

---

**SUBSTITUTE HOUSE BILL 1076**

---

**State of Washington**

**66th Legislature**

**2019 Regular Session**

**By** House Education (originally sponsored by Representatives Dolan and Jinkins; by request of Superintendent of Public Instruction)

1 AN ACT Relating to modifying certain common school provisions;  
2 and amending RCW 28A.175.025 and 28A.300.310.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.175.025 and 2007 c 408 s 2 are each amended to  
5 read as follows:

6 Subject to the availability of funds appropriated for this  
7 purpose, the office of the superintendent of public instruction shall  
8 create a grant program and award grants to local partnerships of  
9 schools, families, and communities to begin the phase in of a  
10 statewide comprehensive dropout prevention, intervention, and  
11 retrieval system. This program shall be known as the building bridges  
12 program.

13 (1) For purposes of RCW 28A.175.025 through 28A.175.075, a  
14 "building bridges program" means a local partnership of schools,  
15 families, and communities that provides (~~all~~) one or more of the  
16 following programs or activities:

17 (a) A system that identifies individual students at risk of  
18 dropping out from middle through high school based on local  
19 predictive data, including state assessment data starting in the  
20 fourth grade, and provides timely interventions for such students and  
21 for dropouts, including a plan for educational success as already

1 required by the student learning plan as defined under RCW  
2 28A.655.061. Students identified shall include foster care youth,  
3 youth involved in the juvenile justice system, and students receiving  
4 special education services under chapter 28A.155 RCW;

5 (b) Coaches or mentors for students as necessary;

6 (c) Staff responsible for coordination of community partners that  
7 provide a seamless continuum of academic and nonacademic support in  
8 schools and communities;

9 (d) Retrieval or reentry activities; ~~((and))~~

10 (e) Alternative educational programming, including, but not  
11 limited to, career and technical education exploratory and  
12 preparatory programs and online learning opportunities.

13 (2) One of the grants awarded under this section shall be for a  
14 two-year demonstration project focusing on providing fifth through  
15 twelfth grade students with a program that utilizes technology and is  
16 integrated with state standards, basic academics, cross-cultural  
17 exposures, and age-appropriate preemployment training. The project  
18 shall:

19 (a) Establish programs in two western Washington and one eastern  
20 Washington urban areas;

21 (b) Identify at-risk students in each of the distinct communities  
22 and populations and implement strategies to close the achievement  
23 gap;

24 (c) Collect and report data on participant characteristics and  
25 outcomes of the project, including the characteristics and outcomes  
26 specified under RCW 28A.175.035(1) (e); and

27 (d) Submit a report to the legislature by December 1, 2009.

28 **Sec. 2.** RCW 28A.300.310 and 1999 c 373 s 101 are each amended to  
29 read as follows:

30 (1) The superintendent of public instruction ~~((shall identify a  
31 collection of reading passages and assessment procedures that can be  
32 used to measure second grade))~~ recognizes the importance of oral  
33 reading accuracy ~~((and)),~~ fluency ~~((skills)),~~ and comprehension. The  
34 purpose of the second grade reading assessment is to provide  
35 information to parents, teachers, and school administrators on the  
36 level of acquisition of oral reading accuracy, comprehension, and  
37 fluency skills of each student at the beginning of second grade. The  
38 passages used for the assessment ~~((procedures and each of the reading~~

1 ~~passages in the collection~~) must meet the following criteria and be  
2 administered according to the publishers' guidelines:

3 (a) Provide a reliable and valid measure of a student's oral  
4 reading accuracy, comprehension, and fluency skills;

5 (b) Be able to be individually administered;

6 (c) Have been approved by (~~a panel of~~) nationally recognized  
7 professionals in the area of beginning reading, whose work has been  
8 published in peer-reviewed education research journals, and  
9 professionals in the area of measurement and assessment; and

10 (d) Assess student skills in recognition of letter sounds,  
11 phonemic awareness, word recognition, and reading connected text.  
12 Text used for the test of fluency, and comprehension, must be ordered  
13 in relation to difficulty.

14 ~~(2) ((The superintendent of public instruction shall select~~  
15 ~~reading passages for use by schools and school districts~~  
16 ~~participating in pilot projects under RCW 28A.300.320 during the~~  
17 ~~1997-98 school year. The final collection must be selected by June~~  
18 ~~30, 1998. The superintendent of public instruction may add reading~~  
19 ~~passages to the initial list if the passages are comparable in format~~  
20 ~~to the initial passages approved by the expert panel in subsection~~  
21 ~~(1) of this section.~~

22 ~~(3))~~ The superintendent of public instruction (~~shall develop~~  
23 ~~a)~~ may provide an estimated per-pupil cost for (~~the~~) assessments  
24 (~~in the collection that details the costs for administering the~~  
25 ~~assessments, booklets, scoring, and training required to reliably~~  
26 ~~administer the test)~~ aligned to the state learning standards. To the  
27 extent funds are appropriated, the superintendent of public  
28 instruction shall (~~pay for the cost of administering and scoring the~~  
29 ~~assessments, booklets or other assessment material, and training~~  
30 ~~required to administer the test)~~ provide districts with funds to  
31 purchase assessment materials and professional learning for educators  
32 needed to implement the district's reading assessment system.

--- END ---