); and

17 (III) by inserting after subpara-
18 graph (A) the following:

19 “(B) the costs associated with enrolling in
20 an institution of higher education; and”; and

21 (D) in subsection (g)—

22 (i) in paragraph (3)—

23 (I) by inserting “or, if the eligible
24 entity chooses, in another program of
25 study or credential program for which

1 an individual could use funds received
2 under a Federal Pell Grant to at-
3 tend,” before “that is located”; and

4 (II) by striking “except that, at
5 the State’s option” and inserting “ex-
6 cept that, at the eligible entity’s op-
7 tion”; and

8 (ii) in paragraph (4), by inserting
9 “and qualifies for an award, consistent
10 with the eligible entity’s scholarship plan
11 as described in subsection (a)(1)” after
12 “404D(a)”;

13 (6) in section 404G (20 U.S.C. 1070a–27)—

14 (A) in subsection (b)—

15 (i) in paragraph (1), by striking
16 “and” after the semicolon;

17 (ii) in paragraph (2), by striking the
18 period at the end and inserting “; and”;

19 and

20 (iii) by inserting after paragraph (2)
21 the following:

22 “(3) include the following metrics:

23 “(A) The number of students completing
24 the Free Application for Federal Student Aid
25 under section 483.

1 “(B) If applicable, the number of students
2 receiving a scholarship under section 404E.

3 “(C) The graduation rate of participating
4 students from high school.

5 “(D) The enrollment of participating stu-
6 dents into postsecondary education.

7 “(E) Such other metrics as the Secretary
8 may require.”; and

9 (B) in subsection (c)—

10 (i) in the subsection heading, by in-
11 sserting “AND TECHNICAL ASSISTANCE”
12 after “FEDERAL EVALUATION”;

13 (ii) in the matter preceding paragraph
14 (1)—

15 (I) by inserting “after consulta-
16 tion with the community of eligible
17 entities receiving grants under this
18 chapter and” after “Secretary shall,”;

19 (II) by striking “0.75” and in-
20 sserting “1”; and

21 (III) by striking “evaluate the ef-
22 fectiveness of the program and, as ap-
23 propriate, disseminate the results of
24 the evaluation. Such evaluation shall
25 include a separate analysis of”;

1 (iii) by redesignating paragraphs (1)
2 and (2) as subparagraphs (A) and (B), re-
3 spectively, and indenting the margins ap-
4 propriately; and

5 (iv) before subparagraph (A) (as re-
6 designated by clause (iii)), by inserting the
7 following:

8 “(1) provide pre-application technical assistance
9 workshops for eligible entities and potential appli-
10 cants in any year in which new awards are expected
11 to be made;

12 “(2) support initiatives designed to improve the
13 research, data collection and infrastructure, and
14 evaluation capacity of eligible entities; and

15 “(3) evaluate the effectiveness of the program
16 and, as appropriate, disseminate the results of the
17 evaluation. Such evaluation may include a separate
18 analysis of—”; and

19 (7) in section 404H (20 U.S.C. 1070a–28), by
20 striking “2009” and inserting “2020”.

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