
SENATE BILL 5900

State of Washington

61st Legislature

2009 Regular Session

By Senators Kastama and Shin

Read first time 02/05/09. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to youth innovation education; amending RCW
2 28A.300.230 and 28A.300.235; adding a new section to chapter 28C.18
3 RCW; adding a new section to chapter 28A.300 RCW; and making an
4 appropriation.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 **Sec. 1.** RCW 28A.300.230 and 1991 c 238 s 140 are each amended to
7 read as follows:

8 The legislature finds that global competition requires an alignment
9 between economic development, workforce development and education, and
10 that the needs of the workforce and the economy necessitate enhanced
11 ~~((vocational education))~~ educational opportunities in primary and
12 secondary education ~~((including curriculum which integrates))~~ in
13 entrepreneurial training, financial literacy, innovation, and other
14 curricula that integrate innovative vocational and traditional academic
15 education. In order for the state's workforce to be competitive in the
16 world market, employees need to understand how businesses operate and
17 become successful, and how to manage personal and business finances.
18 They also need competencies in both vocational~~((+))~~ and technical
19 skills, and in core essential competencies such as English, math,

1 science(~~(/)~~) and technology, geography, history, and critical thinking.
2 Curriculum (~~(which)~~) that integrates (~~(vocational—and)~~) youth
3 innovation education and traditional academic education reflects that
4 many students learn best through applied learning, and that students
5 should be offered flexible education opportunities (~~(which)~~) that
6 prepare them for both the world of work and for higher education.

7 **Sec. 2.** RCW 28A.300.235 and 1991 c 238 s 141 are each amended to
8 read as follows:

9 (1) The superintendent of public instruction shall, with the advice
10 of the workforce training and education coordinating board, develop
11 model (~~(curriculum—integrating—vocational—and—academic)~~) youth
12 innovation education (~~(at—the)~~) curricula for both the primary and
13 secondary levels. The (~~(curriculum)~~) curricula shall:

14 (a) Integrate (~~(vocational—education—for—gainful—employment—with~~
15 education—in)) youth innovation education with the academic subjects of
16 English, math, science(~~(/)~~) and technology, geography, (~~(and)~~) history,
17 and (~~(with—education—in))~~ critical thinking(~~(-)~~);

18 (b) Include grade level benchmarks for financial literacy,
19 innovation, and entrepreneurship; and

20 (c) Upon completion, (~~(the—model—curriculum—shall)~~) be provided for
21 consideration and use by school districts.

22 (2) The superintendent of public instruction shall solicit funds to
23 fund grant programs as described in this section. All such funds shall
24 be deposited in the youth innovation education account.

25 (3) The superintendent of public instruction shall, with the advice
26 of the workforce training and education coordinating board, distribute
27 grants from the youth innovation education account to youth innovation
28 education programs. School districts may apply for and administer
29 these grants independently or jointly with other school districts or
30 educational service districts.

31 (a) These grants may be expended on programs including:
32 Specialized curricula for youth innovation education, offered either as
33 stand-alone classes or integrated into existing subjects; extended
34 learning activities and use of volunteer instructors for classroom
35 instruction, including business week programs; internships or
36 externships; summer camps; weekend or evening workshops; creation of

1 student enterprises; business plan competitions; mentoring; and teacher
2 training in entrepreneurship or financial literacy education.

3 (b) In selecting projects for grant awards, the superintendent of
4 public instruction shall give additional consideration to applicants
5 whose proposals include:

6 (i) Collaboration with community or business organizations,
7 financial institutions, or other public or private section partners,
8 including but not limited to four-year institutions of higher education
9 and community and technical colleges;

10 (ii) An outreach component directed toward school-age youth not
11 currently enrolled in school; and

12 (iii) The involvement of all in-school youth in preparation for
13 postsecondary education, training, or employment.

14 (c) Grant awards must be for new projects or expansion of existing
15 projects. Those grant applicants with existing projects must show that
16 the funds awarded will not go to the maintenance of effort of existing
17 projects but will be used to carry out new or expanded activities.

18 (4) As used in this chapter, "youth innovation education" means
19 integrated academic and vocation instruction for primary and secondary
20 education in financial literacy, entrepreneurship, and innovation.

21 NEW SECTION. Sec. 3. A new section is added to chapter 28C.18 RCW
22 to read as follows:

23 In addition to any youth training activities that federal
24 regulations require of local workforce development councils, the
25 councils shall offer entrepreneurial training opportunities to youth.

26 NEW SECTION. Sec. 4. A new section is added to chapter 28A.300
27 RCW to read as follows:

28 The youth innovation education account is created in the state
29 treasury. All receipts from fund-raising under section 2(2) of this
30 act must be deposited in the account. Expenditures from the account
31 may only be used for grants under section 2(3) of this act. Only the
32 superintendent of public instruction or the superintendent's designee
33 may authorize expenditures from the account. The account is subject to
34 allotment procedures under chapter 43.88 RCW, but an appropriation is
35 not required for expenditures.

1 NEW SECTION. **Sec. 5.** The sum of forty-five thousand dollars, or
2 as much thereof as may be necessary, is appropriated from the general
3 fund to the youth innovation education account for use by the
4 superintendent of public instruction for the fiscal year ending June
5 30, 2009, for the purposes of this act.

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