
SUBSTITUTE HOUSE BILL 1386

State of Washington

68th Legislature

2023 Regular Session

By House Human Services, Youth, & Early Learning (originally sponsored by Representatives Rule, Taylor, Davis, Santos, Doglio, Ramel, Ortiz-Self, and Leavitt)

1 AN ACT Relating to establishing a youth development grant
2 program; and adding a new section to chapter 43.330 RCW.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** A new section is added to chapter 43.330
5 RCW to read as follows:

6 (1) Subject to the amounts appropriated for this specific
7 purpose, the department shall develop and implement a grant program
8 that provides grant funding to youth development programs in the
9 state that provide:

10 (a) Learning acceleration;

11 (b) Social-emotional learning;

12 (c) Mentorship;

13 (d) Connection to nonschool-based resources;

14 (e) Support related to postsecondary access and career pathways;

15 (f) Arts programming including but not limited to the performing
16 arts, visual arts, literature, fine arts, craft arts, creative
17 writing, architecture, and music; or

18 (g) Cultural programming.

19 (2) In designing the grant program required under this section,
20 the department shall engage with and consider feedback from the

1 following groups with representation from all six department of
2 children, youth, and families regions of the state:

3 (a) Youth ages 14 through 26;

4 (b) People with lived experience providing or receiving services
5 from a youth development program;

6 (c) Youth development program providers serving local communities
7 and operating statewide;

8 (d) Youth development program providers serving local communities
9 and not operating statewide; and

10 (e) Tribes within Washington state.

11 (3) The design of the grant program for youth development
12 programs required under this section must include the following
13 components:

14 (a) Equity in:

15 (i) Size and type of organizations receiving the grants;

16 (ii) Geographic distribution of grant funding throughout all six
17 department of children, youth, and families regions of the state; and

18 (iii) Distribution of grant funding to urban, suburban, and rural
19 areas;

20 (b) Prioritization of grants to:

21 (i) Support youth from historically marginalized communities; and

22 (ii) Youth development providers that represent the historically
23 marginalized communities of the youth that they serve;

24 (c) Distribution of grants to nonprofit entities, entities
25 sponsored by a nonprofit organization, tribes within Washington
26 state, and city or county parks and recreation entities;

27 (d) The prohibition of grant distribution to school districts;

28 (e) Distribution of grant funding for the full fiscal biennium;

29 (f) An outcome framework for grant funding recipients that
30 demonstrate positive youth outcomes including program attendance;

31 (g) A requirement that grant recipients include youth with
32 physical and developmental disabilities;

33 (h) A process for providing training regarding youth behavioral
34 health and trauma-informed service delivery to youth development
35 program staff at no cost or little cost to the youth development
36 program; and

37 (i) A requirement that grant recipients take steps to encourage
38 parent and family engagement.

39 (4) To the extent possible, the department shall include youth,
40 who are compensated for their time, in reviewing grant applications.

1 (5) For purposes of this section:

2 (a) "Expanded learning opportunities" means a structured learning
3 environment that occurs outside the traditional school day through
4 before school, after school, and summer programs. Expanded learning
5 opportunities offer a safe place for students where education can be
6 supported and supplemented. Expanded learning opportunities offer
7 personalized learning opportunities for youth in areas such as:

8 (i) The arts including but not limited to the performing arts,
9 visual arts, literature, fine arts, craft arts, creative writing,
10 architecture, and music;

11 (ii) Civic engagement;

12 (iii) Science;

13 (iv) Technology;

14 (v) Engineering;

15 (vi) Math;

16 (vii) Mentorship; and

17 (viii) General academic support.

18 (b) "Youth development" means an intentional, strength-based
19 approach that inclusively and equitably engages young people within
20 their communities in a manner that centers youth voice and
21 leadership. Youth development is culturally responsive, fosters
22 positive relationships, and helps young people develop skills and
23 competencies to achieve their goals.

24 (c) "Youth development program" means a program for youth that
25 focus on holistic outcomes by complementing school-day academics,
26 promotes social and emotional well-being, and supports access to
27 postsecondary career pathways. Youth development programs may not
28 provide basic needs services such as shelter or food outside of
29 program time, but they can function as a referral resource to help
30 young people and families identify and navigate those services. A
31 youth development program may include mentoring, expanded learning
32 opportunities, afterschool or summer programs, school-aged child
33 care, or other child supports that address the comprehensive needs of
34 young people.

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