
SECOND SUBSTITUTE SENATE BILL 5236

State of Washington

66th Legislature

2019 Regular Session

By Senate Ways & Means (originally sponsored by Senators Keiser, Conway, Wellman, Braun, Saldaña, Hasegawa, Wilson, C., Kuderer, Takko, Das, and Frockt)

1 AN ACT Relating to encouraging apprenticeships; amending RCW
2 28B.77.230; adding a new section to chapter 49.04 RCW; and creating a
3 new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that interest in
6 registered apprenticeships is increasing, with applications to the
7 department of labor and industries rising from five programs in 2017
8 to eleven programs in 2018. Those programs spanned only nine
9 occupations in 2017, but rose to cover twenty-seven in 2018. The
10 legislature intends to build on the success of the incumbent worker
11 training programs by providing resources to develop them into full
12 registered apprenticeships that are sustainable and less susceptible
13 to short-term budget cycles.

14 NEW SECTION. **Sec. 2.** A new section is added to chapter 49.04
15 RCW to read as follows:

16 (1) Subject to appropriation, the department of labor and
17 industries shall, through the supervisor of apprenticeship, employ a
18 coordinator to do outreach and assist in establishing registered
19 apprenticeship programs where they do not exist in public education
20 and the health care industry.

1 (2) The office of the superintendent of public instruction shall
2 consult with the coordinator established in subsection (1) of this
3 section to do outreach and assist in establishing apprenticeship and
4 training programs where they do not exist in public education.

5 (3) The department of health shall consult with the coordinator
6 established in subsection (1) of this section and health professional
7 associations to do outreach and assist in establishing apprenticeship
8 and training programs where they do not exist in the health care
9 industry.

10 **Sec. 3.** RCW 28B.77.230 and 2012 c 229 s 116 are each amended to
11 read as follows:

12 (1) The council, the state board for community and technical
13 colleges, the council of presidents, the four-year institutions of
14 higher education, the private independent higher education
15 institutions, and the private career schools shall collaborate to
16 carry out the following goals:

17 (a) Increase the number of students who receive academic credit
18 for prior learning and the number of students who receive credit for
19 prior learning that counts towards their major or towards earning
20 their degree, certificate, or credential, while ensuring that credit
21 is awarded only for high quality, course-level competencies;

22 (b) Increase the number and type of academic credits accepted for
23 prior learning in institutions of higher education, while ensuring
24 that credit is awarded only for high quality, course-level
25 competencies;

26 (c) Develop transparent policies and practices in awarding
27 academic credit for prior learning;

28 (d) Improve prior learning assessment practices across the
29 institutions of higher education;

30 (e) Create tools to develop faculty and staff knowledge and
31 expertise in awarding credit for prior learning and to share
32 exemplary policies and practices among institutions of higher
33 education;

34 (f) Develop articulation agreements when patterns of credit for
35 prior learning are identified for particular programs and pathways;
36 and

37 (g) Develop outcome measures to track progress on the goals
38 outlined in this section.

1 (2) The council shall convene the academic credit for prior
2 learning work group.

3 (a) The work group must include the following members:

4 (i) One representative from the council;

5 (ii) One representative from the state board for community and
6 technical colleges;

7 (iii) One representative from the council of presidents;

8 (iv) Two representatives each from faculty from two and four-year
9 institutions of higher education;

10 (v) Two representatives from private career schools;

11 (vi) Two representatives from business; (~~and~~)

12 (vii) Two representatives from labor;

13 (viii) Two representatives from licensed health care professions;

14 and

15 (viv) One representative from the office of the lieutenant
16 governor.

17 (b) The purpose of the work group is to coordinate and implement
18 the goals in subsection (1) of this section.

19 (3) The council shall report progress on the goals and outcome
20 measures annually by December (~~31st~~) 10th.

21 (4) For the purposes of this section, "prior learning" means the
22 knowledge and skills gained through work and life experience; through
23 military training and experience; through hours of work and
24 instruction as a registered apprentice; and through formal and
25 informal education and training from in-state and out-of-state
26 institutions including foreign institutions.

--- END ---