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SUBSTITUTE SENATE BILL 5514

State of Washington 66th Legislature 2019 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators Padden, Wellman, Zeiger, and Frockt)

READ FIRST TIME 02/07/19.

- AN ACT Relating to first responder agency notifications to schools regarding potential threats; and amending RCW 28A.320.125.
- 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 4 **Sec. 1.** RCW 28A.320.125 and 2017 c 165 s 1 are each amended to read as follows:
 - (1) The legislature considers it to be a matter of public safety for public schools and staff to have current safe school plans and procedures in place, fully consistent with federal law. The legislature further finds and intends, by requiring safe school plans to be in place, that school districts will become eligible for federal assistance. The legislature further finds that schools are in a position to serve the community in the event of an emergency resulting from natural disasters or man-made disasters.
 - (2) Schools and school districts shall consider the guidance provided by the superintendent of public instruction, including the comprehensive school safety checklist and the model comprehensive safe school plans that include prevention, intervention, all hazard/crisis response, and postcrisis recovery, when developing their own individual comprehensive safe school plans. Each school district shall adopt, no later than September 1, 2008, and implement a safe

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school plan consistent with the school mapping information system pursuant to RCW 36.28A.060. The plan shall:

(a) Include required school safety policies and procedures;

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- 4 (b) Address emergency mitigation, preparedness, response, and 5 recovery;
- 6 (c) Include provisions for assisting and communicating with 7 students and staff, including those with special needs or 8 disabilities;
 - (d) Use the training guidance provided by the Washington emergency management division of the state military department in collaboration with the Washington state office of the superintendent of public instruction school safety center and the school safety center advisory committee;
- 14 (e) Require the building principal to be certified on the 15 incident command system;
 - (f) Take into account the manner in which the school facilities may be used as a community asset in the event of a community-wide emergency; and
 - (g) Set guidelines for requesting city or county law enforcement agencies, local fire departments, emergency service providers, and county emergency management agencies to meet with school districts and participate in safety-related drills.
- 23 (3) To the extent funds are available, school districts shall annually:
 - (a) Review and update safe school plans in collaboration with local emergency response agencies;
 - (b) Conduct an inventory of all hazardous materials;
- 28 (c) Update information on the school mapping information system 29 to reflect current staffing and updated plans, including:
- 30 (i) Identifying all staff members who are trained on the national 31 incident management system, trained on the incident command system, 32 or are certified on the incident command system; and
 - (ii) Identifying school transportation procedures for evacuation, to include bus staging areas, evacuation routes, communication systems, parent-student reunification sites, and secondary transportation agreements consistent with the school mapping information system; and
- 38 (d) Provide information to all staff on the use of emergency 39 supplies and notification and alert procedures.

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(4) To the extent funds are available, school districts shall annually record and report on the information and activities required in subsection (3) of this section to the Washington association of sheriffs and police chiefs.

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- (5) School districts are encouraged to work with local emergency management agencies and other emergency responders to conduct one tabletop exercise, one functional exercise, and two full-scale exercises within a four-year period.
- (6) (a) Due to geographic location, schools have unique safety challenges. It is the responsibility of school principals and administrators to assess the threats and hazards most likely to impact their school, and to practice three basic functional drills, shelter-in-place, lockdown, and evacuation, as these drills relate to those threats and hazards. Some threats or hazards may require the use of more than one basic functional drill.
- 16 (b) Schools shall conduct at least one safety-related drill per 17 month, including summer months when school is in session with 18 students. These drills must teach students three basic functional 19 drill responses:
 - (i) "Shelter-in-place," used to limit the exposure of students and staff to hazardous materials, such as chemical, biological, or radiological contaminants, released into the environment by isolating the inside environment from the outside;
 - (ii) "Lockdown," used to isolate students and staff from threats of violence, such as suspicious trespassers or armed intruders, that may occur in a school or in the vicinity of a school; and
- 27 (iii) "Evacuation," used to move students and staff away from 28 threats, such as fires, oil train spills, or tsunamis.
- 29 (c) The drills described in (b) of this subsection must 30 incorporate the following requirements:
- 31 (i) Use of the school mapping information system in at least one 32 of the safety-related drills; and
- 33 (ii) A pedestrian evacuation drill for schools in mapped tsunami 34 hazard zones.
- 35 (d) The drills described in (b) of this subsection may 36 incorporate an earthquake drill using the state-approved earthquake 37 safety technique "drop, cover, and hold."
- 38 (e) Schools shall document the date, time, and type (shelter-in-39 place, lockdown, or evacuate) of each drill required under this 40 subsection (6), and maintain the documentation in the school office.

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1 (f) This subsection (6) is intended to satisfy all federal 2 requirements for comprehensive school emergency drills and 3 evacuations.

- (7) Educational service districts are encouraged to apply for federal emergency response and crisis management grants with the assistance of the superintendent of public instruction and the Washington emergency management division of the state military department.
- (8) The superintendent of public instruction may adopt rules to implement provisions of this section. These rules may include, but are not limited to, provisions for evacuations, lockdowns, or other components of a comprehensive safe school plan.
- (9) (a) Whenever a first responder agency notifies a school of a situation that may necessitate an evacuation or lockdown, the agency must determine if other known schools in the vicinity are similarly threatened. The first responder agency must notify every other known school in the vicinity for which an evacuation or lockdown appears reasonably necessary to the agency's incident commander unless the agency is unable to notify schools due to duties directly tied to responding to the incident occurring. For purposes of this subsection, "school" includes a private school under chapter 28A.195 RCW.
- 23 <u>(b) A first responder agency and its officers, agents, and</u>
 24 <u>employees are not liable for any act, or failure to act, under this</u>
 25 <u>subsection unless a first responder agency and its officers, agents,</u>
 26 and employees acted with willful disregard.

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