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**SUBSTITUTE HOUSE BILL 1424**

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**State of Washington**

**66th Legislature**

**2019 Regular Session**

**By** House Education (originally sponsored by Representatives Steele, Paul, Eslick, Lekanoff, Tarleton, Frame, Jinkins, Tharinger, Ormsby, Riccelli, and Stonier; by request of Superintendent of Public Instruction)

1 AN ACT Relating to increasing access to state career and  
2 technical course equivalencies; amending RCW 28A.230.010 and  
3 28A.230.015; and reenacting and amending RCW 28A.230.097.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 28A.230.010 and 2018 c 177 s 302 are each amended to  
6 read as follows:

7 (1) School district boards of directors shall identify and offer  
8 courses with content that meet or exceed: (a) The basic education  
9 skills identified in RCW 28A.150.210; (b) the graduation requirements  
10 under RCW 28A.230.090; (c) the courses required to meet the minimum  
11 college entrance requirements under RCW 28A.230.130; and (d) the  
12 course options for career development under RCW 28A.230.130. Such  
13 courses may be applied or theoretical, academic, or vocational.

14 (2) Until September 1, 2021, school district boards of directors  
15 must provide high school students with the opportunity to access at  
16 least one career and technical education course that is considered  
17 ((equivalent to a mathematics course or at least one career and  
18 technical education course that is considered equivalent to a science  
19 course)) a statewide equivalency course as determined by the office  
20 of the superintendent of public instruction ((in)) under RCW  
21 28A.700.070.

1 (3) On and after September 1, 2021, any statewide equivalency  
2 course offered by a school district or accessed at a skill center  
3 must be offered for academic credit.

4 (4) Students may access ((such)) statewide equivalency courses at  
5 high schools, interdistrict cooperatives, skill centers or branch or  
6 satellite skill centers, or through online learning or applicable  
7 running start vocational courses.

8 ~~((3) (a) Until January 1, 2019, school district boards of~~  
9 ~~directors of school districts with fewer than two thousand students~~  
10 ~~may apply to the state board of education for a waiver from the~~  
11 ~~provisions of subsection (2) of this section.~~

12 ~~(b))~~ (5) On and after January 1, 2019, school district boards of  
13 directors of school districts with fewer than two thousand students  
14 may apply to the superintendent of public instruction for a waiver  
15 from the provisions of subsections (2) and (3) of this section under  
16 RCW 28A.230.015.

17 **Sec. 2.** RCW 28A.230.015 and 2018 c 177 s 504 are each amended to  
18 read as follows:

19 (1) The superintendent of public instruction may grant a waiver  
20 from the provisions of RCW 28A.230.010(2) based on an application  
21 from a board of directors of a school district with fewer than two  
22 thousand students.

23 (2) The ~~((state board of education))~~ superintendent of public  
24 instruction may adopt rules establishing the criteria to evaluate the  
25 need for a waiver or waivers under this section.

26 **Sec. 3.** RCW 28A.230.097 and 2018 c 177 s 301 and 2018 c 73 s 1  
27 are each reenacted and amended to read as follows:

28 (1) Each high school or school district board of directors shall  
29 adopt course equivalencies for career and technical high school  
30 courses offered to students in high schools and skill centers. A  
31 career and technical course equivalency may be for whole or partial  
32 credit. Each school district board of directors shall develop a  
33 course equivalency approval procedure. Boards of directors must  
34 approve AP computer science courses as equivalent to high school  
35 mathematics or science, and must denote on a student's transcript  
36 that AP computer science qualifies as a math-based quantitative  
37 course for students who take the course in their senior year.

38 ~~((Beginning no later than the 2015-16 school year))~~

1       (2) Until September 1, 2021, a school district board of directors  
2 must, at a minimum, grant academic course equivalency (~~(in~~  
3 ~~mathematics or science for a)~~) for at least one statewide equivalency  
4 high school career and technical course from the list of courses  
5 approved by the superintendent of public instruction under RCW  
6 28A.700.070 (~~(, but is not limited to the courses on the list)~~).

7       (3)(a) If the list of courses is revised after the 2015-16 school  
8 year, the school district board of directors must grant academic  
9 course equivalency based on the revised list beginning with the  
10 school year immediately following the revision.

11       ~~((2))~~ (b) Each high school or school district board of  
12 directors may additionally adopt local course equivalencies for  
13 career and technical education courses that are not on the list of  
14 courses approved by the superintendent of public instruction under  
15 RCW 28A.700.070 as local equivalency courses in support of RCW  
16 28A.700.070.

17       (4) On and after September 1, 2021, any statewide equivalency  
18 course offered by a school district or accessed at a skill center  
19 must be offered for academic credit.

20       (5) Career and technical courses determined to be equivalent to  
21 academic core courses, in full or in part, by the high school or  
22 school district shall be accepted as meeting core requirements,  
23 including graduation requirements, if the courses are recorded on the  
24 student's transcript using the equivalent academic high school  
25 department designation and title. Full or partial credit shall be  
26 recorded as appropriate. The high school or school district shall  
27 also issue and keep record of course completion certificates that  
28 demonstrate that the career and technical courses were successfully  
29 completed as needed for industry certification, college credit, or  
30 preapprenticeship, as applicable. The certificate shall be part of  
31 the student's high school and beyond plan. The office of the  
32 superintendent of public instruction shall develop and make available  
33 electronic samples of certificates of course completion.

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