
SUBSTITUTE HOUSE BILL 1304

State of Washington

66th Legislature

2019 Regular Session

By House Education (originally sponsored by Representatives MacEwen, Stonier, Santos, Harris, Steele, Griffey, Reeves, Stokesbary, Sells, Dolan, Eslick, Lekanoff, Bergquist, Jinkins, Leavitt, Thai, and Wylie)

1 AN ACT Relating to career and technical education in alternative
2 learning experience programs; reenacting and amending RCW
3 28A.700.070; and adding a new section to chapter 28A.232 RCW.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.232
6 RCW to read as follows:

7 (1) The vocational alternative learning experience pilot program
8 is created. The purpose of the pilot program is to assess the
9 feasibility and accountability in various course types, and
10 implementation strategies for providing a vocational program funding
11 enhancement to students enrolled in an alternative learning
12 experience course in accordance with chapters 28A.250 and 28A.700
13 RCW.

14 (2) The office of the superintendent of public instruction shall
15 select up to ten school districts to participate in the pilot
16 program. Each school district selected to participate in the pilot
17 program must agree to do so for four complete school years, with the
18 initial selections beginning their participation in the 2019-20
19 school year.

1 (3) Schools participating in the pilot program are eligible for
2 the vocational program funding enhancement for career and technical
3 education courses, subject to RCW 28A.150.265.

4 (4) In accordance with RCW 43.01.036, the office of the
5 superintendent of public instruction shall submit a report on the
6 pilot program to the education committees of the house of
7 representatives and the senate by January 1, 2025, that includes:

8 (a) The number of students participating in the pilot program
9 that received the vocational program funding enhancement;

10 (b) The impact of the pilot program to career and technical
11 education programming;

12 (c) The fiscal impact of the program;

13 (d) Recommendations for statewide implementation; and

14 (e) Any other information deemed relevant by the office of the
15 superintendent of public instruction.

16 **Sec. 2.** RCW 28A.700.070 and 2018 c 191 s 1 and 2018 c 177 s 304
17 are each reenacted and amended to read as follows:

18 (1) The office of the superintendent of public instruction shall
19 support school district efforts under RCW 28A.230.097 to adopt course
20 equivalencies for career and technical courses by:

21 (a) Recommending career and technical curriculum suitable for
22 course equivalencies;

23 (b) Publicizing best practices for high schools and school
24 districts in developing and adopting course equivalencies; and

25 (c) In consultation with the Washington association for career
26 and technical education, providing professional development,
27 technical assistance, and guidance for school districts seeking to
28 expand their lists of equivalent courses.

29 (2) The office of the superintendent of public instruction shall
30 provide professional development, technical assistance, and guidance
31 for school districts to develop career and technical course
32 equivalencies that also qualify as advanced placement courses.

33 (3) The superintendent of public instruction, in consultation
34 with one or more technical working groups convened for this purpose,
35 shall develop and, after an opportunity for public comment, approve
36 curriculum frameworks for a selected list of career and technical
37 courses that may be offered by high schools or skill centers, or in
38 alternative learning experience courses in accordance with chapter
39 28A.232 RCW, whose academic standards content is considered

1 equivalent in full or in part to the academic courses that meet high
2 school graduation requirements. These courses may include equivalency
3 to English language arts, mathematics, science, social studies, arts,
4 world languages, or health and physical education. The content of the
5 courses must be aligned with the most current Washington K-12
6 learning standards in English language arts, mathematics, science,
7 arts, world languages, health and physical education, social studies,
8 and required industry standards. The first list of courses under this
9 subsection must be developed and approved before the 2015-16 school
10 year. An additional list of courses that may be offered in
11 alternative learning experience courses in accordance with chapter
12 28A.232 RCW must be developed and approved before the beginning of
13 the 2020-21 school year. Thereafter, the superintendent of public
14 instruction may periodically update or revise the list of courses
15 using the process in this subsection.

16 (4) Subject to funds appropriated for this purpose, the
17 superintendent of public instruction shall allocate grant funds to
18 school districts to increase the integration and rigor of academic
19 instruction in career and technical courses. Grant recipients are
20 encouraged to use grant funds to support teams of academic and
21 technical teachers. The superintendent of public instruction may
22 require that grant recipients provide matching resources using
23 federal Carl Perkins funds or other fund sources.

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