

117TH CONGRESS
2^D SESSION

S. RES. 784

Designating the week beginning on September 12, 2022, as “National Hispanic-Serving Institutions Week”.

IN THE SENATE OF THE UNITED STATES

SEPTEMBER 20, 2022

Mr. MENENDEZ (for himself, Mr. CORNYN, Mr. PADILLA, Mr. HEINRICH, Ms. KLOBUCHAR, Mr. LUJÁN, Mr. VAN HOLLEN, Mr. BOOKER, Mr. DURBIN, Ms. CANTWELL, Mr. CASEY, Ms. CORTEZ MASTO, Ms. ROSEN, Mr. KAINE, Mrs. FEINSTEIN, Mr. REED, Mr. WYDEN, Mr. KELLY, Mr. BROWN, Mr. SANDERS, Mr. HAGERTY, Mrs. BLACKBURN, Mr. RUBIO, Mr. LANKFORD, and Mr. CRUZ) submitted the following resolution; which was considered and agreed to

RESOLUTION

Designating the week beginning on September 12, 2022,
as “National Hispanic-Serving Institutions Week”.

Whereas Hispanic-Serving Institutions are degree-granting institutions that have a full-time equivalent undergraduate enrollment of at least 25 percent Hispanic students;

Whereas Hispanic-Serving Institutions play an important role in educating many low-income and underserved students and creating opportunities and increasing access to higher education for such students;

Whereas, in the 2020-2021 academic year, 559 Hispanic-Serving Institutions operated in the United States, the District of Columbia, and Puerto Rico, enrolling more than 3,500,000 Hispanic students, according to the Hispanic Association of Colleges and Universities and Excelencia in Education;

Whereas Hispanic-Serving Institutions are engines of economic mobility and a major contributor to the economic prosperity of the United States;

Whereas, according to the Hispanic Association of Colleges and Universities, Hispanic-Serving Institutions represent 16 percent of all institutions of higher education, yet serve 30.4 percent of all undergraduate students and 66.1 percent of all Hispanic students;

Whereas Hispanic-Serving Institutions are located in 29 States, the District of Columbia, and Puerto Rico;

Whereas the number of Emerging Hispanic-Serving Institutions, defined as institutions that do not yet meet the threshold of 25 percent Hispanic full-time equivalent enrollment but serve a Hispanic student population of between 15 and 24.9 percent, stands at 393 institutions operating in 38 States and the District of Columbia;

Whereas Hispanic-Serving Institutions are actively involved in empowering and improving the communities in which the institutions are located;

Whereas Hispanic-Serving Institutions are leading efforts to increase Hispanic participation in science, technology, engineering, and mathematics (commonly known as “STEM”);

Whereas the top 10 institutions of higher education ranked by Third Way based on the economic mobility of the graduates are Hispanic-Serving Institutions;

Whereas celebrating the vast contributions of Hispanic-Serving Institutions to the United States strengthens the culture of the United States; and

Whereas the achievements and goals of Hispanic-Serving Institutions deserve national recognition: Now, therefore, be it

1 *Resolved*, That the Senate—

2 (1) recognizes the achievements and goals of
3 Hispanic-Serving Institutions across the United
4 States, the District of Columbia, and Puerto Rico;

5 (2) designates the week beginning on Sep-
6 tember 12, 2022, as “National Hispanic-Serving In-
7 stitutions Week”; and

8 (3) calls on the people of the United States and
9 interested groups to observe the week with appro-
10 priate ceremonies, activities, and programs to dem-
11 onstrate support for Hispanic-Serving Institutions in
12 honor of Hispanic Heritage Month.

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